

Amendments to Postgraduate Taught Programmes from 2024-25

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2024-25. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

Faculty of Arts, Humanities and Social Sciences

School of Arts, English and Languages	ael@qub.ac.uk
MA Poetry Postgraduate Diploma Poetry	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>The dissertation module will change:</p> <p>From A dissertation comprising an option to write either a 15k word critical dissertation or a 35-40 page creative portfolio of poems.</p> <p>To The creative portfolio requirements for students entering the programme in 2024 will consist of 30 poems (or pages of poetry if writing in longer forms) accompanied by prose commentary (c.3000 words) outlining the formal and technical challenges posed by the project and the research processes undertaken to create a coherent body of creative work.</p> <p>This change is to bring the assessment requirements in line with other assessments throughout the programme and to ensure students can identify, address and articulate for the reader the technical and knowledge-based aspects of their creative work.</p>

<p>MA Arts Management Postgraduate Diploma Arts Management Postgraduate Certificate Arts Management</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>The following modules have been delivered through a 2-part format of lectures and seminars since September 2020. This was a response to student needs during the COVID-19 pandemic and assisted with learning and pastoral care when the University was experiencing periods of social distancing requirements and lockdowns. These will return to the usual seminar format:</p> <ul style="list-style-type: none"> • SCA7001 Engaging Audiences • SCA7002 Cultural Policy: International Perspectives • SCA7003 Contemporary Issues in Arts and Cultural Industries Management • SCA7004 Essential Skills in Arts and Cultural Industries Management • SCA7005 Professional Development and Work Placement • SCA7006 Research in Arts and Cultural Industries Management
<p>MA Media and Broadcast Production Postgraduate Diploma Media and Broadcast Production Postgraduate Certificate Media and Broadcast Production</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Module BCP7004 Broadcast Analysis has been discontinued.</p> <p>Module BCP7003 Broadcasting Genre has been changed from core to optional. Module BCP7013 Media and Memory: Uses of the Past will be offered in Semester 1 and module BCP7017 Research Methods will be offered in Semester 2.</p> <p>Two new optional modules have been created for Semester 2:</p> <ul style="list-style-type: none"> • BCP7015 Gothic/Horror Television and Audio • BCP7014 Live TV Production <p>These will run in parallel to module BCP7007 Interactive Media and module BCP7003 Broadcasting Genre</p>

<p>Postgraduate Certificate Introduction to Games Technologies</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Module MDL7003 Studio 1 has been renamed <i>Design Studio</i> and moved to later in the programme.</p> <p>A new module, MDL7007 Design Thinking & Research Methods, will be offered. This is to ensure the best possible student experience for those on module MDL7003 Design Studio, as having a grounding in Research & Design will enable students to create richer and more exciting projects.</p>
<p>MA Interpreting</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <ol style="list-style-type: none"> (1) Overall, a learning portfolio (which gives students opportunities to reflect and showcase progress and development) and recordings of actual practice plus self & peer-assessment (to ensure sufficient amount of practice and reflection) are added to all practice-led modules. The exams are renamed and will become (one-to-one) “practical clinics” to emphasise the importance of formative assessment, incorporate immediate feedback, and reduce the unnecessary stress associated with “exams”. (2) In-class presentation (on a research topic) in module MML7052 Public Service Interpreting is moved to module MML7050 Principles and Practices of Interpreting.
<p>School of History, Anthropology, Philosophy and Politics</p>	<p style="text-align: right;">happ@qub.ac.uk</p>
<p>MA History Postgraduate Diploma History</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following core module changes will be introduced to your programme:</p> <p>From</p>

	<ul style="list-style-type: none"> • MHY7090 Pathways through History • MHY7035 Theory in History <p>To</p> <ul style="list-style-type: none"> • MHY7093 Approaches to History • MHY7025 Presenting Sources <p>This is to avoid overlap on thematic content in the teaching of gender and race/ethnicity, for example.</p>
<p>MA Politics Postgraduate Diploma Politics</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Due to changes in the role of module convenor, the following change has been made to the core modules:</p> <p>From PAI7101 Comparative Territorial Politics</p> <p>To PAI7100 Democratic Challenges and Innovations</p> <p>Module PAI7101 Comparative Territorial Politics is now an optional module that you can take in Semester 1.</p>
<p>MA Philosophy Postgraduate Diploma Philosophy</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>We are changing the assessment of module PHL7060 Applied Philosophy</p> <p>From Essay 1 40% and Essay 2 60%</p> <p>To Portfolio 40% and Essay 60%</p>

	<p>This change allows us to engage students in more strategic disciplinary writing development throughout their first semester, to provide support to students with particular writing challenges earlier in the first semester than would otherwise be possible, and to provide students with feedback on their written work earlier in their programme experience, helping them to build confidence and focus on honing essential philosophical writing skills.</p>
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Law	law-enquiries@qub.ac.uk
LLM International Commercial and Business Law	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>We have restructured the programme to give it a stronger focus on core issues related to international commercial and business law. Full-time students will now undertake three mandatory core modules in the first semester:</p> <ul style="list-style-type: none">• LAW7802 International Corporate Governance (20 CATS)• LAW7879 International Competition Law (20 CATS)• LAW7826 World Trade Law (20 CATS) <p>In the second semester, students will take the following core modules:</p> <ul style="list-style-type: none">• LAW7817 Approaches to Legal Research (10 CATS)• LAW7834 Dissertation (International Business Law) (60 CATS) <p>Additionally, you can select two of the following 20 CATS modules:</p> <ul style="list-style-type: none">• LAW7803 International Commercial Law• LAW7819 International Financial Law• LAW7807 Business and Human Rights• LAW7852 Corporate Environmental Law• LAW7867 Critical Approaches to International Economic Law• LAW7842 Advanced International Trade Law and Policy <p>You will also select one of the following 10 CATS modules:</p> <ul style="list-style-type: none">• LAW7849 Platform Regulation: IP Enforcement and Content Moderation• LAW7870 (Metaverse Law) Copyright, Trademarks and Immersive Technologies

Queen's Business School	qbs@qub.ac.uk
MSc Finance Postgraduate Diploma Finance Postgraduate Certificate Finance	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to the programme to enhance student experience:</p> <p>Students in Semester 1 will take the following core modules:</p> <ul style="list-style-type: none"> • FIN7026 Asset Pricing • FIN9005 Corporate Finance • FIN9008 Financial Data Analytics <p>And will choose between the following modules:</p> <ul style="list-style-type: none"> • FIN7021 Financial Regulation and Risk Management • FIN7027 Financial Market Structure (previously <i>Market Microstructure</i>) <p>Students in semester 2 will choose four modules from the following five offerings:</p> <ul style="list-style-type: none"> • FIN9004 International Finance • FIN9003 Money and Banking • FIN9007 Derivatives • FIN7028 Advanced Financial Data Analytics • FIN7029 Financial Modelling in Python <p>Adjustments to assessment for FIN9004 International Finance:</p> <p>From Group project</p> <p>To Individual essay</p>
MSc Financial Analytics Postgraduate Diploma Financial Analytics Postgraduate Certificate Financial Analytics	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Module FIN7027 Market Microstructure will now be named <i>Financial Market Structure</i>.</p>

	<p>Module FIN7029 Computational Methods in Finance will now be <i>Financial Modelling in Python</i>. The assessment for FIN7029 Financial Modelling in Python will be:</p> <ul style="list-style-type: none"> • Timed Exam on Computer (40%) • Continual Assessment (30%) • Paper (30%) 																								
MSc Actuarial Science	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following modules have been renamed to make them more descriptive for students. The structure, content, and exemptions will remain the same:</p> <table border="1" data-bbox="824 571 2042 1026"> <thead> <tr> <th>Module Code</th> <th>Old Title</th> <th>New Title</th> </tr> </thead> <tbody> <tr> <td>FIN7035</td> <td>Actuarial Mathematics 1</td> <td>Financial Mathematics</td> </tr> <tr> <td>FIN7038</td> <td>Actuarial Mathematics 2</td> <td>Actuarial Mathematics and Contingencies</td> </tr> <tr> <td>FIN7036</td> <td>Actuarial Statistics</td> <td>Statistical Analysis for Actuarial Applications</td> </tr> <tr> <td>FIN7040</td> <td>Actuarial Modelling</td> <td>Survival Modelling</td> </tr> <tr> <td>FIN7041A</td> <td>Actuarial Research Methods</td> <td>Big Data and Statistics</td> </tr> <tr> <td>FIN7037</td> <td>Economics</td> <td>Economic Thinking for Actuaries</td> </tr> <tr> <td>FIN7029</td> <td>Computational Methods in Finance</td> <td>Financial Modelling in Python</td> </tr> </tbody> </table> <p>Some content will be moved between FIN7036 Statistical Analysis for Actuarial Applications and FIN7041A Big Data and Statistics.</p> <p>The assessment for FIN7029 Financial Modelling in Python will be:</p> <ul style="list-style-type: none"> • Timed Exam on Computer (40%) • Continual Assessment (30%) • Paper (30%) 	Module Code	Old Title	New Title	FIN7035	Actuarial Mathematics 1	Financial Mathematics	FIN7038	Actuarial Mathematics 2	Actuarial Mathematics and Contingencies	FIN7036	Actuarial Statistics	Statistical Analysis for Actuarial Applications	FIN7040	Actuarial Modelling	Survival Modelling	FIN7041A	Actuarial Research Methods	Big Data and Statistics	FIN7037	Economics	Economic Thinking for Actuaries	FIN7029	Computational Methods in Finance	Financial Modelling in Python
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Postgraduate Diploma Actuarial Science
 Postgraduate Certificate Actuarial Science

We are writing to inform you of curriculum changes that will be introduced to your programme in 2023-24. Following feedback from external examiners and students, the following modules have been renamed to make them more descriptive for students. The structure, content, and exemptions will remain the same:

Module Code	Old Title	New Title
FIN7035	Actuarial Mathematics 1	Financial Mathematics
FIN7038	Actuarial Mathematics 2	Actuarial Mathematics and Contingencies
FIN7036	Actuarial Statistics	Statistical Analysis for Actuarial Applications
FIN7040	Actuarial Modelling	Survival Modelling
FIN7037	Economics	Economic Thinking for Actuaries
FIN7029	Computational Methods in Finance	Financial Modelling in Python

The assessment for FIN7029 Financial Modelling in Python will be:

- Timed Exam on Computer (40%)
- Continual Assessment (30%)
- Paper (30%)

MSc Accounting and Finance

We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:

Module Learning outcomes have been streamlined for ACC7007 Academic Research Project to better reflect the terminology, content, skills, corporate social responsibility themes and alignment of professional standards of the module.

Social Sciences, Education and Social Work	ssesw@qub.ac.uk
Postgraduate Certificate in Education Science	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be made to module EDU 7023 Science Studies:</p> <p>The assessment weightings have changed to feature a greater diversity in approaches to/methods for assessment:</p> <p>From</p> <p>Three assignments of equal weighting:</p> <ul style="list-style-type: none"> • Assignment 1 (33⅓%): Essay (2000 words) • Assignment 2 (33⅓%): Barriers to Learning – 5-minute group and individual essay (1500 words) • Assignment 3 (33⅓%): Essay and reflection <p>To</p> <ul style="list-style-type: none"> • Assignment 1 (40%): Practical work: Design, implement, reflect, improve. Students will prepare a resource for a KS3 practical, trial the resource and reflect upon it. Students will use their own reflection and peer feedback to write a critical appraisal of their work, in line with the literature in the area (3000 words). • Assignment 2 (20%): Barriers to Learning Group task: a 5-minute presentation on a barrier to learning in science (50% of the marks for this assignment) and a 500-word supporting brief to include key literature which informed the submission (50% of the marks for this assignment). • Assignment 3 (40%): Education for Sustainable Development <ul style="list-style-type: none"> ○ During Placement 2, plan, implement and reflect on an Education for Sustainable Development lesson (30% of the marks for this assignment). ○ Write a pedagogical analysis of this lesson, with reference to appropriate literature in the area and feedback from the pupils (70% of the marks for this assignment; 2000 words).

MSc Applied Behaviour Analysis	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Changes to the continuous assessment for module EDU7225 Concepts and Principles of Behaviour Analysis:</p> <p>From</p> <ul style="list-style-type: none">• A multiple-choice exam, weighted 75%,• Weekly discussion forum posts, weighted 25% <p>To</p> <p>Students will submit two summative assignments; the first submission will cover Weeks 1-5, and the second submission will cover Weeks 6-10. For both assignments, students choose either a 1,000-word essay or a 5-minute presentation on a topic of their choice.</p> <p>Changes to the assessment of module EDU7229 Evaluation in Behaviour Analysis:</p> <p>From</p> <ul style="list-style-type: none">• One end-of-module assignment (75% weight) and• Two discussion forum posts, randomly selected among 10 weekly posts that all students have to publish on the discussion forum (weight 25% = 12.5% x 2 posts). Each discussion forum post is between 150 and 260 words long excluding references. <p>To</p> <p>Two quizzes with 10 questions each including at least one open-ended-question with the same length as existing posts (150-260 words excluding references).</p> <p>The delivery of EDU7229 Evaluation in Behaviour Analysis will change from in-person to online</p>
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<p>MSc Youth Justice</p> <p>Postgraduate Diploma Youth Justice</p> <p>Postgraduate Certificate Youth Justice</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Changes to assessment of module OC9044 Youth and Social Justice</p> <p>From A 500-word critical comment piece (20%) and a 3500-word essay (80%).</p> <p>To Increase the critical comment piece to 750 words and reduce the essay to 3250 words.</p> <p>The aim of the comment piece is to present a concise critical comment on a contemporary youth issue.</p>
<p>MRes Sociology and Global Inequality</p> <p>MSc Sociology and Global Inequality</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Change to the assessment for SOC9057 Quantitative Data Analysis: Intermediate:</p> <p>From Report essay</p> <p>To A presentation. This will involve the students creating a PowerPoint with embedded audio. Students will not need to do a live presentation.</p>