

## Amendments to Postgraduate Taught Programmes from 2024-25

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2024-25. The University is always looking at ways to make programmes better and the changes outlined below have been designed to provide you with an enhanced student experience.

### Faculty of Medicine, Health & Life Sciences

<b>School of Biological Sciences</b>	<a href="mailto:sbsigfsoffice@qub.ac.uk">sbsigfsoffice@qub.ac.uk</a>
MSc Business for Agri-Food and Rural Enterprise Postgraduate Diploma Business for Agri-Food and Rural Enterprise	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>The Business for Agri-Food &amp; Rural Enterprise programme has been reconstructed. Applicants will enrol on either MSc Business for Agri-Food &amp; Rural Enterprise or PgDip Business for Agri-Food &amp; Rural Enterprise.</p> <p>The 3 sub-plans 'Business Communication', 'Innovation Management', and 'Rural Enterprise Development' have been removed, and a new 20 CAT module BIO9018 Sustainability Leadership will be introduced for all students.</p>

<p>MSc Parasitology and Pathogen Biology</p> <p>Postgraduate Diploma Parasitology and Pathogen Biology</p> <p>Postgraduate Certificate Parasitology and Pathogen Biology</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25.</p> <p>The title of the programme will change</p> <p><b>From</b> MSc Parasitology and Pathogen Biology</p> <p><b>To</b> MSc One Health: Parasitology and Infection Biology</p> <p>As a result of the programme title change, we are making changes to the titles of the following modules:</p> <p><b>From</b> BIO8105 Parasitology I (Foundations in Parasitology &amp; Pathogens)</p> <p><b>To</b> BIO8105 One Health: Emerging and Re-emerging Infections</p> <p><b>From</b> BIO8203 Parasitology II (Advanced Parasitology) will become</p> <p><b>To</b> BIO8203 Emerging Tools and Technologies in Parasitology and Infection Biology</p> <p><b>From</b> BIO8104 Key Skills in Parasitology will become</p> <p><b>To</b> BIO8104 Key Skills in Parasitology and Infectious Disease</p>
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**From**

BIO8103 Research Literature Review will become

**To**

BIO8103 Reviewing Advances in Parasitology and Infectious Disease (Literature Review)

<b>School of Medicine, Dentistry and Biomedical Sciences</b>	<a href="mailto:pgoffice.smdb@qub.ac.uk">pgoffice.smdb@qub.ac.uk</a>
Postgraduate Certificate in Biostatistics & Bioinformatics	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Module SCM7047 Scientific Programming and Statistical Computing changes to assessment:</p> <ul style="list-style-type: none"> <li>• Two assignments will now be assessed with an oral presentation (30%) and written assignment (20%).</li> </ul> <p>Module SCM8109 Biostatistical Informatics changes to assessment:</p> <ul style="list-style-type: none"> <li>• Two assignments will now be assessed with an oral presentation (30%) and written assignment (20%).</li> </ul>
MSc Bioinformatics and Computational Genomics	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Module SCM7047 Scientific Programming and Statistical Computing changes to assessment:</p> <ul style="list-style-type: none"> <li>• Two assignments will now be assessed with an oral presentation (30%) and written assignment (20%).</li> </ul> <p>Module SCM8051 Analysis of Gene Expression changes to course content and learning outcomes:</p> <ul style="list-style-type: none"> <li>• Assessment will change to Data Analysis Report 1 (30%), Data Analysis Report 2 (45%), Oral Presentation (25%).</li> </ul> <p>Module SCM8109 Biostatistical Informatics changes to assessment:</p> <ul style="list-style-type: none"> <li>• Two assignments will now be assessed with an oral presentation (30%) and written assignment (20%).</li> </ul>

	<p>Module SCM8053 Dissertation</p> <ul style="list-style-type: none"> <li>• Dissertation will remain at 100%. However, there is a new compulsory element of an oral presentation with slides with all candidates assessed as pass or fail</li> </ul> <p>Module SCM8152 Systems Medicine: From Molecules to Populations changes to assessment:</p> <p>The assessment of the module will be examination – 100% which will include a new element of a Tutorial with continuous assessment (compulsory component for each of six practicals with group presentations; all candidates are assessed as pass or fail). Minimum of five out of six practical sessions must be passed in order to be eligible to sit the exam.</p>
<p>Postgraduate Diploma Bioinformatics and Computational Genomics</p> <p>Postgraduate Certificate Bioinformatics and Computational Genomics</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Module SCM7047 Scientific Programming and Statistical Computing changes to assessment:</p> <ul style="list-style-type: none"> <li>• Two assignments will now be assessed with an oral presentation (30%) and written assignment (20%).</li> </ul> <p>Module SCM8051 Analysis of Gene Expression changes to course content and learning outcomes:</p> <ul style="list-style-type: none"> <li>• Assessment will change to Data Analysis Report 1 (30%), Data Analysis Report 2 (45%), Oral Presentation (25%).</li> </ul> <p>Module SCM8109 Biostatistical Informatics changes to assessment:</p>

	<ul style="list-style-type: none"> <li>• Two assignments will now be assessed with an oral presentation (30%) and written assignment (20%).</li> </ul> <p>Module SCM8152 Systems Medicine: From Molecules to Populations changes to assessment:</p> <p>The assessment of the module will be examination – 100% which will include a new element of a Tutorial with continuous assessment (compulsory component for each of six practicals with group presentations; all candidates are assessed as pass or fail). Minimum of five out of six practical sessions must be passed in order to be eligible to sit the exam.</p>
MSc Clinical Education	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Module MEU8003 Dissertation full-year  Module MEU8011 Dissertation 1  Module MEU8012 Dissertation 2</p> <p>Students enrolled on the above modules will have the option of submitting a dissertation for assessment on completion of their research or preparing a paper ready for submission to a journal to be considered for peer review. The journal selected for submission of the paper will be agreed between the student and supervisor. Papers submitted for publication will be subject to the normal academic journal peer review process.</p> <p>Students opting for the paper submission route will be required to present their research findings to a panel of academics at the University.</p>

<p>Postgraduate Certificate in Academic Medicine</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Changes to the assessment profile for module SCM8099 Academic Medicine/Dentistry Training and Research:</p> <p><b>From</b>  Extended Abstract 60%  Research Plan 10%  Research Results 10%  Supervisor’s Report 20%</p> <p><b>To</b>  Extended Abstract 60%  Research Plan 15%  Research Results 15%  Supervisor’s Report 10%</p>
<p>MSc Clinical Anatomy</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>The reference to Fitness to Practice Regulations has been standardised and now states:  Are students subject to Fitness to Practice Regulations – No, with the exception of students who are taking this as an intercalated degree and whose primary programmes are subject to Fitness to Practise (FTP) regulations</p>
<p>Postgraduate Diploma Clinical Anatomy</p>	<ul style="list-style-type: none"> <li>•</li> </ul>

Postgraduate Certificate Clinical Anatomy	
MSc (Res) Cancer Medicine	We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following module changes will be introduced to your programme:
Postgraduate Diploma Cancer Medicine	
Postgraduate Certificate Cancer Medicine	<p>The optional streams of Drug Discovery and Radiation Oncology are being removed from the programme, but the compulsory teaching of these streams are being added to the yearlong module, SCM8096 Research Translation: From Concept to Commercialisation, which will change its name to, <i>Research Translation: From Concept to Treatment</i>.</p> <p>Research projects will continue to be available for Drug Discovery and Radiation Oncology.</p> <p>All taught modules will now be compulsory.</p> <p>Four Modules have been removed</p> <ul style="list-style-type: none"> <li>• SCM8141 Biology of Radiotherapy</li> <li>• SCM8143 Clinical Radiation Biology &amp; Imaging</li> <li>• SCM8138 Target Identification &amp; Development in Drug Delivery</li> <li>• SCM8139 Drug Optimization Drug Delivery &amp; Clinical Trials</li> </ul> <p>Two modules change from optional to compulsory</p> <ul style="list-style-type: none"> <li>• SCM8066 Translational Cancer Medicine</li> <li>• SCM8142 Cancer Genetics &amp; Genomics</li> </ul> <p>Change to SCM8096 Research Translation: From Concept to Treatment: This module will be taught from staff within the Radiation Oncology and Drug Discovery Team rather than from the Queen's Business School.</p>



<p>Master of Public Health</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Assessment change to the following:</p> <p>Module SCM8166 Public Health Concepts and Methods</p> <ul style="list-style-type: none"> <li>• Written Assignment (40%) and Oral Presentation with Q&amp;A (60%)</li> </ul> <p>Module SCM8168 Determinants of Health and Health Improvement</p> <ul style="list-style-type: none"> <li>• ePoster with Q&amp;A (100%)</li> </ul> <p>Module SCM8173 Practical Statistics for Medical Research</p> <ul style="list-style-type: none"> <li>• Oral Presentation (30%) and Written Assignment (70%)</li> </ul> <p>Module SCM1874 Intensive Qualitative Methods</p> <ul style="list-style-type: none"> <li>• Group Oral Presentation (20%) and Written Assignment – Quality Research Proposal (80%)</li> </ul>
<p>MPH in Global Health</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Assessment change to the following:</p> <p>Module SCM8166 Public Health Concepts and Methods</p> <ul style="list-style-type: none"> <li>• Written Assignment (40%) and Oral Presentation with Q&amp;A (60%)</li> </ul> <p>Module SCM8168 Determinants of Health and Health Improvement</p> <ul style="list-style-type: none"> <li>• ePoster with Q&amp;A (100%)</li> </ul> <p>Module SCM8173 Practical Statistics for Medical Research</p> <ul style="list-style-type: none"> <li>• Oral Presentation (30%) and Written Assignment (70%)</li> </ul> <p>Module SCM1874 Intensive Qualitative Methods</p>

	<ul style="list-style-type: none"> <li>• Group Oral Presentation (20%) and Written Assignment – Quality Research Proposal (80%)</li> </ul> <p>Module SCM8178 Dissertation: Global Public Health now becomes a core module</p> <p>Module SCM8155: Work Based Research Placement module is removed</p>
<p>Postgraduate Certificate in Professional Development in Primary Care</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>To provide clarification on the supplementary notes for the assessment profile for the module SCM7053 Strategic Management &amp; Leadership in Primary Care, which is run in conjunction with the CMI Leadership qualification in the Graduate School.</p> <p>There are 2 written assignments. In order to pass this module students must complete and pass both assignments independently.</p> <p>However, as this module is accredited by CMI, students will be permitted to make up to 3 submissions before a pass/fail CMI grade is determined. The first submission will be the mark recorded by the University. The second and third submission will be capped at 50%.</p> <p>Re-sit profile: any failed assignment must be passed.</p> <p>The work-based assignment will be a ‘live’ project and will require a significant amount of work-based time to complete.</p>
<p>Postgraduate Diploma in Mental Health</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Changes to Resit for module SCM8004 Clinical Practice:</p>

	<p><b>From</b> Any student not achieving an overall pass standard will be asked to complete one assignment to cover the learning outcomes.</p> <p><b>To</b> Students to complete:</p> <ul style="list-style-type: none"><li>• 2 additional case summaries each with an accompanying case summary</li><li>• 2 additional case reflections</li></ul> <p>Supervisor report form to acknowledge the additional work</p>
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<b>School of Nursing and Midwifery</b>	<a href="mailto:nursing@qub.ac.uk">nursing@qub.ac.uk</a>
<p>MSc in Professional Nursing – Adult Nursing</p> <p>MSc in Professional Nursing - Children and Young People’s Nursing</p> <p>MSc in Professional Nursing – Learning Disabilities Nursing</p> <p>MSc in Professional Nursing – Mental Health Nursing</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. The following changes will be introduced to your programme:</p> <p>Change in assessment for module GEM 7101 Professionalism, Caring and Communication in Nursing:</p> <p><b>From</b></p> <ul style="list-style-type: none"> <li>• Assignment at 70%</li> <li>• Interview report at 15%</li> <li>• Peer assessment at 15%</li> </ul> <p><b>To</b></p> <ul style="list-style-type: none"> <li>• Assignment at 70%</li> <li>• Video Reflection at 30%</li> </ul> <p>Change in assessment for module GEM 7102 Public Health and Supporting People with Chronic Health Care Needs:</p> <p><b>From</b></p> <ul style="list-style-type: none"> <li>• Peer assessment at 10%</li> <li>• Production of a poster at 70%</li> <li>• Seminar presentation at 20%</li> </ul> <p><b>To</b></p> <ul style="list-style-type: none"> <li>• Production of a poster at 70%</li> <li>• Seminar presentation at 30%</li> </ul>

Applicable to field specific programmes only:

Change in assessment for module GAM/GCB/GMH/GLD7106 Foundations of Adult/CYP/MH/LD Nursing:

**From**

- Assignment at 100%
- Clinical practice assessment 0%
- Peer assessment 0%

**To**

- Assignment at 100%

<b>School of Pharmacy</b>	<a href="mailto:pharmacy@qub.ac.uk">pharmacy@qub.ac.uk</a>
MSc Advanced Pharmacy Practice	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2024-25. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Programme title change:</p> <p><b>From</b></p> <ul style="list-style-type: none"><li>• MSc Advanced Pharmacy Practice (with Independent Prescribing)</li></ul> <p><b>To</b></p> <ul style="list-style-type: none"><li>• MSc Advanced Pharmacy Practice</li></ul> <p>Programme structure and qualifications change:</p> <p><b>From</b></p> <ul style="list-style-type: none"><li>• PG Diploma (PMY-PD-AP) on completion of 120 credits exit route</li></ul> <p><b>To</b></p> <ul style="list-style-type: none"><li>• No option to exit with a PG Diploma</li></ul> <p>This change will mean that the Advanced Pharmacy Practice (with Independent Prescribing) PgDip (PMY-PD-AP) will be permanently closed for recruitment from September 2024.</p> <p>Change in assessment for PMY7041 Research in Advanced Practice:</p> <p><b>From</b></p> <ul style="list-style-type: none"><li>• Research scenario protocol (30%)</li><li>• Statistics coursework (30%)</li><li>• Research protocol (40%)</li></ul>

	<b>To</b> <ul style="list-style-type: none"><li>• Research scenario protocol (50%) Statistics coursework (50%)</li></ul>
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