



Academic F2 JOB DESCRIPTION

Research Training with Academic Training Opportunities

4 month rotation (one post)

Medical Education (Research and Practice)

Lead Academic: Dr Jenny Johnston

Centre: CME

Contact Details: j.l.johnston@qub.ac.uk

Outline of the post

Prior to starting the placement

This post is designed to give the applicant experience of working as a clinical academic, with a focus on research in medical education. The postholder will join a research community, learn essential generic and subject-specific research skills, and generate either a publication or a conference abstract. Most importantly, they will develop their skills of critical reflexivity in a way which may benefit future academic and clinical development.

Academic component

This is a full-time academic post. The postholder will either: join an existing research project; design and undertake a literature review of publication quality; or design, implement and evaluate a quality improvement project in medical education, supervised by Dr Johnston (and/or another member of CME staff). They will join an existing group of postgraduate researchers undertaking both MPhil and PhD projects on a wide variety of topics in medical education. Our group's underpinning philosophy is to produce research which impacts patient care in a positive way through education. We cover a wide range of projects in undergraduate, postgraduate, university and workplace settings.

The intention is that this rotation should give a flavour of academic clinical life, with a focus on education research rather than teaching. Postholders will develop transferrable research skills and contacts which may be of use in later applications for PhDs/ ACF/ ACL.

Research skills

Postholders will join a vibrant community of medical education researchers in CME, and will access training in qualitative/ social science methodologies relevant to education, as well learning about academic writing and accessing mentoring with regard to potential future careers in medical education.

Specific research skills postholders are expected to develop:

- Taking a subject position
- Quality standards
- Writing a research question
- Designing a research or QI protocol
- Literature searching
- Choosing relevant methodologies
- Undertaking relevant methodologies
- Critical reflexivity

We will endeavour to address any other specific needs at the postholder's request!

Generic academic skills

- Understand the structure, function and processes of research and of higher degrees
- Literature searching and critical appraisal
- Writing for publication
- Structuring documents
- Submitting an abstract to a conference
- Presenting work in front of peers
- Time management
- Project management

Teaching skills

The postholder will focus on medical education research and pedagogy. However limited direct teaching exposure may be made available for interested individuals (note for the coming year that teaching may be delivered online.)

Clinical component

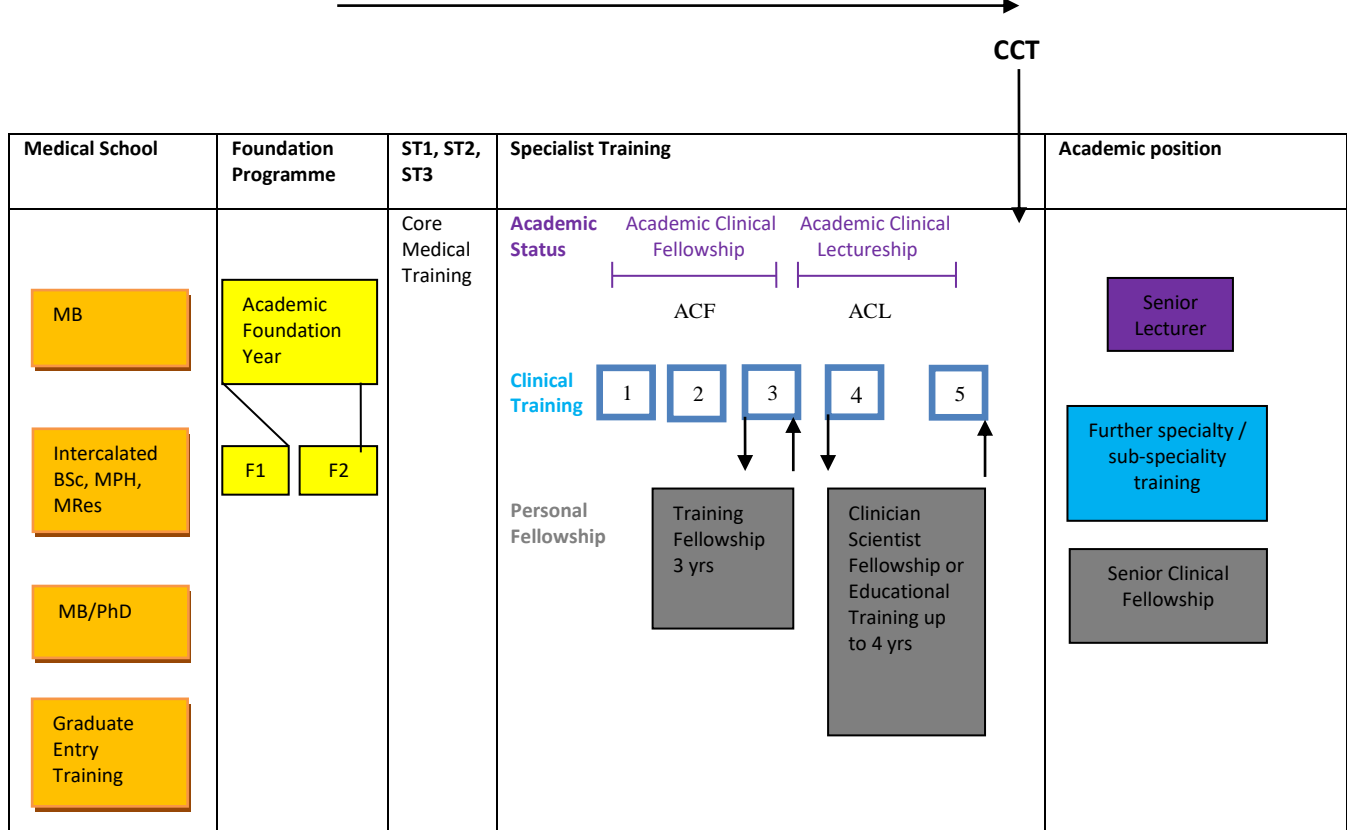
No clinical component to this post. However, postholders will be encouraged to reflect on clinical experiences and plans for the future in the context of research.

Provisional job plans

Example Template

	Monday	Tuesday	Wednesday	Thursday	Friday
a.m.	Research	Supervision/ check in	Research	Research	Research
p.m.	Research	Research	Postgraduate meeting/ research training	Research	Research

ACADEMIC TRAINING PATH



The timings of personal fellowships are indicative – there should be flexibility according to individual career progression

Academic F2 : Academic F2 training posts are for 4 months. This will be with two other rotations one of which will be a General Medicine attachment.

ACF/ACL: Trainees already appointed at ST3 or above are eligible to apply. Trainees who have undertaken postgraduate research (PhD or MD) should have already submitted their thesis, or be within three months of submission.

