QUEEN'S UNIVERSITY BELFAST - THE SCHOOL OF NURSING AND MIDWIFERY - CONTINUING PROFESSIONAL AND ACADEMIC DEVELOPMENT

BSC (HONS) IN HEALTH STUDIES/STAND ALONE MODULES (LEVEL 3) SEMESTER 1 (AUTUMN) TIMETABLE 2024/25

NOTE: ONCE ENROLLED, STUDENTS SHOULD CHECK CLASS VENUES USING THE WEEKLY PLANNER ON QSIS

Students should note that delivery may be via blended learning, with a mix of online and face to face classes as detailed within the module timetable on Canvas. Delivery is also subject to change in line with Covid guidance.

TEACHING COMMENCES W/C MONDAY 16 SEPTEMBER 2024 (Week 1) AND FINISHES W/C 2 DECEMBER 2024 UNLESS OTHERWISE ADVISED					
MODULE TITLE	COURSE CODE	DAY/ TIME	TIME	MODULE LEADER	Venue for first class listed below – thereafter, students should check the Weekly Planner facility on QSIS for remaining venues
Enhanced Person Centred Practice	SPR3077	Wednesday	2 – 5pm	Helen Kerr	Wk 1 (18/9/24)
Fundamentals of CBT	HSN3026	Tuesday	9am – 12pm	Colin Hughes	Wk 1 (17/9/24)
Leading in Health and Social Care	SPR3078	Wednesday	2 – 5pm	Monica Donovan / Barry Quinn	Wk 1 (18/9/24)
Managing Patient Deterioration*	HSN3001	Monday	10am – 1pm	Aidin McKinney	Wk 1 (16/9/24)
Models of Dementia Care	HSN3031	Friday	10am – 1pm	Elizabeth Henderson / Gary Mitchell	Wk 1 (20/9/24)
Nursing Care of the Older Person	SPR3089	Wednesday	10am – 1pm	Gary Mitchell	Wk 1 (18/9/24)
Physiology: Homeostasis in Acute Critical Health Care	NRS3008	Wednesday	10am – 1pm	Katherine Rogers	Face to Face Wks 1 (18/9/24), 9 and 11 – Remaining weeks via live teams
Tissue Repair and Regeneration	HSN3013	Friday	9am – 1pm	Maggie Bennett/ Jeannie Donnelly	Theory classes will be delivered online via Teams. Practical sessions will be delivered face to face. Full details via Canvas/QSIS
Understanding and Working with People who Self Harm	HSN3078	Friday	9.30am – 12pm/ 1 –4pm	Deirdre O'Neill	Starts Wk 1 (20/9/24)
Understanding and Helping People who use Alcohol and Drugs	HSN3077	Friday	9am – 12pm/ 1 –4pm	Derek McLaughlin	Starts Wk 7 (1/11/24)

^{*}Students accessing these modules must be working in the relevant clinical area