

# The Doctorate of Educational, Child and Adolescent Psychology at Queen's University Belfast

Patricia Davison,  
Programme Director

# Aims

- The role of the educational psychologist
- How to become an educational psychologist
- The Doctorate in Educational Child and Adolescent Psychology at QUB

# Meet the Team



Patricia Davison  
PD



Maria McAleese  
PAT



Anthea Percy  
PAT



Enda Cunningham  
PAT



Alison Jeffrey  
Administrator



Shauna Mahoney  
Secretary



John McMullen  
PAT  
December 2020



Aoibhe Kieran  
PAT



Hassan Regan  
PAT

# Educational Psychology

- Work in schools, colleges, nurseries and special units, primarily with teachers and parents.
- Liaise with other professionals in education, health and social services.

**Direct work** may involve:

- Some form of assessment to uncover a C/YP's problem through consultation with professional colleagues, observation, interview or use of test materials.
- Providing interventions, developing learning programmes and working collaboratively with a teacher.
- Making recommendations on the most appropriate educational provision for that child.

**Indirect work** involves consultation with individuals involved with the C/YP

- Training
- Preventative working

**Additionally**

- Advise or join working groups concerned with organisation and policy planning.
- Plan and carry out research activities.

# Becoming an Educational Psychologist

- Three year doctorate in Educational Psychology approved by the HCPC.
- A psychology based degree, normally 2.1 or above\*, that grants eligibility for chartered status (GBC) with the British Psychological Society (BPS) or a conversion course which also grants GBC. *\*Applicants holding a 2.2 will be considered where the applicant holds a post-graduate psychology-based qualification (granting GBC) at 2.1 level.*

## DECAP

- Appropriate work experience – minimum 2 years FTE
- Commitment to work in the EANI as an EP for three years post qualification.
- Eligible to work in the UK.
- Driving Licence
- English language proficiency

# When and how do I apply for the DECAP at QUB?

Application form (Submitted online)

Closing Date: Friday 8<sup>th</sup> January 2021 at 4.00 pm

- Qualifications
- Relevant experience
- Personal statement and self-reflection

Online submission guidance

Success rate: Shortlisting 25% - 33%

2020: 30 shortlisted

# Interviews (Format to be confirmed)

Two panels made up of DECAP tutors and EA EPS representatives (3 in total):

Academic

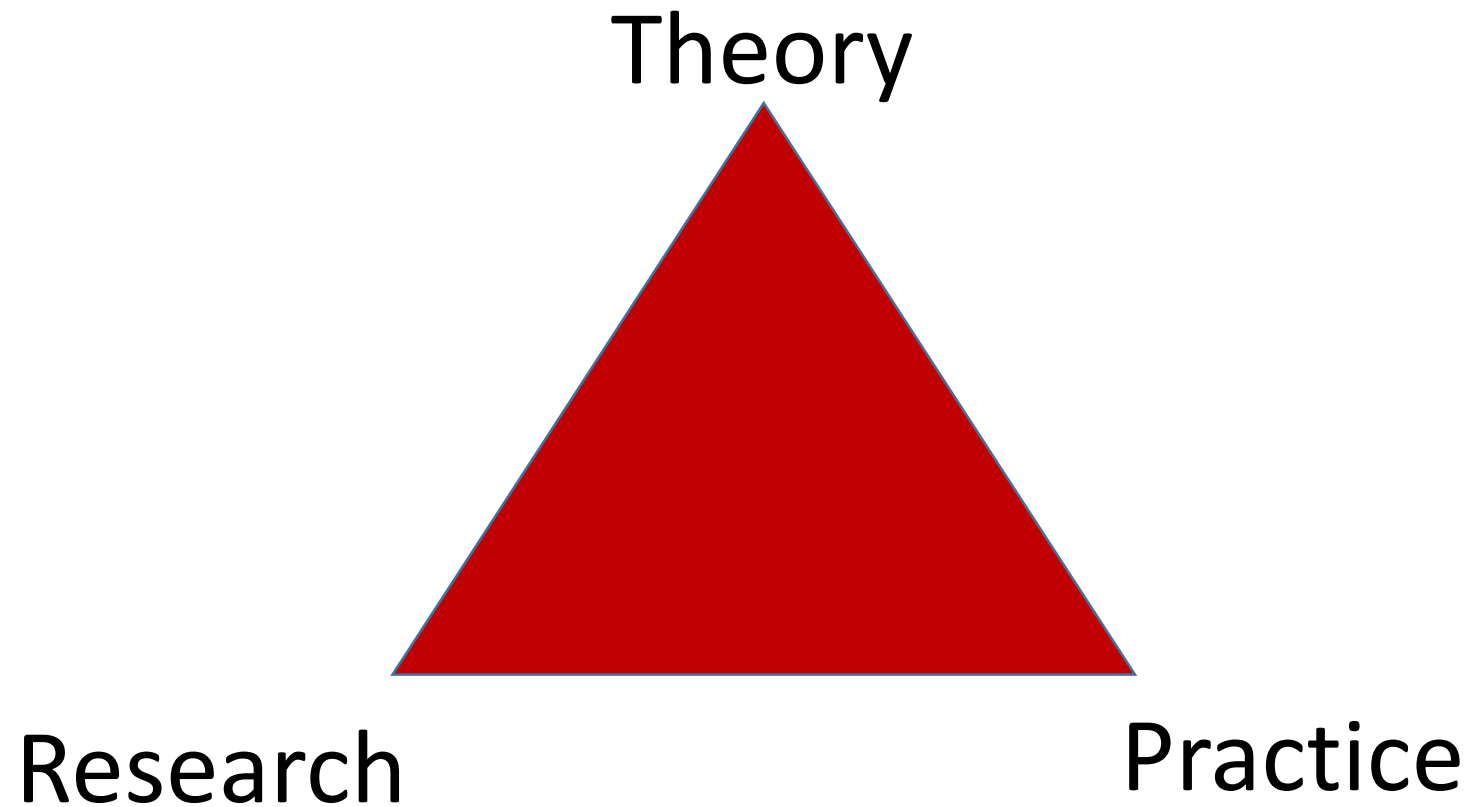
Professional/Personal

Rating - Academic Ability, Personal Qualities and Readiness for Training

Success rate

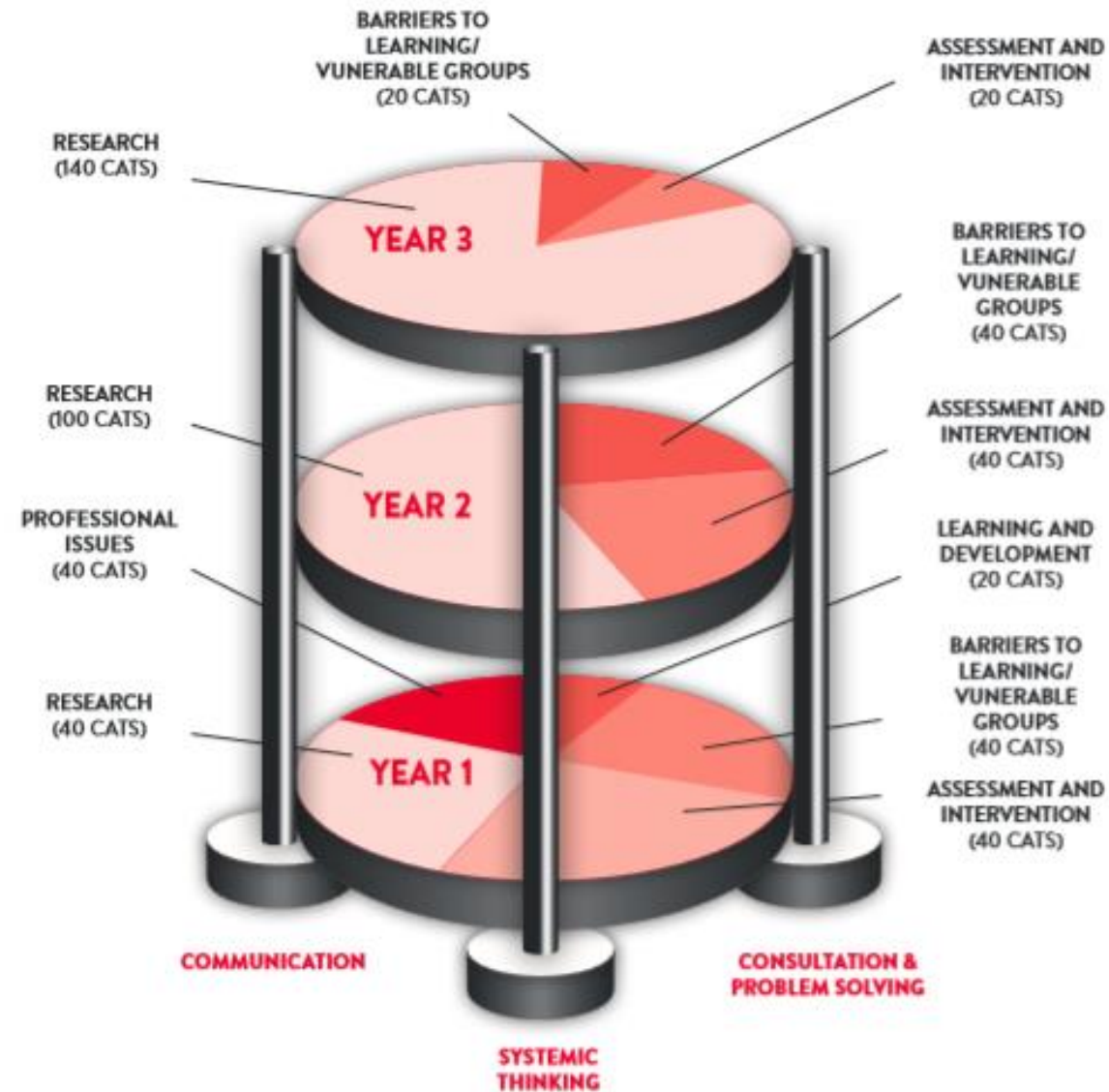
- DECAP 8-10% of total applicants

# What does training involve?





# The DECAP Curriculum



December 2020

# Placement: Enda Cunningham, PAT

300 days placement for practice based learning

- EA
- Multi-agency

# DECAP Research Activity: Anthea Percy, PAT

## Research in practice

- Placement experiences
- Baby study (typical development)
- SEN presentation (atypical development)

## Minor research project

- Year 2 E&D issue arising in our society
- Group based project with member of tutor team as PI

## Major research

- Year 1: Developing your research proposal
- Year 2: Data collection
- Year 3: Communicating findings and assembling your thesis

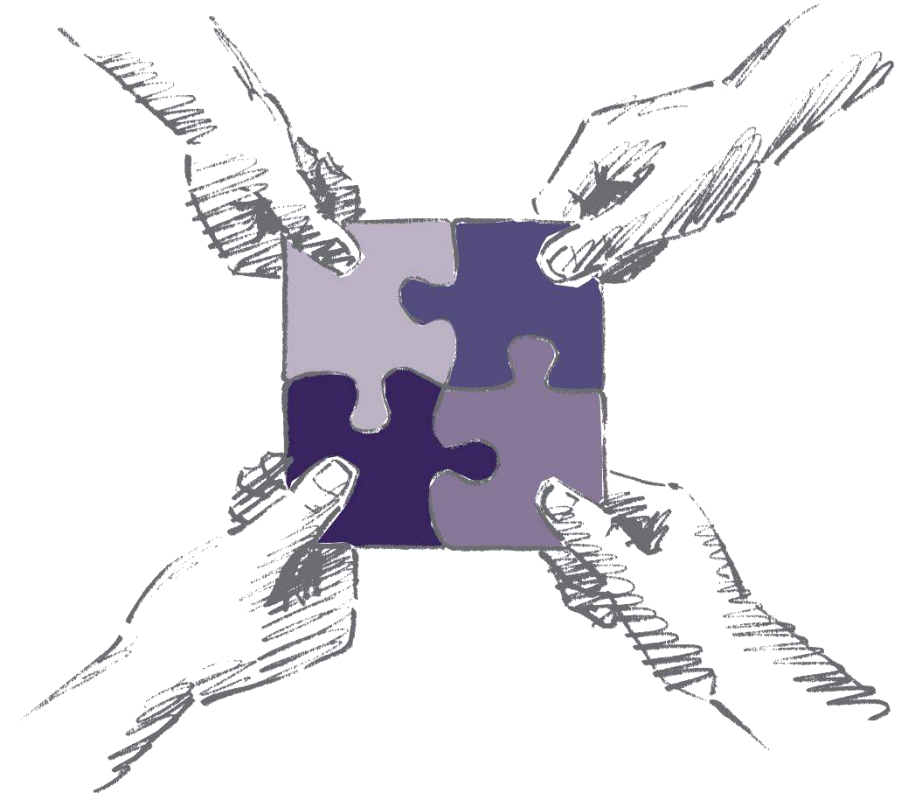
# Programme for outreach, connection and engagement: Maria McAleese, PAT

- Service users
- Stakeholders
- Promotion

Follow us on Twitter @decap\_qub



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# Commendations

- Multi-agency/elective placement
- Equality and Diversity placement for field-based research
- Nurturing and supportive environment
- Innovative practice: Video Interaction Guidance, Incredible Years, Dynamic Assessment, CBT approaches, Family Systemic Therapy.

# Meet our Students

**Laura and Lily (Year 3), Jonathan (Year 2) and Emma and Megan (Year 1)**

***Note your Breakout room (according to surname)***

- Surname – A-E – Breakout Room 1 **Laura** (and Patricia)
- Surname – F-M – Breakout Room 2 **Lily** (and Maria)
- Surname – **Mc** – Breakout Room 3 **Jonathan** (and Anthea)
- Surname – N-Z – Breakout Room 4 **Emma, Megan** (and Enda)