

PgCert, PgDip, MSc CLINICAL EDUCATION

Available in Belfast and Altnagelvin

#### **Entrance Requirements**

Applicants for the programme will be required to hold a dental or medical degree. At the time of enrolment, applicants must have completed Foundation 2 training or equivalent, and must currently be employed in a healthcare setting or university.

#### **International Qualifications**

For information on international qualification equivalents please select Your Country from the list on our International Students website.

# Additional Information for International Students

Satisfactory completion of the General Medical Council's Professional and Linguistic Assessments Board (PLAB) examination (or the General Dental Council (GDC) equivalent), or an IELTS\* score of 7.0, with not less than 7.0 in any component.

\*Taken within the last 2 years.

For more information on English Language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/ EnglishLanguageReqs

#### Duration

PgCert: 1 year part-time PgDip: 1 further year part-time MSc: 1 further year part-time

## **Teaching Times**

Evening

## **Course Delivery**

The certificate programme is delivered in two centres:

- Queen's University Belfast (Sept, Feb start dates)
- Altnagelvin Area Hospital (Feb start dates)

Dentists can apply for either centre but specific dental teaching is delivered to students attending the programme in Relfast.

#### Assessment

We use a range of assessments including portfolios and observation of teaching. Guidance and support will be provided and you will need to meet submission deadlines in Year 1 and Year 2. Year 3 consists of a research dissertation.

## Contact Us

askmhls@qub.ac.uk

Ms Mairead Boohan Associate Director Centre for Medical Education School of Medicine, Dentistry and Biomedical Sciences Tel: +44 (0)28 9097 2467 (Direct) Email: m.boohan@qub.ac.uk

# PgCert, PgDip, MSc CLINICAL EDUCATION

Years 1 and 2 of this programme, the Postgraduate Certificate and Postgraduate Diploma in Clinical Education, are delivered in two locations; Queen's University Belfast and Altnagelvin Area Hospital.

Year 3 of the programme, the MSc, is delivered at Queen's University Belfast or online. Students can progress to years 2 and 3 upon successful completion of the previous years.

#### Overview

The programme is designed for Dental and Medical practitioners who want to improve their teaching skills. The programme offers participants an opportunity to develop some practical teaching skills and acquire the knowledge to underpin their educational practice with Masters level study. The programme will offer you opportunities to review your teaching techniques and includes practical teaching projects. The assessments require you to engage at a high level.

Whilst you will follow a common menu of face-to-face modules, each module will allow you an opportunity to consider application and implementation to your own teaching practice. Course assignments all relate to your individual practice and work setting. In addition you are able to influence your learning by selecting from a range of contemporary issues that you feel suit your particular needs or interests.

The course team has experience in Medical and Dental Education. Teaching sessions are delivered by Queen's staff in association with colleagues from the Northern Ireland Medical and Dental Training Agency (NIMDTA).

Students progress to the MSc on successful completion of the PG Diploma and PG Certificate which is the entry level to the Clinical Education programme.

#### Careers

This programme will enable you to deliver education and training for dental and medical students and postgraduate trainees. Programme content is aligned to the criteria identified by NIMDTA and Queen's University Belfast for Recognition of Trainers.

Graduates from the programme have advanced to leadership positions in undergraduate and postgraduate dental and medical education.

#### Why Queen's

The clinical education course will provide graduates with an opportunity to meet the requirements of Dentists and Doctors interested in providing educational support for undergraduate and postgraduate trainees. It will also provide students with the opportunity to promote and foster the skills required to facilitate effective on-the-job learning, to mentor and support learners, to undertake appraisal, and to deliver assessments in the workplace and in simulated environments.

#### Content

# Year 1 – Postgraduate Certificate in Clinical Education (taught at Queen's and Altnagelvin)

## Module 1 - Foundations of Clinical Teaching

This module provides core training in the theoretical and practical considerations required to plan and deliver effective teaching events.

The range of teaching methods used in the clinical environment will be explored. Students will also learn about effective strategies for the planning and delivery of teaching in the hospital ward, outpatient clinic, dental clinic or GP Surgery.

# Module 2 – Supporting and Assessing Students and Trainees

This module provides core training in the theoretical and practical considerations underpinning assessment in the simulated clinical environment and in the workplace. The module will also focus on the educational issues underpinning appraisal, support and feedback.

Subject to satisfactory completion of modules a candidate may choose to graduate at this stage with a Postgraduate Certificate in Clinical Education or proceed to the Diploma

# Year 2 – Postgraduate Diploma in Clinical Education (taught at Queen's and Altnagelvin)

For each module students must attend six classes. In addition students are expected to engage with on-line learning and self-directed study each week.

### Module 1 – Educational Leadership and Management (optional module, taught at Queen's and Altnagelvin)

This module examines educational leadership and management alongside managing and leading change. The role of effective team work and the importance of timely and appropriate conflict resolution will also be explored.

or

## Technology and Education (optional module, taught at Queen's)

This module provides an introduction to the use of technology in teaching and learning. It explores learning theories as applied to technology and evaluates the effective use of teaching to include; Web and Web 2.0 technologies; Computer based learning materials; Computer-mediated communications in education; Computer Assisted Assessment and Mobile Devices for Learning.

# Module 2 – Methods of Educational Enquiry (compulsory, taught at Queen's and Altnagelvin)

This module provides core training in a range of research methods used in educational research and scholarship.

Subject to satisfactory completion of modules a candidate may choose to graduate with a Postgraduate Diploma in Clinical Education or proceed to the MSc.

#### Year 3 - MSc in Clinical Education

## Research Dissertation

A 15,000-20,000 word dissertation based on research into chosen aspect(s) of healthcare education.