



QUEEN'S
UNIVERSITY
BELFAST

Dentistry

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QUEEN'S FROM
YOUR PERSPECTIVE

UNIVERSITY
SQUARE



People Person

Problem-solver

A Dentist
is.....

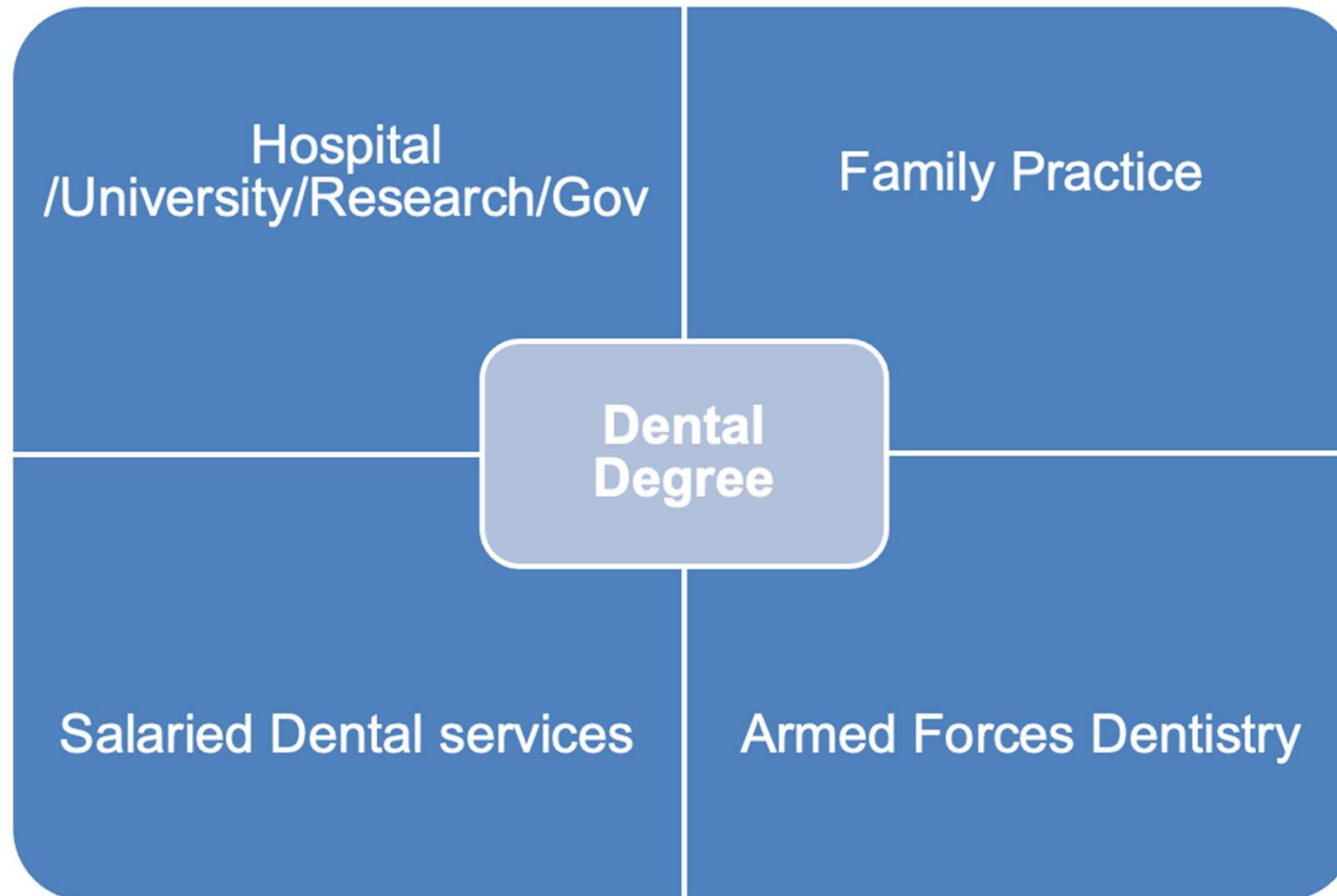
Professional

Clinician

**1200
Graduates per
year in UK**

**Approximately
43000 dentists
in UK**





Why QUB?





QUEEN'S
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BELFAST



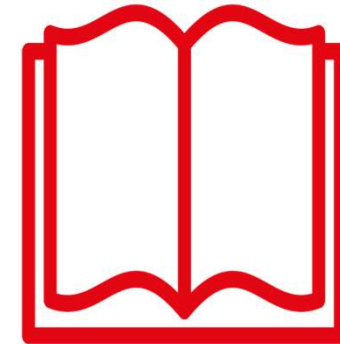
Dentistry At QUB By Numbers



Ranked
2nd in the UK
for Dentistry
(The Guardian University Guide
2024)



QUB is ranked
4th in the UK
for Dentistry
(The Complete University Guide
Rankings 2024)



Ranked **1st** in the UK
For Dentistry
(Sunday Times Good University
Guide 2024)



100 % Employability
Record



National Student Survey
(www.thestudentsurvey.com)

Current intake 60 students per year (45 UK and
ROI/15 international)



Selection Process for QUB

Selection for Dental School implies selection for the dental profession.

The aim of the admissions procedure is to select those with the greatest aptitude for dental training.

Selection Process for QUB



- Stage 1
 - Personal statement (not scored but taken into consideration)
 - Academic record
 - UCAT
- Stage 2
 - Applicants are interviewed by means of a dental interview.

Personal Statement



- Why Dentistry? State explicitly that dentistry is your career choice.
- Relevant work experience
- Skills and qualities
- Interest in your studies
- Career aspirations
- Interests, hobbies or experiences relevant
- Teamwork
- Examples of manual dexterity
- Communication skills

Work Experience in a Dental Practice



- The attributes of a dentist
- Interactions with patients
- The variety of treatments available
- The roles of different team members
- Working as a dentist – the hours, the pay, demands of the job

Work Experience

- Own GDP
- Local dental practices to school
- Orthodontist practice
- Oral surgery practice
- School of Dentistry does not offer work experience
- Consider alternatives

Work Experience

- Work experience timetable
- What is expected
- What to wear etc

Dear

We are delighted to be able to offer you a work experience placement in our practice.



Your work placement will take place on **June to June**

We would like you to arrive just after 9.30am, trains from Ballymena arrive at 9.27am and we are a 10 minute walk from the train station.

On arrival at the dental practice please let reception staff know your name and that you are attending for work shadowing.

We are a busy practice so you will fit in around our schedule. We will give you the opportunity to observe dentists doing consultations with patients and to come into contact with other members of the team such as the hygienists, dental technicians, dental nurses and reception staff. You won't be treating any patients, but we will try to include you as much as possible and hopefully let you try out some procedures on models! Please be mindful of issues relating to confidentiality of patients, this not only relates to the patient's treatment but also the fact that someone is a patient of the practice. Confidentiality also extends to medical histories, all patient records and appointment books. We would respectfully ask you not to have your mobile phones in the surgeries.

We will provide you with some clinical clothing to wear in the practice but please bring some clean trainers.

To get the most out of this placement please make time during each day to reflect on what you have learnt and put these thoughts into the diary (attached) Asking questions is a good thing! Remember to think about each of the members of the team and what they do? How do they interact with each other? What are their roles in the practice?

We would ask when interacting with staff and patients that you should be polite at all times, and you should introduce yourself as someone on work experience. Remember that you are there to observe and so do not expect to carry out clinical tasks such as cleaning teeth. We want you to enjoy your placement however please ask a member of staff if there is something that you are not sure about or if you feel unwell or faint during any part of your time with us.

We have a staff kitchen so feel free to bring your lunch, tea and coffee are available in the kitchen. There are several shops close by and lots of cafes in Ballymoney, should you wish to pop out for lunch.

We look forward to welcoming you to Causeway Dental.

Best wishes,

D. Wilson

Reflective Diary (for your own use)

	Who I shadowed	What I learnt
Day 1 Morning		
Day 1 Afternoon		
Day 2 Morning		
Day 2 Afternoon		
Day 3 Morning		
Day 3 Afternoon		

UCAT

- Taken in the year of application
- No minimum score for QUB
- Up to 6 additional points added to GCSE scores

Banding of UCAT Scores	Points Awarded
1200 – 1899	0
1900 – 2099	1
2100 – 2299	2
2300 – 2499	3
2500 – 2699	4
2700 – 2899	5
2900 – 3600	6

GCSE Scores

Alphabetic Grading	Numeric Grading	Points
A*	9	4
A	7/8	3
B	6	2
C*/C	5/4	1

Structured Interview





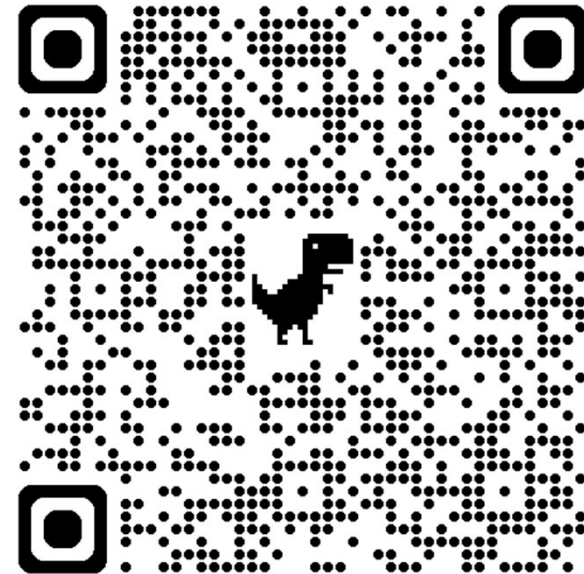
Interviews



- Maturity and Responsibility
- Interpersonal and Communication skills
- Confidence
- Self-awareness
- Empathy
- Resilience
- Ethical and moral values
- Demands of the undergraduate training

Interview Skills: Scenarios

<https://www.gdc-uk.org/education-cpd/students-and-trainees/becoming-a-member-of-the-dental-team/student-case-studies>



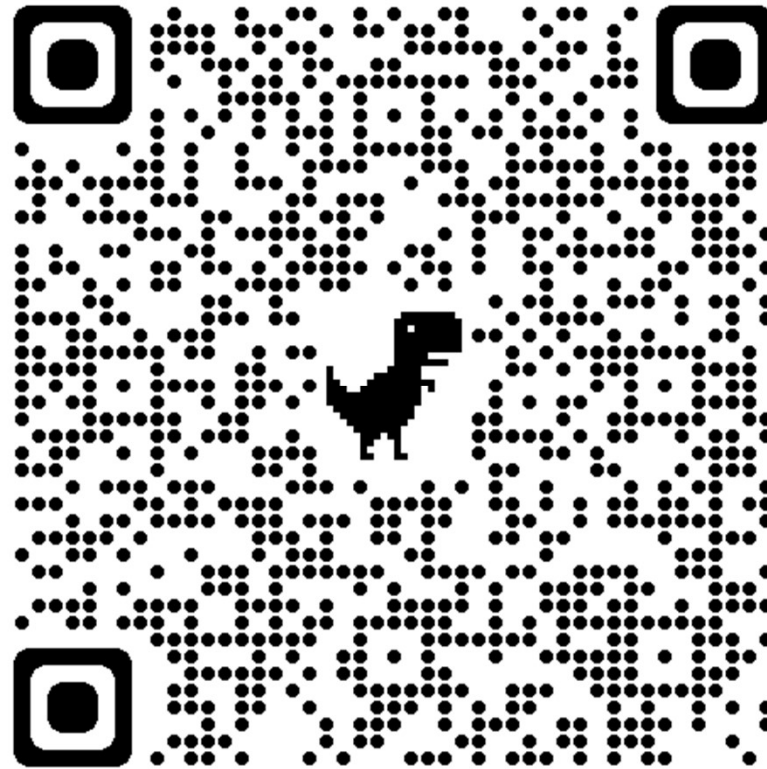
Offers

- Offers made to applicants who score highest at interview in rank order.

AAA at A-level to include Chemistry and
Biology

Beware the triple award science compared
with double award

How We Choose Our Dental Students.



Dentistry Course Structure

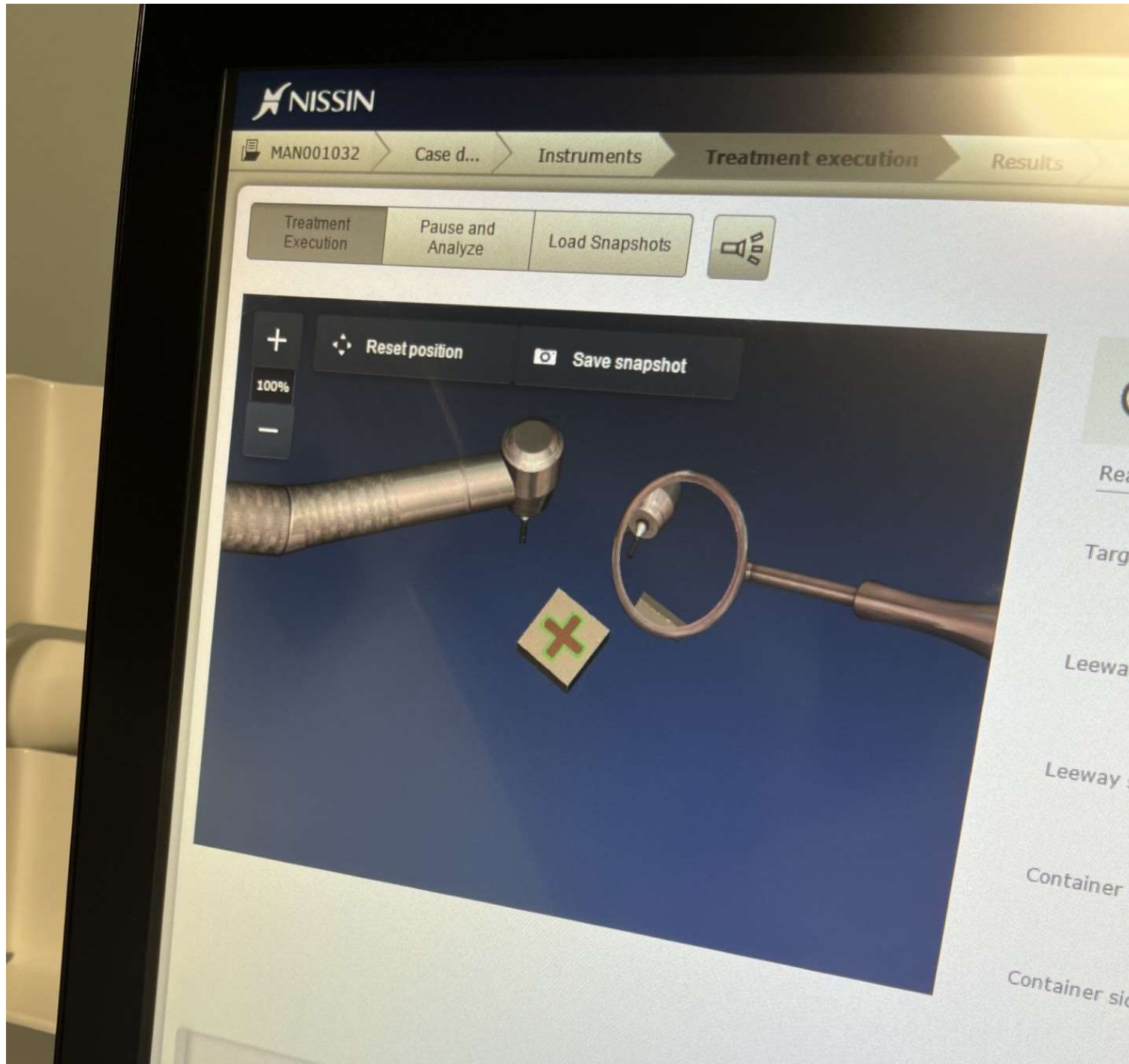


1st and 2nd Year

Foundations of Clinical Practice

- biomedical and behavioural sciences, patient management, dental health promotion and core clinical dental skills.





3rd Year



- Systemic Diseases and Dentistry
- Restorative Dentistry
- Orthodontics
- Oral Surgery
- Paediatric Dentistry
- Oral surgery, Oral Medicine and Oral Pathology

4th and 5th Year



- Restorative Dentistry
- Orthodontics
- Oral Surgery
- Paediatric Dentistry
- Practice of Dentistry
 - Students carry out the full range of dental treatment for their own adult and child patients.





Teaching Styles



- Clinical teaching in a simulated environment
- E-Learning technologies (Virtual Learning Platform called Canvas)
- Lectures
- Practicals
- Self-directed study
- Teaching and operative treatment in a clinical environment
- Tutorials/Case-based learning

Assessments



- Written exams,
- MCQs,
- Case studies
- Group projects
- Clinical Competencies
- Objective Structured Clinical Examinations (OSCEs)
- Clinical procedures with patients.

E-Portfolio



- Assessments are recorded on LiftUpp
- E-portfolio

Patient Data Phantom Data

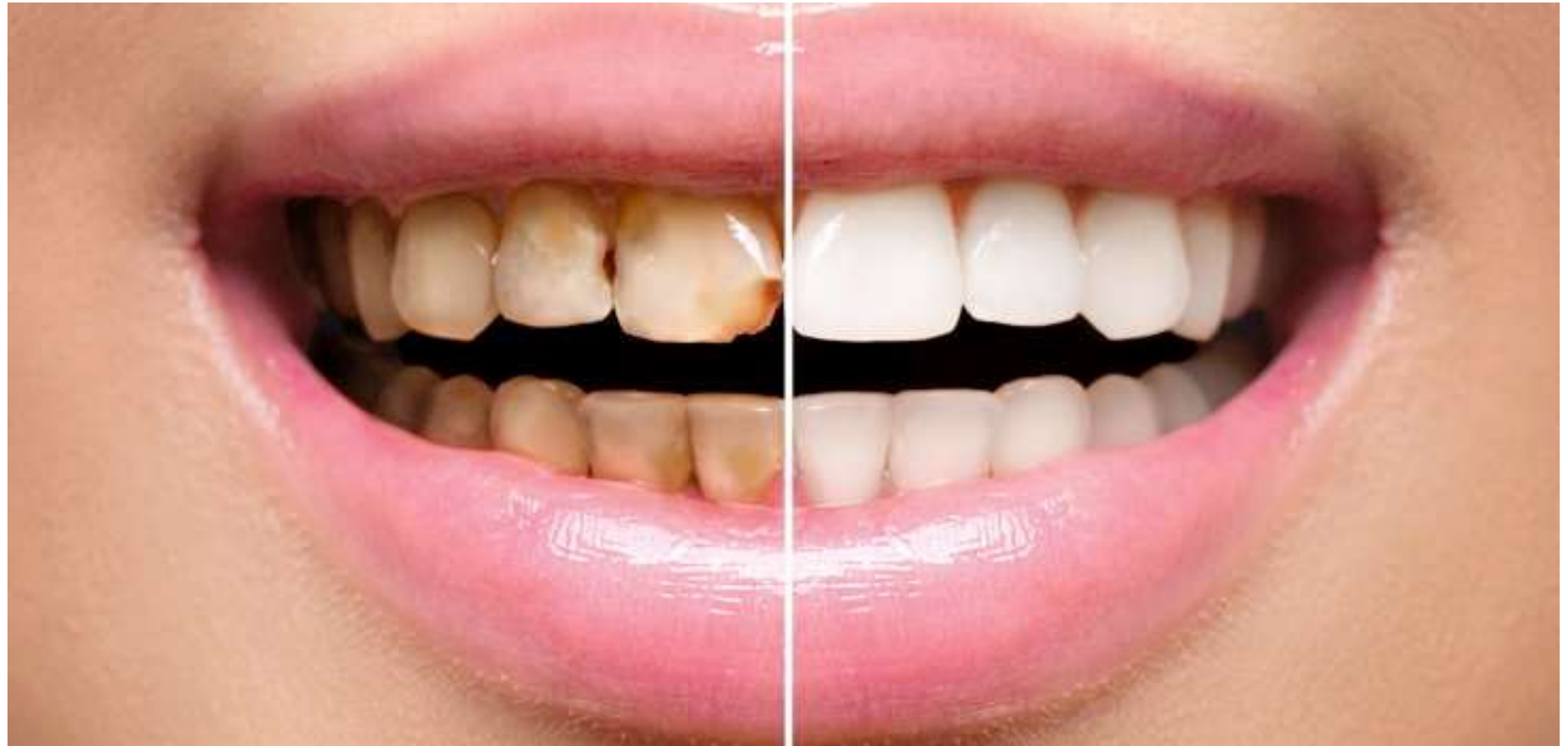
Review Other Domains > Clinical Skills > Adult Dentistry > Direct Restorations (i)

Skill Developmental Need Indicator: 1 2 3 4 5 6

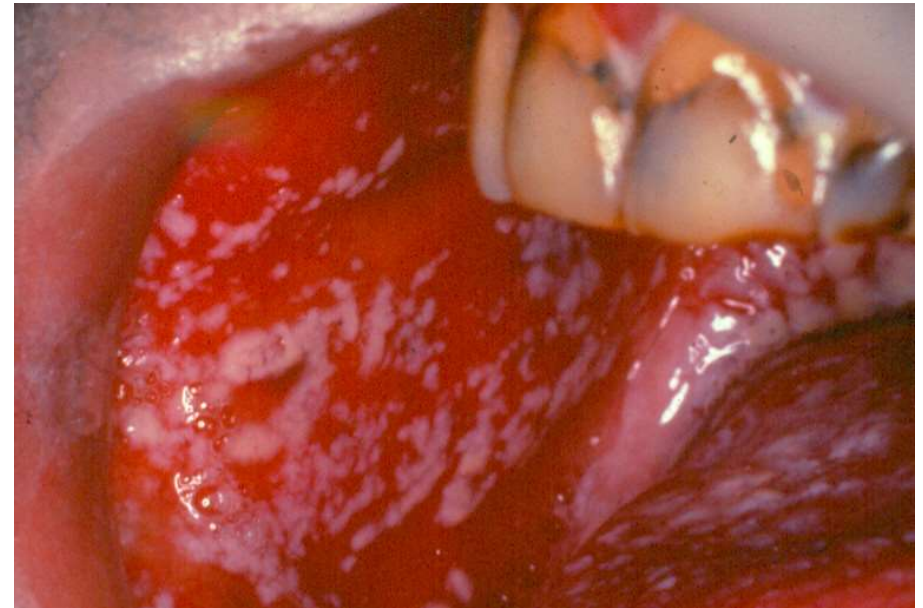
Tooth: All

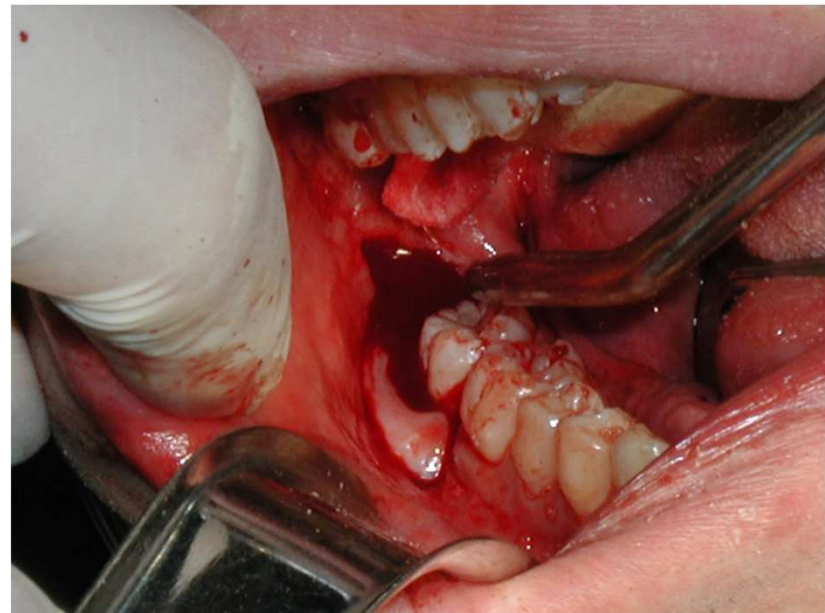
Procedure (6)	Completed (68)	Material (6)	Completed (68)	Difficulty (2)	Completed (68)	Patient (18)	Completed (68)
Approximal Anterior Restoration	7	Amalgam	8	1	56	05/100116	2
		Compomer	1	2	12	06/007307	2
Approximal Posterior Restoration	37	Composite	55			09/002283	1
		Glass Ionomer	1			11/000919	4
						13/000105	3

Restorative Dentistry



Oral Surgery and Oral Medicine





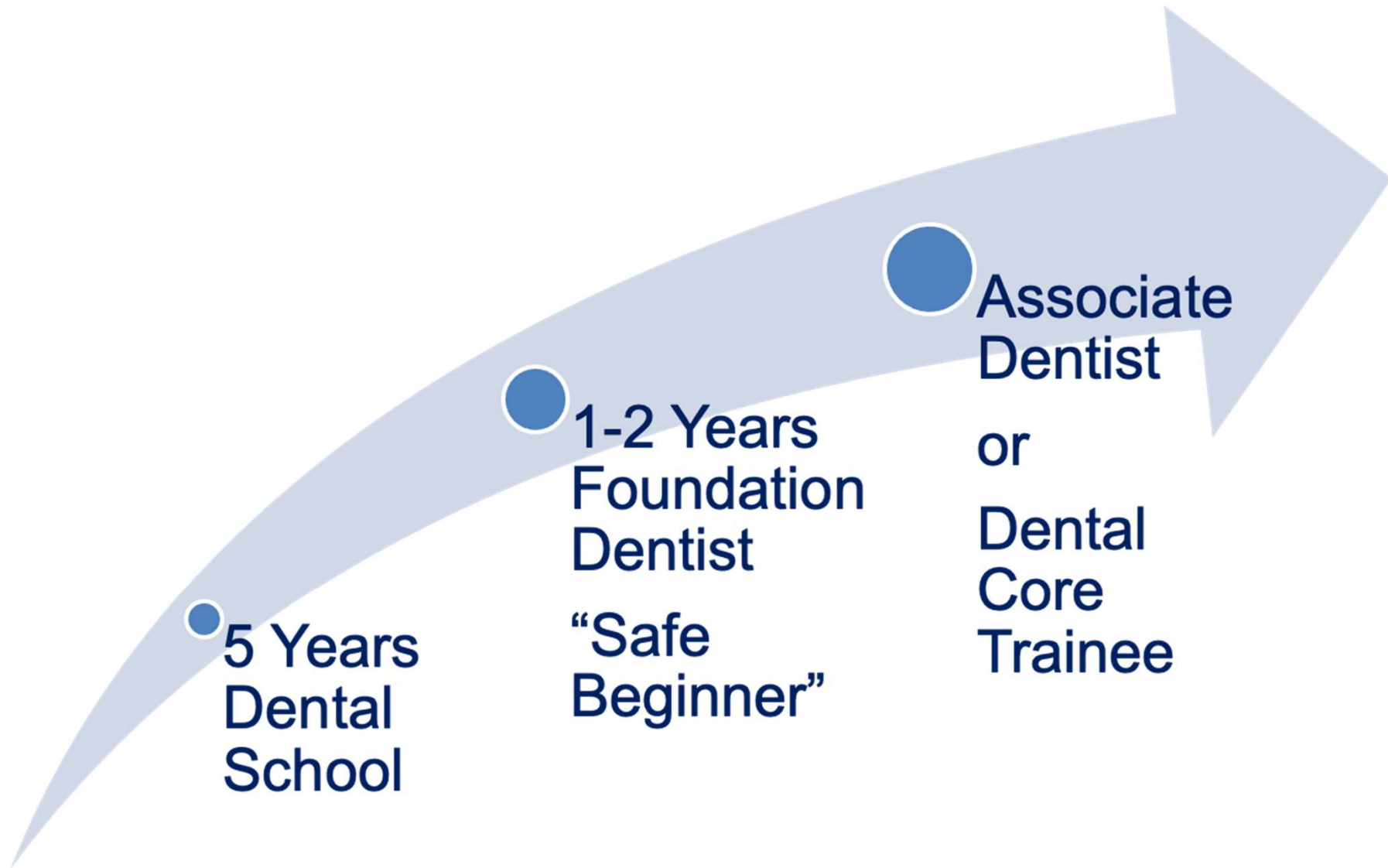
Orthodontics



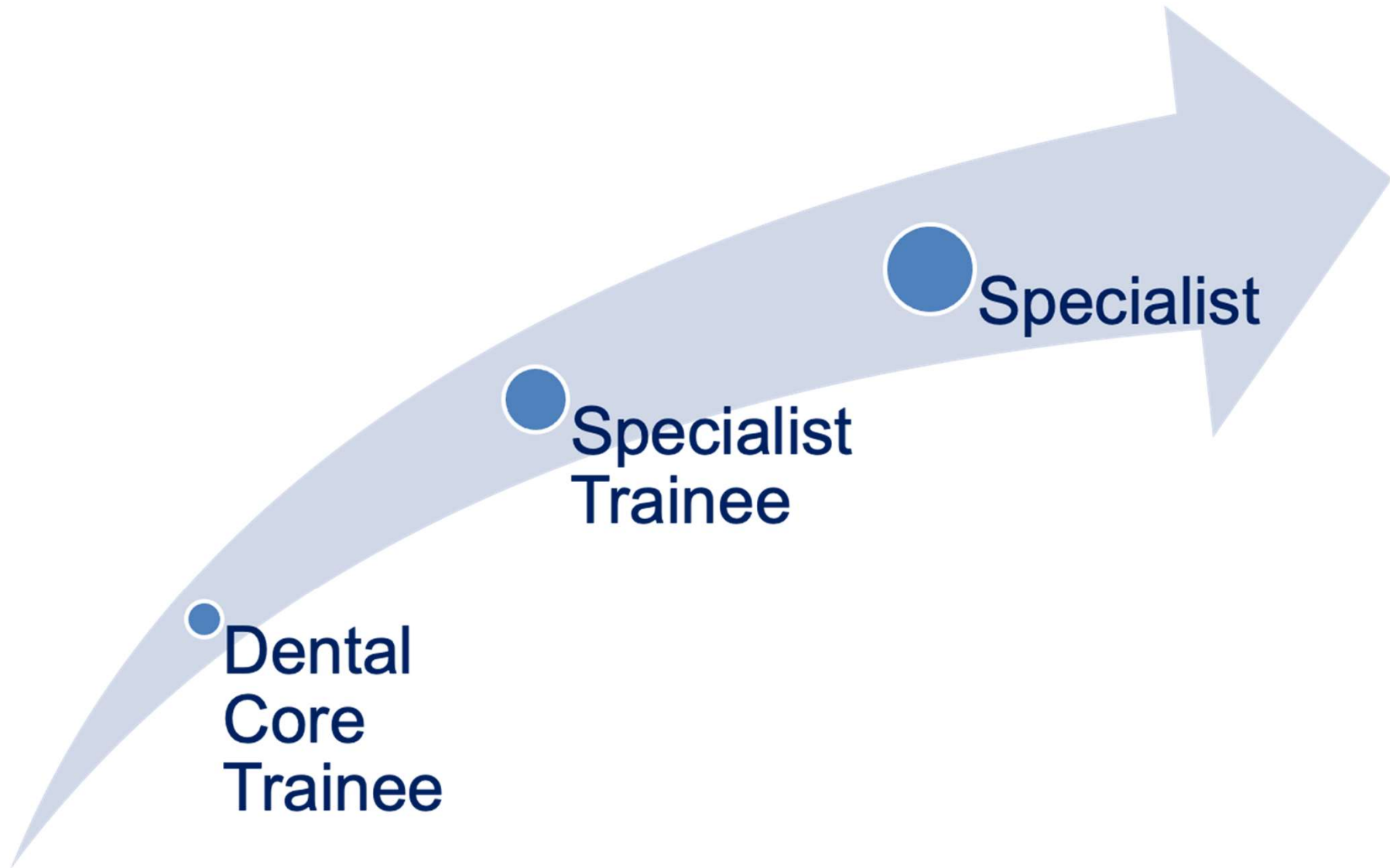
Paediatric Dentistry



Dentistry Career Paths



Dentistry Career Paths



Careers Events

- QUB Open Day Events
 - September/June
- Open Day Events at School of Dentistry
 - June Year 13
 - Sept – Oct Year 14
- Careers Fairs (UCAS event)
- Fermanagh Careers Event (SW College)
- School Careers Events
- Small group school events