Living Museum:

Maker's Residence and Exhibition Space

Year 1 Architecture at Queen's University of Belfast, 2024

About the Project

This book showcases an architectural project by Year 1 architecture students at Queen's University Belfast (QUB). Their challenge? To design a residence and exhibition space for a maker at one of two hypothetical sites within the Ulster Folk Museum.

We are extremely grateful to National Museums NI for making this project possible. Special gratitude goes to Dr. Sarah Baccianti, Research Manager, for facilitating our visit, and to Katherine McClean, Built Heritage and Capital Projects Manager, for her insightful talk on the Reawakening project. Her presentation highlighted the transformative goals of reigniting the museum's founding principles and reimagining how people connect with the past, understand the present, and envision the future of the park.

Inspired by the Reawakening project, students were tasked with exploring sustainable practices through traditional skills and construction, as seen on-site. Each student designed a space for a specific maker, emphasising sustainable living, spatial interactions (public and private), exhibition design, materiality, crafts, and heritage conservation, while also responding to the museum's rural landscapes.

QUB Teaching Team:

Module coordinators: Dr Chantelle Niblock and Dr Sarah Lappin Module staff: Keith McAllister and Demian Erbar Architect tutors: Shane Birney, James Grieve, Julian Manev, and Susie Brown Reviewers: Dr Clare Mulholland, Nigel Murray, Leonard Chipawa, Dr Emma Campbell, and Chris Hamill

QUB Year 1 Students:

Jolaade Adesanya, Chloe Allen, Dana Alsayed, Jude Andrews, Jing Ang, Robert Blaney, Lily Blute, Lia Brennan, Daire Cahill, Brian Callan, Patrishia Cases, Aoife Colhoun, Holly Desmond Fujita, Amelia Douglas, Elena Eickhoff Fernandez, Abdalla Tarek Elhanafy, Courtney Ferdenzi, Cillian Gartland, Ciara Gilmore, Ruth Gilmore, Lucy Grant, Sarah Hanna, Sophie Hewitt, Ella Hogan, Darshita Jalan, Eva Kearney, Eoghan Keenan, Tony Kenny, Aimee Letters, Iliyana Lyubomirova, Jolie Madden, Mhairi Martir, Chloe McCabe, Katie McGilligan, Bronagh McGovern, Niamh McGreevy, Rachel McManus, Rachel McVeigh, Owen Monagle, Mia Montgomery, Anna Moore, Colleen Moore, Jude Newnham, Maeve Ni Bhaoill, Maebh NicAnFhaili, Rohan Nolan, Bronagh O Meara, Andrew Obringer, Kevin Opare-Saforo, Ye Wint Paing, Sofia Ramalho McCourt, Benjamin Riddell, Molly Rock, Eugene Scallon, Tommy Smyth, Samantha Somers, Laura Sparrow, Ho Yin Sun, Áine Sweeney, Kimrosanara Taing, Ke Jeen Tan, Ayushman Thapa, Min Khant Tun, Hannah Turkington, Mariam Usmani, Callum Walsh, Shane Walsh, Hannah Weir, Callum Whiteside, Ingyin Hsu Yee Win, Aaron Yar, Yetkin Yilmaz, and Julia Ziarko.

Design Brief: Residence & Exhibition Space for a Maker

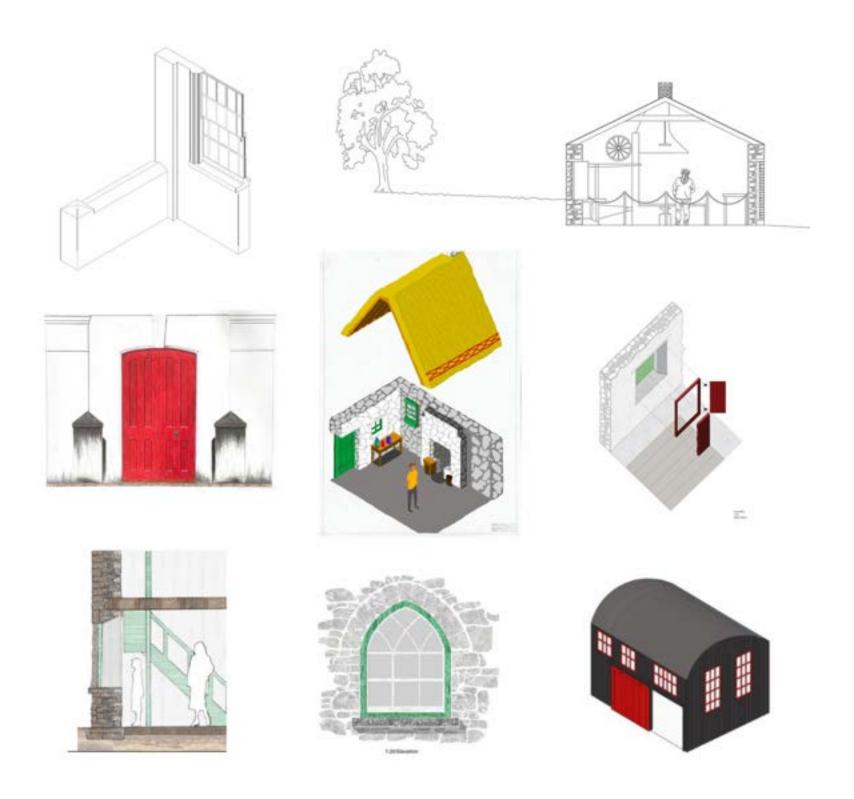
In semester two, year 1 BSc Architecture students at Queen's University of Belfast continue to develop core skills in design and communication, learning CAD alongside developing their model making, hand drawing and digital drawing techniques, such as collage and sectional perspectives.

The primary project required students to Design a Residence for a Maker, with exhibition space, in a unique setting: the Ulster Folk Museum, a living museum. The project consisted of four parts: site analysis, design story (research), detailed observation, and the individual final design. Students collaborated on site surveys and analysis. Simultaneously, they researched design stories in pairs, exploring themes such as exhibition design, traditional craft and sustainable construction.

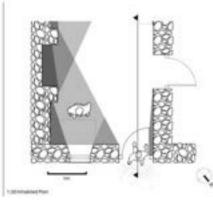
Students conducted a detailed observation of a threshold or aperture, of their choice, from the museum. This exercise combined hybrid drawing techniques (one by hand and one using CAD) and precise scaling, with a focus on the spatial overlaps of thresholds, which often function as transitional social spaces that mediate environmental, acoustic, and visual boundaries. The drawings captured experimental qualities such as material texture, light, atmosphere and inhabitation.

For the final design, each student imagined a maker's residence for a specific maker, such as a blacksmith, weaver, thatcher, rope maker, and incorporated an exhibition area. Students were encouraged to use research and consider the maker's craft process, environmental context, accessibility, circulation, materiality, and sustainable construction to inform their design.





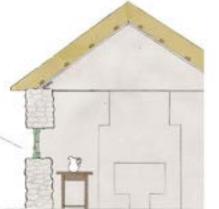






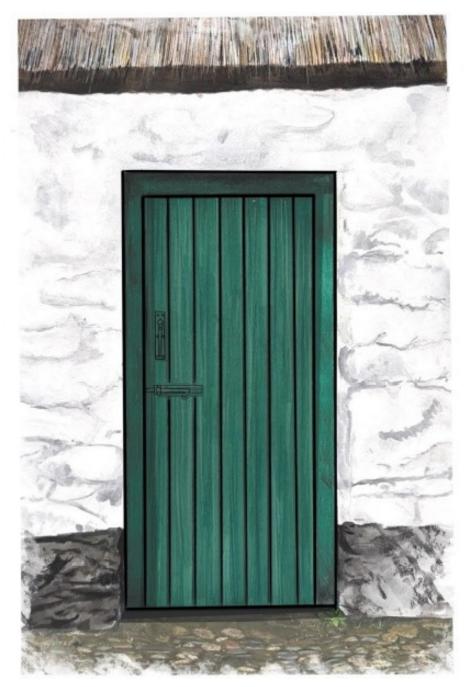


Elevation 110 AutoCod and Photoshep





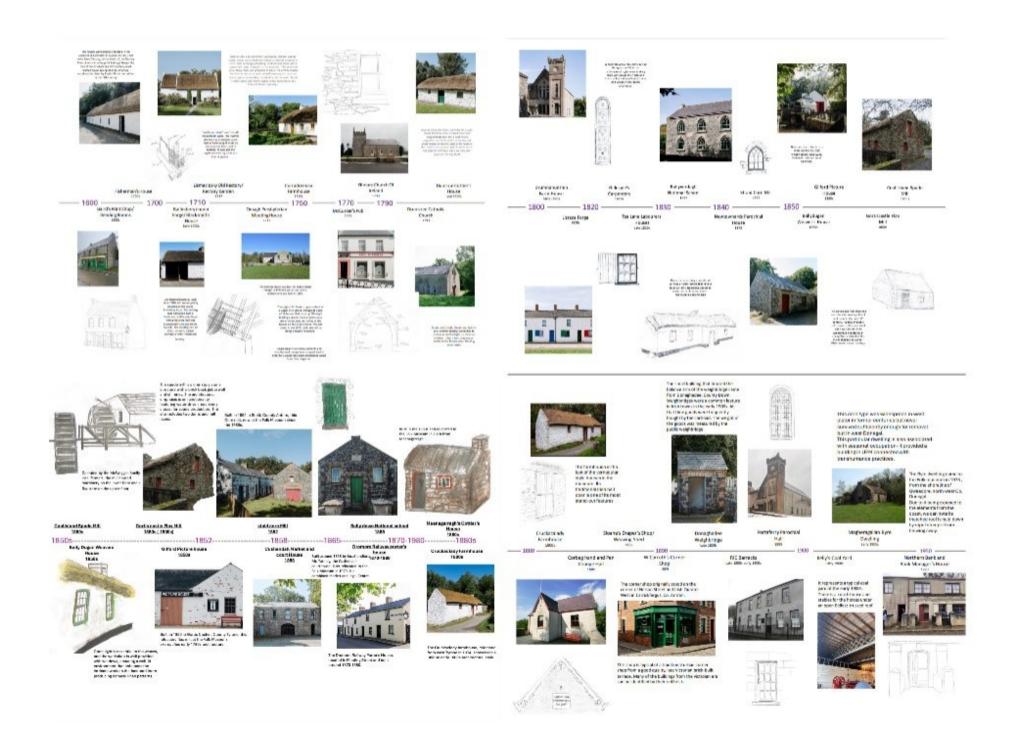


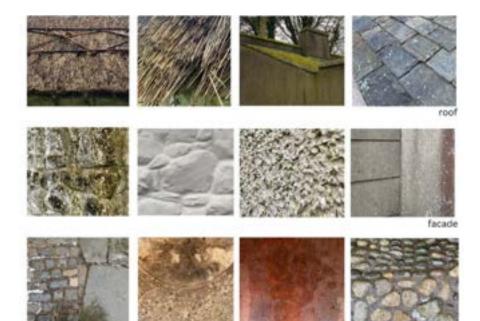


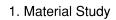
1. Jude Andrews



2. Cillian Gartland

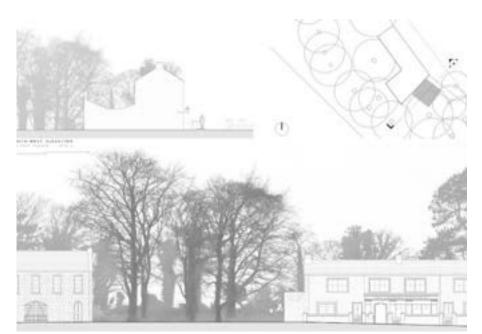


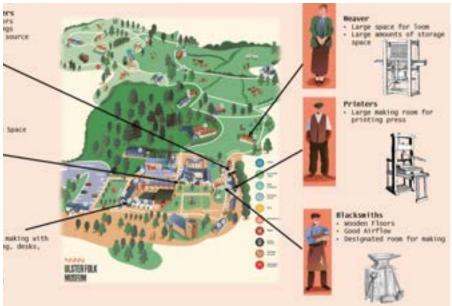






2. Building Types





3. Site Survey

4. Makers on Site







& 2. Design Tutorials
 Jude Newnham
 Molly Rock
 Aoife Colhoun
 Tony Kenny

5

Exploring Models on Site



1. Kimrosanara Taing 2. Jolie Madden

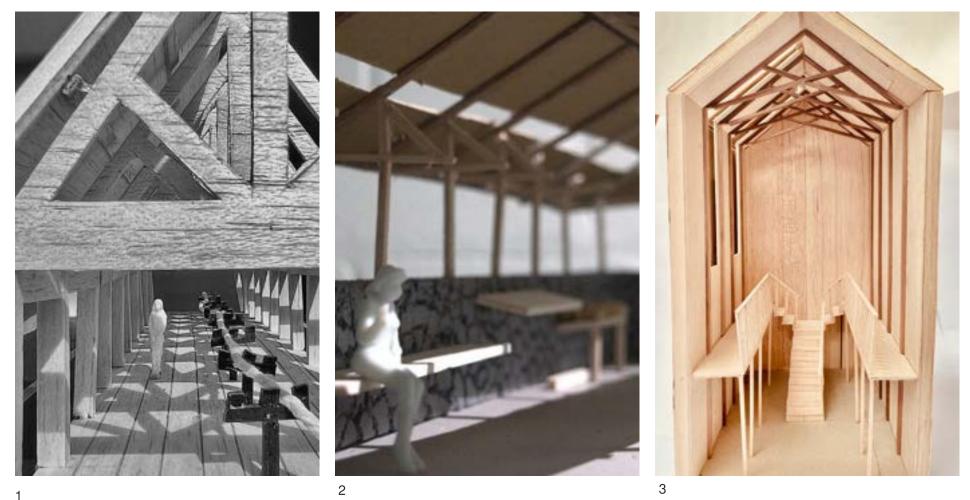


1

1. Callum Walsh

Jude Newnham
 Benjamin Riddell

Architectural Models



1

Maeve Ni Bhaoill
 Laura Sparrow
 Holly Desmond Fujita

3



- 1. Jolie Madden
- Jolie Madden
 Aimee Letters
 Kevin Opare-Saforo
 Amelia Douglas
 Jude Andrews
 Ruth Gilmore
 Aaron Yar



Mia Montgomery
 Daire Cahill
 Katie McGilligan
 Khant Tun Min

- 5. Callum Whiteside
- 6. Eleana Eickhoff Fernandez

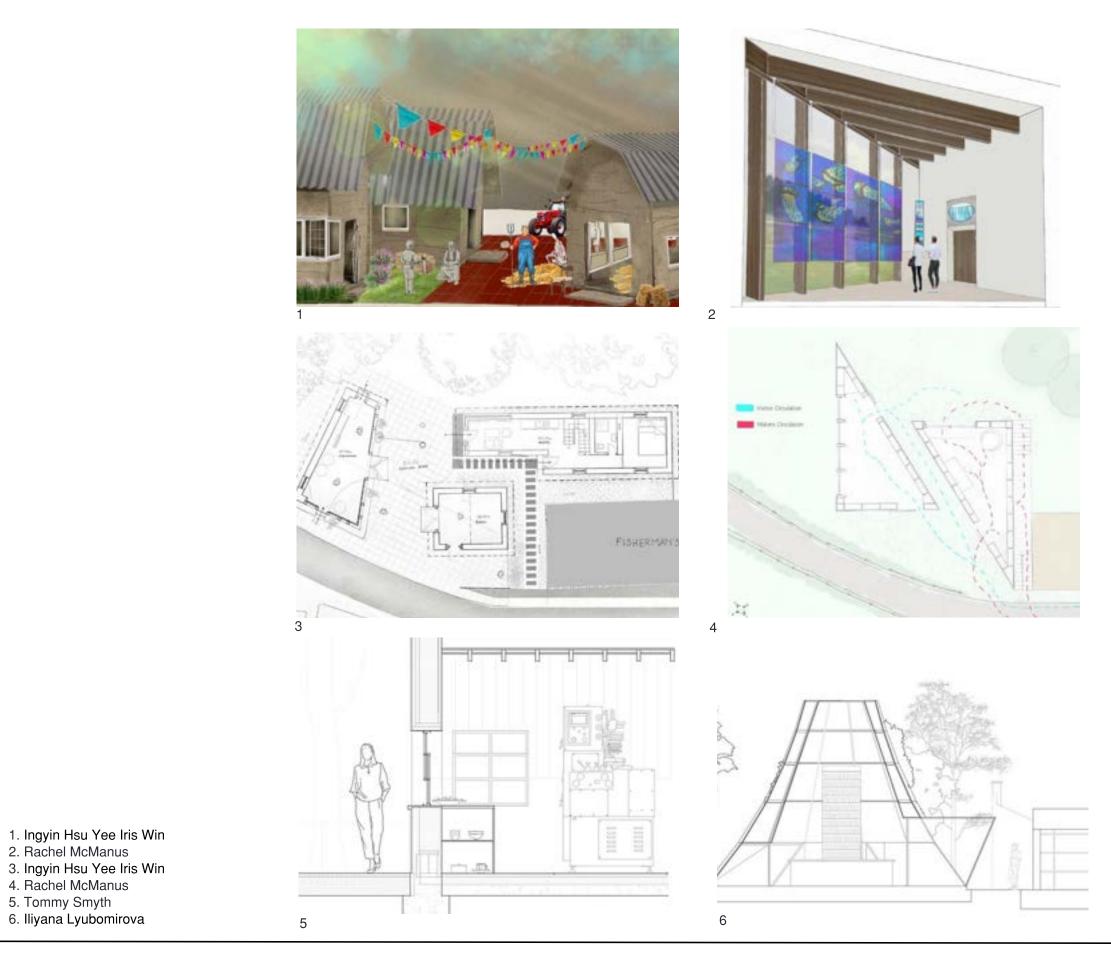
Elevation Studies



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- 1. Julia Ziarko
- 2. Jude Andrews
- Lily Bute
 Eva Kearney
 Callum Walsh
- 6. Chloe Allen

5



Detailed Drawing





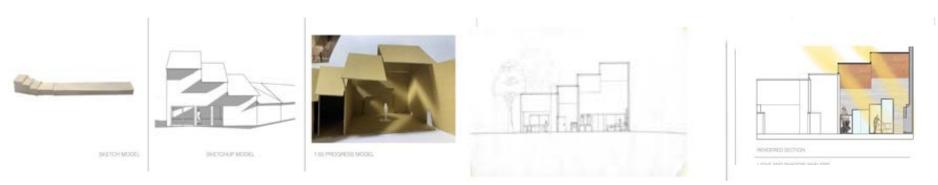




1. Sectional Perspective

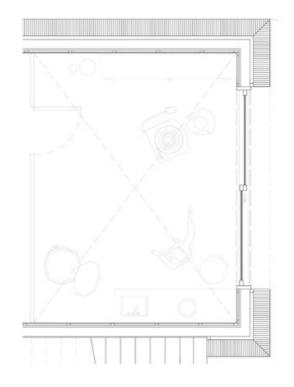


2. Exhibition Detail Model

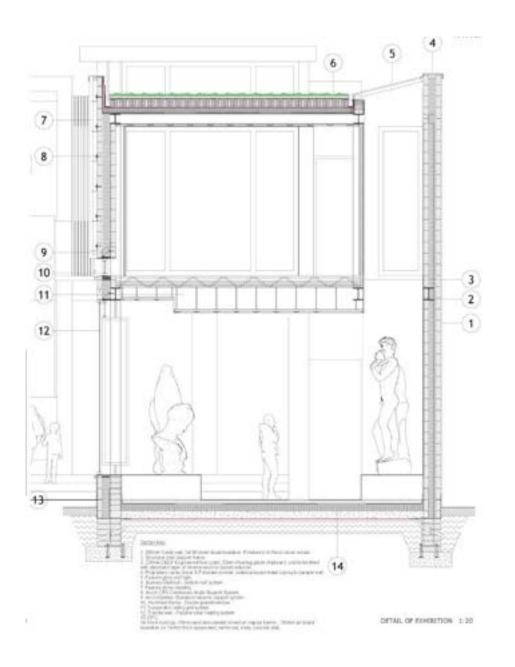


3. Design Process







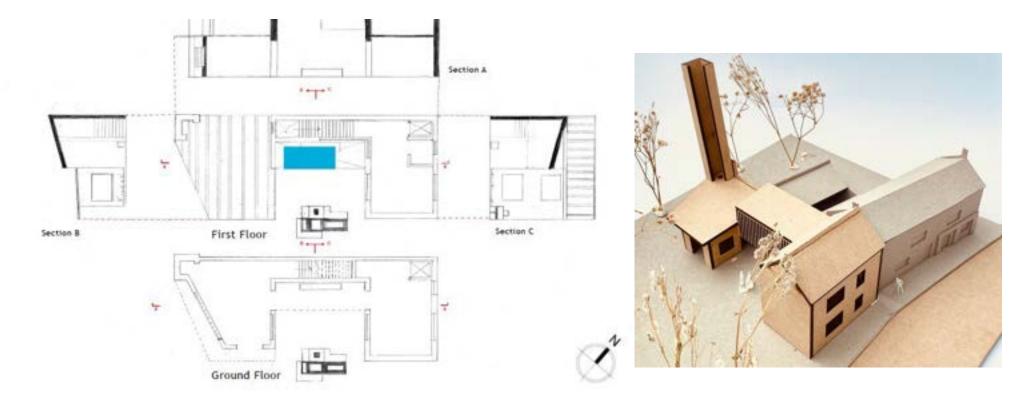


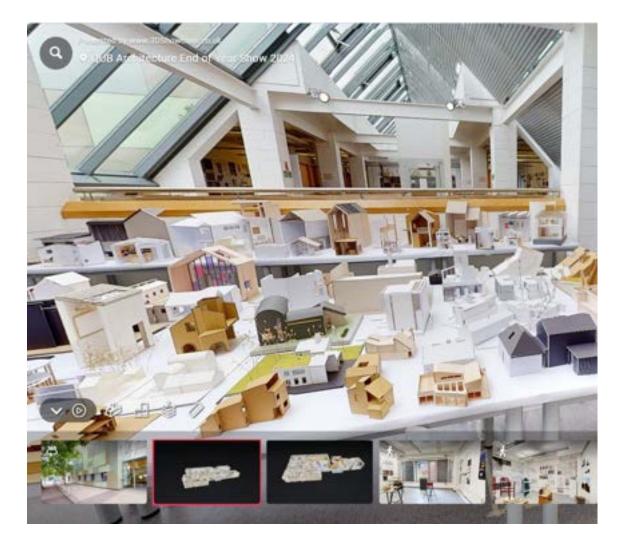












Year 1 students work showcased at the QUB Architecture End of Year Show

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Front image: Chimney in the Old Rectory by Chantelle Niblock