



QUEEN'S
UNIVERSITY
BELFAST

MANAGEMENT SCHOOL POSTGRADUATE PROGRAMMES 2022 ENTRY

**TO PROGRESS
AND LEAD**

**RUSSELL
GROUP**

WE EDUCATE LEADERS WHO MAKE A DIFFERENCE IN THE WORLD

Queen's Management School is one of the top business schools in the UK and Ireland and prides itself on a range of world-class postgraduate degree programmes in Accounting, Economics, Finance, Management, Human Resource Management and Marketing.

WHY CHOOSE QUEEN'S MANAGEMENT SCHOOL?

Among the best in the world, Accounting and Finance is ranked 6th in the UK (Times and Sunday Times Good University Guide 2022).

In the most recent Research Excellence Framework, we are ranked joint 8th in the UK for Research Intensity, with 70% of our research deemed to be world-leading or internationally excellent.

PURPOSE-BUILT FOR MANAGEMENT

Queen's Management School is located at Riddel Hall, situated within the Stranmillis Conservation Area adjacent to the main University campus. The site now encompasses a new, purpose-built Management School and Postgraduate and Executive Education Centre with conference facilities.

Riddel Hall provides the School with academic and support offices; postgraduate research rooms for students and research fellows; a range of fully equipped teaching facilities with varying capacities from small syndicate rooms to a 120-seat tiered lecture theatre; two computer suites; the Trading Room; the Placement Office; resource accommodation; flexible space for large group teaching and conference use; and communal support facilities including catering accommodation to encourage social and intellectual interaction.



OUR DEGREE PROGRAMMES

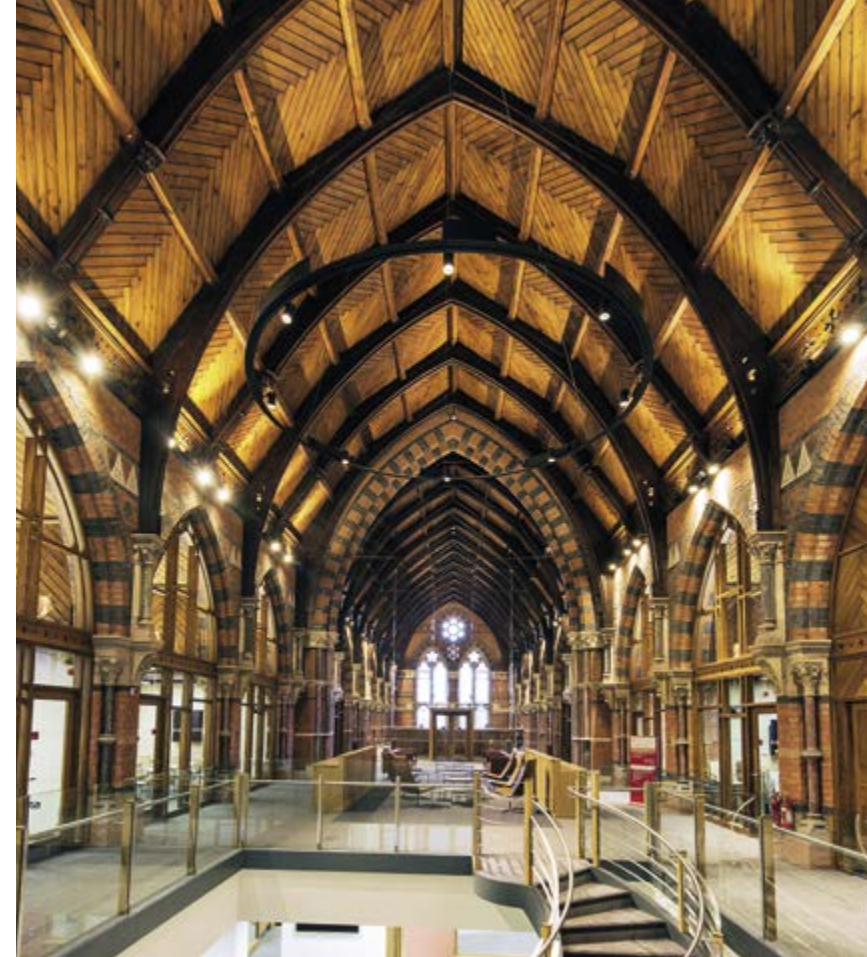
go.qub.ac.uk/courses

TAUGHT

Accounting and Finance
Actuarial Science
Business Analytics
Economics
Finance
Human Resource Management
International Business
Management
Marketing
Master of Business Administration (MBA)
Quantitative Finance
Risk and Investment Management

RESEARCH

Integrated PhD
Accounting
Economics
Finance
Management



TRADING ROOM

Students have access to Bloomberg software, a market leader in financial news, data and analytics, which is used by many financial institutions. The Trading Room is an interactive and exciting learning environment which brings textbook theory to life. Students will use and have access to software such as Stata, Excel, Python and R and databases such as Thomson One Banker, DataStream, S&P Capital IQ and Bloomberg.

STUDENT MANAGED FUND (SMF)

Students are invited to join the Student Managed Fund where they will have a unique opportunity to manage a real money investment portfolio of £50,000. Queen's Management School is one of only a handful of universities in the UK and Ireland to offer this experience which is a game changer when it comes to graduate employability.

DEDICATED TO STUDENT EMPLOYABILITY AND NETWORKING OPPORTUNITIES

Our students benefit from a dedicated Placement Office which has established strong links with business partners providing internships and consulting projects.

- Helping start-up companies such as Cardinal Analytics and Pretty in Petite
- Students benefit from masterclasses with industry experts
- Employers inform our curriculum through employer liaison groups
- Employer visibility through studentships and prizes

Students are invited to many joint events with the Leadership Institute with prestigious speakers including Sam Woods, Director of Financial Stability at the Bank of England; Denis O'Brien, the leading Irish Telecoms Entrepreneur; Manus Canny, European Markets Editor and News Anchor for Bloomberg TV; and former South African President FW de Klerk.

ACCREDITATION

Many of our postgraduate programmes provide recognition or accreditation from the recognised professional body including:

MSc Accounting and Finance accredited by Association of Chartered Certified Accountants (ACCA) and the Chartered Institute of Management Accountants (CIMA)

MSc Actuarial Science is accredited for 6 core principles exams from the Institute and Faculty of Actuaries

MSc Finance and **MSc Quantitative Finance** both recognised by the CFA Institute University Recognition Programme

MSc Risk and Investment Management recognised by the Global Association of Risk Professionals and Professional Risk Managers' International Association

MSc Marketing accredited by the Chartered Institute of Marketing (CIM) and option to gain Google Analytics Qualification

MSc Human Resource Management accredited by the Chartered Institute of Personnel and Development (CIPD)

WILLIAM J CLINTON LEADERSHIP INSTITUTE

The William J Clinton Leadership Institute at Riddel Hall brings world-class facilities, leading academics and industry experts together to deliver a high-end portfolio of executive education and leadership programmes. As specialists in executive education, we are dealing with the highest level of business people and their associated organisations.

DIVERSITY

We have a diverse student body from around the world including, UK, Northern Ireland, China, Kazakhstan, Malaysia, India, Mauritius, Ecuador, Brazil, Canada, Vietnam, US, Nepal, Guyana, Pakistan, Azerbaijan, Ukraine, India, Norway, Bangladesh, Sri Lanka, Denmark, France, Germany, Italy and Romania.



TAUGHT PROGRAMMES



ACCOUNTING AND FINANCE (MSC)

ENTRANCE REQUIREMENTS

Normally a 2.1 Honours degree in a relevant subject (Accounting or Finance based) or equivalent qualification acceptable to the University.

Exceptional applicants with degrees in Engineering, Mathematics, Management, Economics or other relevant subjects can also be considered. All applicants must have sufficient relevant knowledge of and/or experience in Accounting.

INTERNATIONAL QUALIFICATIONS

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

International students wishing to apply to Queen's University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years.

For more information on English Language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

Accounting and Finance at Queen's is ranked 6th in the UK in the Times and Sunday Times Good University Guide 2022

If you need to improve your English language skills before your study, our partner INTO Queen's University Belfast offers a range of English language courses: www.intohigher.com/qub

FEES AND FUNDING

Northern Ireland (NI) 1 £7,470
Republic of Ireland (ROI) 2 £7,470
England, Scotland or Wales (GB) 1 £7,470
EU Other 3 £22,600
International £22,600

International applicants will be required to pay an initial mandatory deposit of £1,000 to secure a place on the course, and this will be included as a formal condition of your offer. If you have met all the course entry requirements and you have received an unconditional offer of a place to study on a postgraduate taught degree, we require international applicants to pay a remaining deposit of £1,500 towards their tuition fees (£2,500 total deposit), before a Confirmation of Acceptance for Studies (CAS) for visa/immigration purposes can be issued.

For fees and funding information please see:
Fees: qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubpgfunding

DURATION

1 year full-time

TEACHING TIMES

Morning/Afternoon

OVERVIEW

Why is this subject for you?

- You want to be able to speak 'the language of business' and understand financial decision-making and financial institutions.
- You want a career in areas such as accountancy, banking, consultancy or academia.
- You want to be taught and supervised by leading academics and you want exemptions from the Association of Chartered Certified Accountants (ACCA) or the Chartered Institute of Management Accountants (CIMA) professional examinations.

Accounting is the process of summarising, analysing and reporting financial transactions to permit informed judgements and decisions by users of the information. Finance looks at how company managers and investors make financial decisions, how they manage their risk, and how financial markets function.

The MSc in Accounting and Finance provides students with an understanding of both the theoretical framework and practical skills necessary to work in the global financial environment.

CONTENT

The programme offers the opportunity to pursue appropriately advanced studies in both accounting and finance, equipping the students for careers in financial institutions, management consulting, industry or government bodies. The modules included in the programme aim to develop capacities of critical assessment of literature and methods, and the ability to communicate, orally and in writing, on topics in accounting and finance. They provide a stimulating suite of learning activities that introduce students to contemporary theories and practice.

The development of transferable skills will shape the teaching and learning on the programme. The successful completion of coursework, for instance, will require students to gather information from a range of sources, as well as select and assimilate the relevant knowledge and complete tasks within deadlines. The students will also acquire the ability to write projects and an MSc dissertation, which aims at developing the skills of reading and summarising academic articles. The students will be able to analyse financial statements, apply investment strategies, and understand the role of accounting in both profit and not-for-profit organisations. The contents provided during the programme will also be useful to those who wish to pursue PhD studies in accounting and finance.

Programme Modules

Semester 1 (CATS)

- Financial Management (15) *Understand the implications of the economic environment, critically evaluate different sources of business finance and Explore and apply the key techniques of investment appraisal.*
- Corporate Finance (15) *Understand the issues confronting corporations when making investment and financing decisions.*
- International Financial Accounting and Reporting (15) *Apply international financial reporting standards in the production and presentation of external financial reports and be familiar with alternative recognition rules and valuation bases.*
- Case Studies in Accounting and Financial Management (15) *This course builds upon the previous modules to understand the practical application of international financial reporting standards to the preparation and presentation of the financial statements*

Semester 2 (CATS)

- Accounting and Performance Management in Public-Sector and Not-For-Profit Organisations (15) *Understand key differences between businesses, public sector organisations and not-for profit-organisations (including strategies) in relation to performance management and governance.*
- Management Accounting and Control (15) *Describe and evaluate cost behaviour patterns; explore and apply the key concepts of budgeting, controlling and variance analysis.*
- Research Methods and Techniques (15) *Understand and apply qualitative and quantitative research methods and techniques to different research contexts and develop your own research proposal.*

Plus choose one from:

- Derivatives
- International Finance
- Money and Banking

Semester 3

Route 1
Dissertation (60 CAT POINTS)
Traditional Dissertation (100%)

Route 2
Academic Research Project (60 CAT POINTS)
Auditing and Accountability (25%)
Ethics and Governance (25%)
Critical Literature Review (50%)

Modules are subject to change.

ASSESSMENT

A variety of methods, including individual and group work, presentations, case studies, class tests and dissertation will be used. Both summative and formative assessment methods are adopted throughout all modules, which span from practical computer based work, to class tests, group and individual presentations

and academic essays. Timely feedback is provided on the students' performance.

CAREERS

This Master's programme provides the basis for both profession and research orientated careers, as well as skills and knowledge required to progress into management careers in the accounting and financial services. It opens a wide range of career opportunities in banking, accounting and auditing, government, corporate finance, investment analysis and academia.

WHY QUEEN'S?

Trading Room

The Corporate Finance module is taught in the Trading Room. Students have access to Bloomberg software, a market leader in financial news, data and analytics, which is used by many financial institutions.

Software

Students will use and have access to software such as Stata, Excel, Matlab, and databases such as Thomson One Banker, DataStream and Bloomberg.

Accreditation and Exemptions

The programme is accredited by ACCA (the Association of Chartered Certified Accountants), the global body for professional accountants.

Students will be exempt from exams:

Business and Technology (BT)
Management Accounting (MA)
Financial Accounting (FA)
Corporate and Business Law (LW)
Audit and Assurance (AA)
Financial Management (FM)
Financial Reporting (FR)
Performance Management (PM)

Those who pursue the final route of the Academic Research Project (as opposed to the traditional dissertation) will also avail of the ACCA exemption for paper F8 (Audit and Assurance).

The programme is also part of the CIMA accelerated route, which will allow students to enter via the CIMA master's gateway route.

Students may also avail of exemptions from the CIMA, entering at the Management Level Case Study entry point. Thus, students are exempted from all elements of the Certificate and Operational levels, plus: E2 Managing Performance
P2 Advanced Management Accounting
F2 Advanced Financial Reporting.

Guest Speakers

Students have the opportunity to hear from industry professionals and academics who regularly deliver guest lectures/ talks in the Management School.

Student Managed Fund (SMF)

Students are invited to join the Student Managed Fund where they will have a unique opportunity to manage a real money investment portfolio of £50,000. Queen's Management School is one of only a handful of universities in the UK and Ireland to offer this experience which is a game changer when it comes to graduate employability.

Queen's Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

“My Masters was an unforgettable memory - my first time studying abroad. During my studies I finished all ACCA exemption exams and got ‘The Association of Financial Mutuals’ first place in Ireland. I got a Distinction, drawing a fantastic end to my postgraduate study. Now I am working as Auditor in PwC in China. ”

Boya Zhang,
MSc Accounting and Finance

APPLY NOW

go.qub.ac.uk/pgapply

CONTACT

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qub.ac.uk/qms

ACTUARIAL SCIENCE

(MSC)

ENTRANCE REQUIREMENTS

A minimum 2:1 Honours degree or equivalent, acceptable to the University, in any discipline which is highly quantitative such as mathematics, statistics, finance or economics. Tier 4 Compliance: International student support have confirmed the programme is tier 4 compliant.

INTERNATIONAL QUALIFICATIONS

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

International students wishing to apply to Queen’s University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required. *Taken within the last 2 years

FEES AND FUNDING

Northern Ireland (NI) 1 £14,800
Republic of Ireland (ROI) 2 £14,800
England, Scotland or Wales (GB) 1 £14,800
EU Other 3 £21,500
International £21,500

For fees and funding information please see:
Fees: qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubpgfunding

DURATION

1 year full-time

TEACHING TIMES

It is anticipated that students will have approximately 30 hours direct academic contact time (via computer/software practical demonstrations and training, lectures, tutorials and seminars) per 15 CATS module. In addition to the direct teaching hours per module, each student will normally be expected to spend approximately 120 hours on individual study time plus time for assessment completion, per 15 CATS module.

OVERVIEW

The MSc Actuarial Science is a full-time postgraduate programme aimed primarily at students with undergraduate degrees from the disciplines of maths, statistics, finance or any other programme with a high mathematical content.

The programme will encompass new and existing modules across the areas of actuarial mathematics, statistics, economics and finance, to provide graduates with the knowledge and skills to pursue a career as an actuary. This programme will provide students who have not undertaken an undergraduate Actuarial Science degree with the opportunity to accrue exemptions from six of the earlier Institute and Faculty of Actuaries (IFoA) professional exams (CM1-2, CB1-2 and CS1-2) in addition to undertaking postgraduate study.

CONTENT

Students pursuing a career in Actuarial Science should enjoy working with numbers, be effective communicators and work well with people as they will have to analyse and interpret financial and other information to meet the needs of different users, including clients, executive directors and investors.

Compulsory modules

- Semester 1**
- Actuarial Mathematics 1
 - Statistics
 - Financial Reporting
 - Statistics for Insurance
- Semester 2**
- Actuarial Mathematics 2
 - Economics
 - Actuarial Modelling
 - Computational Methods in Finance
- Semester 3**
- Applied Research Project

ASSESSMENT

Actuarial Science modules are typically assessed by a combination of continuous assessment and a final written unseen time bound examination. Continuous assessment consists of tutorial submissions, short class tests, individual project work, small group projects and presentations – this involves three/four students per group working on a specific task, for example, a solution to an actuarial problem.

CAREERS

Actuaries are constantly in demand and their skills are continually included in highly skilled occupation listings and for skills in demand listings. The Bureau of Labour Statistics project that employment of actuaries is expected to increase by 20% between 2018 and 2028, which is deemed to be faster than other occupations.

Actuaries primarily work in insurance and financial services, which are heavily regulated and require a number of statutory disclosures. The majority of graduates from the BSc Actuarial Science and Risk Management programme obtain employment in the Republic of Ireland and in particular Dublin. Dublin has seen an influx of financial services companies either entering the market for the first time or increasing their footprint in Ireland, as a result of the United Kingdom’s impending withdrawal from the European Union. Another primary driver for the demand for actuaries has been changes in legislation. A recent example is the implementation of Solvency II for the insurance industry, which caused a spike in the demand for actuaries and enabled actuaries to develop new transferable skills. Furthermore, the International Accounting Standards Board has published the new accounting standard for insurance contracts, IFRS 17. This standard is due to be formally implemented in 2022 and there is a healthy demand for actuaries to help insurance companies prepare for the standard.

Finally, with the growth in data science and Insurtech, new, more technology-based opportunities are available for actuaries. Rather than automation being a threat for actuaries, these new tools will enable actuaries to help their clients make better decisions, which contribute to the positive outlook for actuaries in the long term.

WHY QUEEN’S?

This full-time accredited programme by the Institute and Faculty of Actuaries (IFoA) gives graduates an internationally recognised qualification with key exemptions. Students at Queen’s Management School will enjoy excellent teaching insight from fully qualified actuaries who have strong industry experience.

Queen’s Management School is one of the top business schools in the UK and Ireland. It is also one of the largest Schools in the University with more than 1800 full-time undergraduate students and over 300 postgraduate students. Since then, QMS has been developing and enhancing its teaching portfolio for both local and international students and boasts students from more than 20 different nationalities.

At Queen’s, we aim to deliver a high-quality learning environment that embeds intellectual curiosity, innovation and best practice in learning, teaching and student support to enable students to achieve their full academic potential. In line with this, one of QMS’ primary objectives is to deliver innovative learning and teaching programmes that provide students with the competences and skills to make a positive contribution to business, economic and civic life.

On the MSc Actuarial Science programme, we aim to achieve these goals by providing a range of learning environments which enable our

students to engage with subject experts both academic staff and industry guest speakers, develop skills and attributes and perspectives that will equip them for life and work in a global society and make use of innovative technologies and a world-class library that enhances their development as independent, lifelong learners. Examples of the opportunities provided for learning on this degree programme are:

E-learning technologies

Information associated with lectures and assignments is often communicated via a Virtual Learning Environment (VLE) called Canvas. A range of e-learning experiences are also embedded in the degree programme through the use of, for example, interactive support materials, podcasts and web-based learning activities (including MS Teams). There are also opportunities to develop skills in the use of industry software associated with actuarial practice.

Lectures

These introduce foundation information about new topics as a starting point for further self-directed private study/reading. As the module progresses this information becomes more complex. Lectures, which are normally delivered in large groups, also provide opportunities to ask questions and seek clarification on key issues as well as gain feedback and advice on assessments. Additional guest lectures are also delivered by actuaries from a number of actuarial firms. In addition to the academic content of the lectures and workshops, this enables employers to impart their valuable experience to QMS Actuarial Science students and introduces important local employers to our students and allows our students to meet and engage with potential future employers.

Personal Development Planning

To encourage students to engage in independent learning.

Practicals

Actuarial Science is a very theoretical yet vocational subject. You will have opportunities to develop technical skills and apply theoretical principles to real-life or practical contexts through the modules you study and through industry presentations and workshops that we host.

Self-directed Study

This is an essential part of life as a Queen’s student when important private reading, engagement with e-learning resources, reflection on feedback to date and assignment research and preparation work is carried out.

Seminars/Tutorials

A significant amount of teaching is carried out in small groups (typically 15-20 students). These sessions are designed to explore, in more depth, the information that has been presented in the lectures. This provides students

with the opportunity to engage closely with academic staff who have specialist knowledge of the topic, to ask questions of them and to assess their own progress and understanding with the support of their peers. During these classes, students will be expected to present their work to academic staff and their peers.

Student Support Systems

QMS has an active and co-ordinated student support system to assist students in making the transition from school to university.

- Support for students and their learning is provided through:
- The Programme Director (or other nominee)
 - Student Guidance Centre, which provides access to University Counselling Service, Careers Service, Learning Development Service and Disability and Wellbeing Services.
 - International Student Support service
 - Postgraduate Centre
 - QUB Students’ Union
 - Library facilities
 - IT facilities (QSiS and Canvas)
 - Notes for students and programme handbooks

Supervised Projects

As part of the continual assessment on a range of modules, you will be expected to undertake project work. You will receive support from the module coordinators who will guide you in terms of how to carry out your projects and will provide feedback to you during the write up stage.

Queen’s Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

APPLY NOW

go.qub.ac.uk/pgapply

CONTACT

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qub.ac.uk/qms

BUSINESS ANALYTICS (MSC)

ENTRANCE REQUIREMENTS

Normally a 2.1 Honours degree or equivalent qualification acceptable to the University in any discipline to include one module in a quantitative area. Relevant employment experience in a quantitative area may be considered in lieu of a module in a quantitative area and will be considered on a case-by-case basis.

INTERNATIONAL QUALIFICATIONS

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

International students wishing to apply to Queen's University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

An IELTS* score of 6.5 with not less than 5.5 in each of the four component elements of listening, reading, speaking and writing taken within the last 2 years.

*Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

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FEES AND FUNDING

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Republic of Ireland (ROI) 2 £7,470
England, Scotland or Wales (GB) 1 £7,470
EU Other 3 £21,500
International £21,500

International applicants will be required to pay an initial mandatory deposit of £1,000 to secure a place on the course, and this will be included as a formal condition of your offer. If you have met all the course entry requirements and you have received an unconditional offer of a place to study on a postgraduate taught degree, we require international applicants to pay a remaining deposit of £1,500 towards their tuition fees (£2,500 total deposit), before a Confirmation of Acceptance for Studies (CAS) for visa/immigration purposes can be issued.

For fees and funding information please see:
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Funding: go.qub.ac.uk/qubpgfunding

DURATION

1 year full-time

TEACHING METHODS

Tools and techniques learned in the classroom context will be used to address real-life business problems. This will involve a mix of teaching methods to enable students to build the technical and business expertise required for a successful career in analytics. Modules will be taught in mornings and afternoons.

OVERVIEW

The increase in the volume, variety, and velocity of data creates opportunities for businesses to improve decision-making and develop new data-driven products and services. MSc Business Analytics has been developed to meet the demand for qualified professionals, who possess the necessary expertise to realise end-to-end business analytics solutions and are equipped to utilise data for business decision-making purposes.

The programme is built around the three core areas needed to succeed in analytics: business knowledge, statistics, and computing. This includes modules focusing on the application of analytics in core business functions such as marketing and human resources, modules focusing on developing and applying technical skills such as advanced analytics and machine learning, data management, and data-driven decision-making. In total, students will study eight modules in addition to pre-course training and a final dissertation project. The dissertation project will involve the application of the business, technical, and statistical skills learnt during the taught modules.

The programme will include an intensive induction course, where pre-course training in key statistics and computer skills will ensure students from a range of backgrounds have the necessary skills to undertake the course.

CONTENT

Semester 1 (CATS)

- Statistics for Business (15) *Understanding descriptive and inferential statistics using the R programming language.*
- Data Management (15) *Explores the theory and practice of managing data, including identifying and extracting data, data pre processing, data quality, data warehousing, relational databases, and big data solutions.*
- Human Resources Analytics (15) *Consider the practical use of data in HRM, through applications such as monitoring and evaluating employee activity and performance, predicting future performance and predicting employee attrition.*
- Operations Management (15) *Topics include operations strategy, process design and analysis, capacity management, quality management, lean management, inventory management and supply chain management.*

Semester 2 (CATS)

- Advanced Analytics and Machine Learning (15) *Builds on the skills developed in the statistics module in terms of both programming and more advanced statistical techniques, namely the application of machine learning algorithms.*
- Data-driven Decision-making (15) *Focuses on gaining business insights from the effective management and analysis of data, data visualisation and storytelling, and prescriptive analytics techniques.*
- Artificial Intelligence in Business and Society (15) *Builds a deeper understanding of the wider implications of AI, and how students can contribute to responsible development and use of AI in their future career.*
- Marketing Analytics (15) *Using SAS or SPSS software to analyse data for marketing-related decision-making and evaluative purposes.*

Summer Semester

- Dissertation (60 CAT points)

Modules are subject to change.

ASSESSMENT

Assessments will focus on both theory and practical application of business analytics, including the use of data to gain business insights, the development of analytics solutions, essays and group work. It is anticipated that students will have approximately 30 hours direct academic contact time (drawing on methods outlined above) per module. In addition to the direct teaching hours per module, each student will normally be expected to spend approximately 120 hours on individual study time, plus time for assessment completion per module.

CAREERS

The MSc Business Analytics will appeal to students who intend to pursue a career in a business analytics related field, such as data science, business intelligence, consultancy, informatics, or decision intelligence. The programme is aimed at graduates from a range of backgrounds, particularly students who have taken undergraduate degrees in areas from outside maths and computer science domains. Those with undergraduate degrees stemming from a diversity of backgrounds are welcomed. This could include areas such as business and management, accounting, finance, social sciences, psychology, and geography.

WHY QUEEN'S?

Industry Links

Developed by staff with industry and academic backgrounds, the course is tailored towards the key skills required to succeed in a business analytics role.



Career Development

Industry reports show a global shortage for data scientists. Students will learn to use cutting edge and industry standard tools and techniques to enable career development.

World-class Facilities

The MSc Business Analytics is taught in the landscaped setting of Riddel Hall which features excellent facilities, including a dedicated computer lab with the latest analytics software.

Student Experience

Students will learn how to use state-of the-art, industry standard software over the duration of the programme. This includes software such as R, SAS, KNIME, and Tableau.

Professional Teaching

With a background in industry and academia, Dr Graham specialises in helping businesses to gain benefits from the effective use of data for decision-making and new products and processes. Dr Graham has industry experience in a major healthcare trust, where he specialised in healthcare informatics. He has also worked in data science consultancy for a Big Four firm. Dr Graham has industry expertise in data science across multiple sectors including healthcare, the legal industry, financial services, and retail. His current research focuses on the application of machine learning and other data science approaches to solve business problems.

Queen's Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

“With the explosion of information and the global shortage in analytics professionals with the skills needed to turn data into business value, the MSc Business Analytics programme is aimed at graduates who aspire to work in this cutting edge industry. The course has been developed to bridge the gap between analytics and business, and includes the latest topics from across core business and analytics areas. Students who successfully complete the programme will graduate with the technical, statistical, and business skills needed to succeed as an analytics professional.”

Dr Byron Graham,
Programme Director

APPLY NOW

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CONTACT

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Programme Director
Queen's Management School
t: +44 (0)28 9097 5514
e: qms@qub.ac.uk
qub.ac.uk/qms

ECONOMICS (MSc)

ENTRANCE REQUIREMENTS

Normally a 2.1 Honours degree or equivalent qualification acceptable to the University in Economics or a closely related subject (e.g. Business Economics, Finance, joint degrees with substantial economics component).

We welcome applications from a diverse range of applicants so will also consider those with a 1st or 2.1 Honours degree, or equivalent qualification acceptable to the University in other quantitative subjects (e.g. Mathematics) and those with relevant previous work experience alongside academic qualifications. We encourage applicants to submit a detailed CV.

Candidates who do not satisfy the above but who are holders of an equivalent approved professional qualification or work experience will be considered on a case-by-case basis.

INTERNATIONAL QUALIFICATIONS

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

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Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years.

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FEES AND FUNDING

Northern Ireland (NI) 1 £7,470
Republic of Ireland (ROI) 2 £7,470
England, Scotland or Wales (GB) 1 £7,470
EU Other 3 £19,300
International £19,300

International applicants will be required to pay an initial mandatory deposit of £1,000 to secure a place on the course, and this will be included as a formal condition of your offer. If you have met all the course entry requirements and you have received an unconditional offer of a place to study on a postgraduate taught degree, we require international applicants to pay a remaining deposit of £1,500 towards their tuition fees (£2,500 total deposit), before a Confirmation of Acceptance for Studies (CAS) for visa/immigration purposes can be issued.

For fees and funding information please see:
Fees: qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubpgfunding

DURATION

1 year full-time

TEACHING TIMES

Morning/Afternoon

OVERVIEW

Economists are among the most influential thought leaders in 21st century life. They play a key role in helping us to understand the world around us and to make it function better. Many of our most challenging problems: global warming, poverty, rising inequality, public debt, the impact of the financial crisis are economic in nature. The MSc at Queen's provides the advanced knowledge and skills to understand these and other issues and to prepare students for careers as economists or for further study towards a PhD.

The programme brings together a set of modules that aim to provide the student with a clear modern and post-crisis perspective on the 21st century global economy. This includes a sequence of modules in microeconomics founded on decision and game theoretic principles; developing a network perspective on socio-economic interaction in the 21st century global economy; a sequence of modules in institutional economic history that provide a historically informed perspective on the main macroeconomic policy instruments that are used in our global economy; and a sequence of modules that provide practical skills of data analysis and econometric techniques.

If you are interested in advanced study that is 'post-crisis' in structure and content, delivered at one of the UK's leading research universities, then this degree is for you. The programme builds on our established strengths in economic history, economic network theory and the quantitative analysis of economic and social policy, allowing students to combine a deep and wide-ranging understanding of the discipline with the opportunity to specialise in one of these three particular fields.

Seminars and masterclasses from expert guest speakers are an integral part of the programme.

CONTENT

Semester 1 (CATS)

- Economic Decision-making and Behaviour (15) *Familiarises with microeconomic thinking, terminology, and methodology.*
- History and Philosophy of Economics (15) *Understand the methodology of economics, the classical political economy and the marginal revolution.*
- Applied Econometrics (15) *Explores the techniques used in economics and policy evaluation to address real-world questions using real data and leading statistical software such as STATA.*
- Global Economic History (15) *Explores the lessons that globalisation in prior epochs has for contemporary economic conditions, illustrating how key economic concepts underpin historical patterns.*

Semester 2 (CATS)



- Economics of Markets and Networks (15) *Covers recent developments in the theory of commodity markets and socio-economic networks.*
- Labour Economics and Social Policy (15) *Understand labour economics theory, its application to labour market and social policy issues, and the empirical evidence and methods that make up the contemporary labour economist's toolkit.*
- Contemporary Macroeconomics (15) *Examine economic growth (the long-run analysis) and short-run fluctuations of the economy (business cycles).*
- Topics in Economics (15) *Explore cutting-edge research in economic theory, economic history and the applied economics of economic and social policy and institutions.*

Summer Semester

The summer project can either be an academic research project, resulting in a written academic dissertation, or a consultancy project at a business, non-governmental organisation or a governmental agency, resulting in a consultancy report on a predefined problem or challenge.

Modules are subject to change.

ASSESSMENT

Two thirds by written examination and continuous assessment. One third by either a dissertation or a consultancy project.

CAREERS

Well trained economists are highly sought after in the global marketplace and are employed by consultancy firms, financial institutions and other international businesses, as well as in the public sector and by national and international NGOs. Some students will wish to go on to PhD study in Economics in preparation for a

career as an academic or research economist. Graduates have gained employment as Economic Consultants and Assistant Economists in organisations like Aviva, Citigroup, Deloitte and KPMG, Oxford Economics, NERA Economic Consulting, First Derivatives, Morgan Stanley, Santander, RSM McClure Watters and the Foreign Commonwealth Office.

WHY QUEEN'S?

Cutting-edge

Economics, and the way economics is taught, is changing. This programme, focuses on using cutting-edge economic analysis to understand the world today and our behaviour within it, places you at the forefront of this advance.

Flexibility

You will cover all the core elements (compulsory modules) you need for an advanced understanding of economics and to develop your analytical and quantitative skill set, but you will also have the flexibility to tailor the course to your personal interests and career aspirations.

Guest Speakers

In addition to working with Queen's own expert Faculty, students have the opportunity to learn from external international experts in their fields who come to Queen's to give seminars and masterclasses. You will also hear guest lectures from industry professionals, with opportunities to network afterwards.

Software

Weekly training sessions in our state-of-the-art computer lab will help you to develop your data analytical skills using market-leading econometrics software such as STATA and R.

Queen's Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

APPLY NOW

go.qub.ac.uk/pgapply

CONTACT

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qub.ac.uk/qms

FINANCE (MSc)

ENTRANCE REQUIREMENTS

Normally a 2.1 Honours degree or equivalent qualification acceptable to the University in Finance, Mathematics, Economics, or other relevant quantitative subject. Science and Engineering disciplines will be considered where there is a significant mathematical component.

INTERNATIONAL QUALIFICATIONS

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

International students wishing to apply to Queen's University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years. For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

If you need to improve your English language skills before your study, our partner INTO Queen's University Belfast offers a range of English language courses: www.intohigher.com/qub

Accounting and Finance at Queen's is ranked joint 1st in the UK for graduate prospects in the Times and Sunday Times Good University Guide 2022

FEES AND FUNDING

Northern Ireland (NI) 1 £7,470
Republic of Ireland (ROI) 2 £7,470
England, Scotland or Wales (GB) 1 £7,470
EU Other 3 £21,500
International £21,500

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Funding: go.qub.ac.uk/qubpgfunding

DURATION

1 year full-time

TEACHING TIMES

Morning/Afternoon

OVERVIEW

Why is this subject for you?

- You have an interest in financial markets, institutions and financial decision-making.
- You want a career in the financial services sector or in academia.
- You want to be taught and supervised by leading academics.

You will explore how company managers and investors make financial decisions, how they manage their risk and how financial markets function. Your background may not necessarily be in finance, so this is a great opportunity to gain in-depth knowledge and practical understanding of financial markets and financial decision-making.

CONTENT

Semester 1 (CATS)

- **Asset Pricing (15)** *Assess the various theories on individuals' investment decision making, assess risk, critically evaluate asset pricing models and become familiar with the trading-room environment and the Bloomberg database.*
- **Corporate Finance (15)** *Analyse how corporations can increase shareholder value and evaluate evidence regarding whether corporate decision-making is consistent with academic theories.*
- **Market Microstructure (15)** *Understand the structure, dynamics and trading mechanisms of global financial markets, as well as appreciate the role of key institutions involved in these markets.*
- **Research Methods in Finance (15)** *Explore theoretical and practical experience of statistical and econometric techniques.*

Semester 2 (CATS)

- **Derivatives (15)** *Covers widely used derivative products stressing pricing and uses for financial engineering and risk management for example interest rate derivatives or volatility.*
- **International Finance (15)** *Understand how international financial conditions influence the investment decision process and assess theoretical and analytical tools which explain and forecast the exchange rate dynamics.*
- **Time-Series Financial Econometrics (15)** *Examine econometric methods and techniques used in the analysis of time series finance information and apply the empirical techniques using economic and financial data.*
- **Money and Banking (15)** *Understand monetary and banking institutions from why they exist to government interventions, analysing bubbles and financial crises.*



Semester 3

- Dissertation (60 CAT points) or
- Applied Research Project (60 CAT points)

Modules are subject to change.

ASSESSMENT

Assessment is by a variety of methods, including individual coursework, group work, presentations, simulations, case studies, class tests, examinations and dissertation or applied research project.

CAREERS

Successful students will have the necessary skills to launch careers in finance, including investment banking, commercial banking, investment management, or other financial intermediaries. For recent examples of where our alumni have secured employment, please see the School website.

WHY QUEEN'S?

Trading Room

Certain classes are held in the Trading Room. Students have access to Bloomberg software, a market leader in financial news, data and analytics, which is used by many financial institutions.

Software

Students will use and have access to software such as Stata, Excel, Matlab, RStudio, Oxyor and databases such as Thomson One Banker, DataStream, S&P Global Market Intelligence and Bloomberg.

Accreditation

The programme has been accepted into the CFA Institute University Recognition Program showing that the programme aligns with the Candidate Body of Knowledge (CBOK) – the core knowledge, skills, and abilities that are generally accepted and applied by investment professionals throughout the world.

Guest Speakers

Students have the opportunity to hear from industry professionals who regularly deliver guest lectures. Students have the opportunity to network afterwards.

Student Managed Fund (SMF)

Students are invited to join the Student Managed Fund where they will have a unique opportunity to manage a real money investment portfolio of £50,000. Queen's Management School is one of only a handful of universities in the UK and Ireland to offer this experience which is a game changer when it comes to graduate employability.

Queen's Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

“The MSc Finance programme is academically demanding and intellectually challenging. It places strong emphasis on both theory and practical application. The lecturers are not only the best in their field but constantly inspiring. I gained in-depth knowledge on asset pricing, corporate finance, econometrics, and Bloomberg workstation. I also made some life-long friends and I highly recommend this programme to anyone considering a career in finance and investment.”

Tong Chen,
MSc Finance

APPLY NOW

go.qub.ac.uk/pgapply

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HUMAN RESOURCE MANAGEMENT (MSC)

ENTRANCE REQUIREMENTS

Normally a 2.1 Honours degree or equivalent qualification acceptable to the University in any discipline. Applicants with a 2.2 Honours degree or equivalent qualification acceptable to the University and sufficient relevant experience will be considered on a case-by-case basis.

INTERNATIONAL QUALIFICATIONS

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

International students wishing to apply to Queen's University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

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FEES AND FUNDING

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Republic of Ireland (ROI) 2 £7,470
England, Scotland or Wales (GB) 1 £7,470
EU Other 3 £21,500
International £21,500

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For fees and funding information please see:
Fees: qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubpgfunding

DURATION

1 year full-time or 2 years part-time

TEACHING INFORMATION

You will learn through lectures, seminars, videos, case studies, skills workshops, as well as sessions delivered by guest speakers from industry.

You will be taught by world-class researchers in Human Resource Management and by experienced practitioners – evidenced by their CIPD Chartered and Fellowship membership status.

You will also benefit from Queen's Management School's wide-ranging industry networks, engaging with leading HR employers, professionals and experts who are guest speakers in a number of modules. Students will also benefit from links with the University's William J Clinton Leadership Institute, also based at Riddel Hall.

Your learning will also benefit from the diversity of academic backgrounds, experiences and national cultures that make up the class. This creates an exciting and stimulating social and learning environment and is particularly beneficial for working in HRM given that diversity and inclusion are key priorities for the profession.

OVERVIEW

The MSc HRM is accredited by the Chartered Institute of Personnel and Development (CIPD) and is taught by a mixture of world-class researchers and experienced practitioners. It is designed to provide you with a high standard of knowledge and understanding about the current trends, opportunities and challenges facing HRM practitioners and researchers, as well as the skills to advance your career in an HR-related field. The programme's mixture of disciplinary rigour, academic expertise and applied focus equips you for work in a wide range of positions across the human resource management field. From whatever your starting point is, you will be well positioned to advance your career with the potential to gain employment and promotion in the HR-related field. The programme delivers a suite of modules that explore and critically assess relevant and contemporary HRM-related theories, research and HRM practice (see course modules). You will also have the opportunity to undertake a dissertation or consultancy project that involves the investigation and analysis of an HRM-related issue and provides you with an opportunity for an applied and in-depth study of organisations and the management of work. Our MSc HRM course is at the forefront of research-led, practical and theoretically informed education.

CONTENT

This programme consists of the following modules and a final dissertation or consultancy project.

Semester One (CATS)

- Human Resource Management in Context (Part time Year 1): (15)
Explores how managers and HR professionals can best respond to their internal organisational and external environmental contexts.
- Human Resource Management Theory and Strategy (Part time Year 1): (15)
Explores the latest strategic approaches and techniques HR professionals are taking in order to align specific people management practices with the business strategy.
- Performance and Reward Management (Part time Year 2): (15)
Examines contrasting models and methods and assesses how these are applied in different business environments.
- HRM Analytics (Part time year 2): (15)
Uses leading software tools to carry out HR analytics, including descriptive, visual, and prescriptive analytics to understand the wider organisational implications for people management approaches.



Semester Two (CATS)

- Resourcing and Talent Management (Part time Year 1): (15)
Explores organisational responses to changing labour markets, and examines how organisations acquire and retain the necessary skills, attitudes and experience to meet business objectives.
- Managing Employment Relations (Part time Year 1): (15)
Evaluates wider empirical trends in employment relations approaches, evaluates the basis of conflict in organisations and explores the rights and obligations imposed by employment law.
- Research Methods for Business (Part time Year 2): (15)
Introduces research methodologies, processes and techniques required for carrying out an independent and original research project or a consultancy project.
- Human Capital Development (Part time Year 2): (15)
Evaluates the existing context and practice relating to the design and undertaking of training and development initiatives within firms.

The MSc HRM is currently undergoing a review in line with the new CIPD accreditation standards. It is expected that the programme's offering of modules may change slightly in 22/23 but all applicants will be informed of changes once they are confirmed.

Summer Semester

- Final Dissertation; or Consultancy Based Report (Part time Year 2) * (60)
**The dissertation normally involves the investigation and analysis of a HRM-related issue within organisations and provides you with an opportunity for an applied and in-depth study of organisations and the management of work. A Consultancy Project involves working with a client organisation to make recommendations for solving a pre-set consulting problem, challenge or issue in the field of HR.*

ASSESSMENT

The programme draws on a variety of assessment methods, both individual and group-based including essays, business reports, case study analysis, presentations, simulations and traditional examinations.

CAREERS

The MSc programme prepares students for a range of roles starting from a HR Admin/ Officer role to roles that are more senior such as a HR analyst, HR Advisor, HR Generalist, HR Manager, HR Business Partner, HR and Culture Advisor/ Manager. You can choose to pursue HR specialist roles such as Recruitment/ Talent Manager, Recruitment Consultant, Learning and Development Advisor/ Manager, Reward and Benefits Advisor/ Manager, Project Manager, HR Performance and Data Analyst, Career Advisor as well as positions in consultancy, trade unions and academic and policy research across all sectors. Recent graduates of the programme have gained employment in a range of organisations from various sectors, including: First Derivatives, Moy Park Group, Power NI, Zurich Insurance, Energia, Inspire Well Being, Health and Social Care NI/ NHS, Baker McKenzie, Allen and Overy, Fin Tru, A&L Goodbody, Crane Co., Finnebrogue and many others.

Career Management Skills

The MSc HRM will provide you with the opportunity to participate in career management sessions delivered by careers advisors and leading HR professionals in the field. These sessions will enable you to consider your career goals and plan for how to achieve them. The programme also includes further opportunities for students to develop employability skills and professional networks throughout the year. For example, in the past, our students have benefited from company visits that give insight into the work of a busy HR department, and employability sessions focused on the HR professional's online presence and use of LinkedIn.

WHY QUEEN'S?

Accreditation

The programme is fully accredited by the Chartered Institute of Personnel and Development (CIPD). The programme provides the necessary knowledge and understanding to be awarded Professional Membership of the CIPD at Associate, Chartered or Chartered Fellow levels.

HR Future Insights Programme

The MSc programme offers the opportunity for you to participate in our HR Future Insights Programme which focuses on current and future trends and issues in HR and may include, for example, sessions on HR analytics, talent management, the future of work, and conflict management and negotiation. The programme will offer you the opportunity to benefit from Queen's Management School's wide ranging industry networks and learn from key leaders in HR and the wider business community.

Learning Approaches

The programme employs a variety of teaching and learning methods including lectures, workshops, tutorials, case studies, industry speakers. Lectures are often interspersed with discussion, group exercises and case studies which allow you to engage with theories and concepts and reflect on their application in practice. You will have opportunities to make presentations and to work on a variety of group tasks, both assessed and non-assessed, improving your communication and leadership skills.

Diversity

The course attracts students from a diverse range of academic backgrounds, experiences and national cultures, creating an exciting and stimulating social and learning environment. This is particularly beneficial for working in HRM, as many organizations place diversity and inclusion as a key priority.

Queen's Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

APPLY NOW

go.qub.ac.uk/pgapply

CONTACT

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INTERNATIONAL BUSINESS (MSc)

ENTRANCE REQUIREMENTS

Normally a 2.1 Honours degree or equivalent qualification acceptable to the University in Business or Management or other relevant social science discipline related to international business.

We welcome applications from a diverse range of backgrounds so may consider previous managerial work experience alongside lower academic qualifications. We also welcome prior experiential learning in social science disciplines that engage significantly with international business topics and/or involve some form of cross-national or international academic activity. The University's Recognition of Prior Learning Policy provides guidance on the assessment of experiential learning (RPEL).

INTERNATIONAL QUALIFICATIONS

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

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Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

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FEES AND FUNDING

Northern Ireland (NI) 1 £7,470
Republic of Ireland (ROI) 2 £7,470
England, Scotland or Wales (GB) 1 £7,470
EU Other 3 £21,500
International £21,500

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For fees and funding information please see:
Fees: qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubpgfunding

DURATION

1 year full-time

OVERVIEW

Why is this subject for you?

- You realise that business is increasingly conducted in a global marketplace and wish to gain essential skills necessary to understand and manage business challenges and opportunities in such a setting.
- You want a career in organisations such as multinational corporations, international non-governmental organisations, multilateral international organisations, and consultancies, many of which have offices in Ireland.
- You want to be taught and supervised by leading, research active international business and management academics who provide an engaging learning environment.

International Business is focused on organisations that do not limit their operations to a single nation state, such as Citigroup and Google. The MSc programme in International Business considers why these organisations exist, how they are successful in the ever-changing global environment, and what their activities mean for the different countries in which they do business.

This programme provides students with the knowledge and skills required to survive and thrive in an increasingly interconnected world. Students will gain an understanding of the tools, techniques and practical skills associated with operating an organisation across borders, and an appreciation of the interactions between firms, governments and society in an international context.

CONTENT

Students will study a combination of modules that address the increasingly integrated and interdependent global economy within which international business is conducted, and the core functional areas of business from an international perspective.

Modules are focused on core theories and contemporary issues related to international business strategy, accounting and financial aspects of international business, international supply chains and networks, human resource management, marketing, as well as supporting methods for business and research.



Modules

Semester 1 (CATS)

- **International Business Strategy (15)**
Understand the holistic, strategic level perspective of management decision making in an international business environment.
- **The Multinational Enterprise (15)**
Examine the unique organisational form of international business and explore some of the issues these firms face.
- **Accounting in an International Environment (15)**
Explore the impact of short-term performance pressures on management control systems and contemporary approaches, assessing macro-economic variables and their potential impact on MNCs management control systems.
- **Sustainable Supply Chains and Networks (15)**
Understand theory and practice of global supply chain management and logistics, reviewing managerial challenges in decision making at strategic, tactical and operational levels.

Semester 2 (CATS)

- **Global Human Resource Management (15)**
Examine the nature of changes being placed on work systems due to increased global competition and the issue of managing across borders within the modern business organisation.
- **International Marketing (15)** *Assess the theory, practice and challenges faced by marketing managers working in a global/international environment, understand the concepts and theories used.*
- **Research Methods and Techniques (15)**
Introduce research processes and presents the tools and methodologies of social science required to carry out research.
- **Global Innovation Management (15)**
Discover how knowledge is created, shared and transformed through collaboration and coordination across differentiated national innovation systems in order to develop global innovation.

Semester 3

- Dissertation (60 CAT points) or
- Consultancy Based Project (60 CAT points) or
- Academic Research Project (60 CAT points) and 2 modules taught in semester 3 from:
 - Contemporary Issues in Management
 - Business Governance and Ethics
 - Critical Literature Review

Modules are subject to change.

ASSESSMENT

Students may expect a variety of assessment types (reports, presentations, essays, tests) aimed to enhance skills development, critical analysis and capacity building. Students are also required to complete a dissertation.

CAREERS

This programme provides the knowledge and skills which are sought by employers – SMEs focused on business intelligence, trade or business solutions, manufacturing companies, multinational enterprises, international institutions and NGOs and government agencies responsible for trade and investment – as well the consulting industry. Some students may wish to pursue an academic career through PhD study – in the last three years four of our students started academic careers in the UK and abroad.

One year after graduation

- Sales Assistant (Ireland)
- Trainee/Entry positions (UK, abroad)

Two years after graduation

- Recruitment Consultant (UK)
- Senior Associate (UK)
- PhD students (UK)
- Middle Office Analyst (UK, Ireland)
- PhD student/teaching assistant (UK, China)

Three years after graduation

- Business Research Analyst (UK)
- Portfolio Real Estate Executive (Malaysia)
- Associate - Forensic Services (UK)
- Purchasing manager (Vietnam)
- W Lounge Supervisor (United Arab Emirates)
- FDI Consultant (UK)
- Corporate Finance I&G Associate (UK)
- Associate in HR (UK)
- Marketing analyst (UK)

WHY QUEEN'S?

Internationally focused and career relevant

This programme offers business students an opportunity to gain in-depth knowledge with regard to global business. The modules undertaken in this programme reflect such a perspective with students best placed to take up employment within global organisations. Further, the good academic foundation provided in this programme may serve as a starting point for progression towards PhD studies at high quality universities.

The MSc International Business programme is run in a multicultural teaching environment with local and international students working and engaging together. The multinational environment coupled with the small class sizes allow for a very strong learning experience where key intercultural competences can be gained through various interactions.

Engaging learning environment and diverse assessment

Teaching methods employed across this programme typically include lectures, workshops, tutorials, case studies, meetings with practitioners and experts in international business, use of decision-making tools (eg Excel solvers and tools typically used in companies, interactive web or computer applications) and software demonstrations. Lectures are also often interspersed with discussion, group exercises and case studies which allow students to engage with theories and concepts and reflect on their application in practice.

In collaboration with Queen's Science Shop and links with the William J Clinton Leadership Institute, as well as guest lecturers from multinational companies, non-governmental organisations and local companies, our students are provided with regular insights into reality of business practices. Students may expect a variety of assessment types (reports, presentations, essays, exams) aimed to enhance skills development, critical analysis and capacity building.

APPLY NOW

go.qub.ac.uk/pgapply

CONTACT

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MANAGEMENT (MSc)

ENTRANCE REQUIREMENTS

Normally a 2.2 Honours degree or equivalent qualification acceptable to the University in any discipline except Business or Management.

INTERNATIONAL QUALIFICATIONS

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

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Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

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Funding: go.qub.ac.uk/qubpgfunding

DURATION

1 year full-time

TEACHING INFORMATION

You will progress by expanding your knowledge through case studies, learning from visiting speakers from industry, lectures, workshops and tutorials.

OVERVIEW

Why is this subject for you?

- You want to understand how organisations operate in today's global marketplace and how the different functions of management (such as strategy and operations) link together.
- You have little or no prior experience in business or management but want a successful management career (this is a good conversion course for those students from other academic disciplines who want to widen their employment opportunities after graduating).
- You want to be taught and supervised by leading academics who use innovative teaching methods including a mini-consultancy project on a real-life issue.

Management is about working with and through others in an efficient and effective manner to achieve organisational goals.

The MSc in Management is aimed at students from a non-business or management background who want to either enhance their first degree or transition towards a successful management career. This programme educates students on the many facets of management while also developing important management skills such as critical thinking, problem-solving, and communication.

CONTENT

Students must complete 60 CATS per semester. The award of MSc is based on the accumulation of 180 CATS.

Semester 1 (CATS)

- Accounting (15) *Topics include the function of accounting and control in organisations, financial accounting, financial statement analysis and management accounting.*
- Finance (15) *Understand the fundamental concepts and principles of investment and finance decisions of firms.*
- Operations Management (15) *Topics include operations strategy, process design and analysis, capacity management, quality management, lean management, inventory management and supply chain management.*
- Marketing (15) *Understand how marketing has evolved and how companies take different approaches in creating value and engagement in the digital and social age.*



Semester 2 (CATS)

- People Management (15) *Examine new thinking and practices about how to manage the employment relationship in a fast changing organisational environment.*
- Research Methods and Techniques (15) *Prepares you to conduct an independent and original research project.*
- Strategy Making for Managers (15) *Explore management direction setting and execution, strategic analysis techniques and critically evaluate the processes of strategy formulation, implementation and the management of strategic change.*
- Global Innovation Management (15) *Discover how knowledge is created, shared and transformed through collaboration and coordination across differentiated national innovation systems in order to develop global innovation.*

Semester 3

- Dissertation (60 CAT points) or
- Traditional Consultancy Project (60 CAT points) or
- Academic Research Project +2 modules taught in Semester 3 (60 CAT points)

Modules are subject to change.

ASSESSMENT

Assessment is by a variety of methods and can include individual coursework, group work, oral presentations, poster presentations, simulations, case studies, class tests, examinations and dissertation.

CAREERS

Core management skills are highly sought after by employers in the private and public sectors. This MSc provides an opportunity for graduates to increase their employment and career prospects, giving themselves a competitive advantage in the graduate labour market.

Our graduates are now playing important roles in a wide range of careers including marketing, supply chain management, operations management, consultancy and general management.

Examples of employers include Aldi (Dublin), BAE Submarine Systems, BDO, Bombardier Aerospace, Centrica plc, Citigroup, Galway County Council, Jameson Whiskey, Lidl (Dublin), Lloyds of London, local and national government offices, PricewaterhouseCoopers, Randox Laboratories Ltd, Rolls Royce, SAP Software Solutions, The Central Bank of Ireland, Accenture, First Derivatives, Google and Amazon.

WHY QUEEN'S?

Innovative Teaching

Teaching methods include lectures, workshops, tutorials, case studies, industry speakers, . Lectures are also often interspersed with discussion, group exercises and case studies which allow you to engage with theories and concepts and reflect on their application in practice. You will have opportunities to make presentations and to work on a variety of group tasks, both assessed and non-assessed, improving your communication and leadership skills.

Employer Engagement

The programme offers a unique opportunity to engage with local organisations, through the module 'Marketing' which is taken in semester one. This mini-consultancy project runs over the course of the module and students, working in groups, are afforded the chance to present their actionable recommendations based on primary research, to the client company at the module end. These are real-life problems and not simulated for the purpose of assessment. Not-for-profit and charitable organisations have greatly benefited from the programme engagement.

Diversity

The course attracts students from a range of academic backgrounds from languages to law, creating a stimulating social and learning environment. International students bring an exciting and diverse perspective to the overall programme; especially within group work.

Queen's Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

“The depth and breadth of business topics taught over the year is extensive and for students coming from a non-business background, it is great to get an insight into various areas of the business world. The use of both academic staff and industry experienced staff really enhances the learning experience and the support they provide throughout the course is excellent!”

Laura McAneney,
MSc Management

APPLY NOW

go.qub.ac.uk/pgapply

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MARKETING (MSc)

ENTRANCE REQUIREMENTS

Normally a 2.1 Honours degree or equivalent qualification acceptable to the University in any discipline.

We welcome applications from a diverse range of backgrounds so may also consider previous work experience alongside lower academic qualifications. Prior experiential learning in business, management or marketing in lieu of academic qualifications will be considered on an individual basis under the University's RPL Policy (go.qub.ac.uk/RPLPolicy).

INTERNATIONAL QUALIFICATIONS

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

International students wishing to apply to Queen's University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

If you need to improve your English language skills before your study, our partner INTO Queen's University Belfast offers a range of English language courses: www.intohigher.com/qub

FEES AND FUNDING

Northern Ireland (NI) 1 £7,470
Republic of Ireland (ROI) 2 £7,470
England, Scotland or Wales (GB) 1 £7,470
EU Other 3 £21,500
International £21,500

International applicants will be required to pay an initial mandatory deposit of £1,000 to secure a place on the course, and this will be included as a formal condition of your offer. If you have met all the course entry requirements and you have received an unconditional offer of a place to study on a postgraduate taught degree, we require international applicants to pay a remaining deposit of £1,500 towards their tuition fees (£2,500 total deposit), before a Confirmation of Acceptance for Studies (CAS) for visa/immigration purposes can be issued.

For fees and funding information please see:
Fees: qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubpgfunding

DURATION

1 year full-time

TEACHING TIMES

Morning and afternoon

OVERVIEW

Why is this subject for you?

- You want to develop the skills and knowledge necessary to help build relationships with consumers and satisfy their requirements.
- You want a career in areas such as digital marketing, advertising, brand management, market research, public relations or academia.
- You want to gain exemptions from the Chartered Institute of Marketing (CIM) professional examinations.

Marketing is concerned with identifying and anticipating customer wants and needs and satisfying them, ensuring profitability for the company.

The MSc Marketing programme has been designed to equip the next generation of marketing professionals with the necessary conceptual, analytical and practical skills required by firms to compete in the hypercompetitive, dynamic and global marketplace that epitomises business today. The core philosophy running through the programme is that professional, contemporary and accountable marketing practice adds significant value to a firm's operation and performance.

The programme develops students financial, numerical and research skills and provides advanced study of contemporary marketing theory and practice through a range of specialised modules such as digital marketing and marketing analytics for managers.

CONTENT

Students must complete 60 CATS per semester. The award of MSc is based on the accumulation of 180 CATS. The programme comprises eight taught modules plus the choice of a dissertation, a marketing internship and work-based research project, or an academic research project plus two additional modules.

Semester 1 (CATS)

- Marketing Management (15)
Understand the far reaching and holistic application of marketing as both a philosophy and function in contemporary organisations.
- Digital Marketing (15)
Learn how to develop marketing strategies that can be employed on internet/mobile platforms as well as integrating with offline platforms.
- Accounting (15)
Examines the theory and practice of accounting at a non-specialist level.
- Strategic Marketing (15)
Understand marketing from both a management and consumer perspective.

Semester 2 (CATS)

- Consumer Behaviour (15)
Develop a deep understanding of how consumer behaviour theory and practice has emerged to play a key role in understanding consumers and their contexts of consumption.
- Research Methods and Techniques (15)
Understand how to conduct an independent and original research project.
- Marketing Analytics (15)
Explore the use of data, 'big data', to assist in marketing decision making and accountability using SAS or SPSS software to analyse data.
- International Marketing (15)
Explore the challenges faced by marketing managers working in a global/international environment and the concepts and theories that can be used to inform marketing decision making in these contexts.

Semester 3

- Marketing Internship and Work-based Research Project (60 CAT points)
- Dissertation (60 CAT points)
- Academic Research Project +2 modules (Contemporary Issues in Management and Business Governance and Ethics) (60 CAT points)

The three options for semester 3 will each enable students to utilise the knowledge and skills acquired in the Research Methods for Business module.

Modules are subject to change.

*High performing students can apply for a minimum 12 week paid internship as an alternative to the traditional MSc dissertation in Semester 3. It is imperative to note that the selection criteria will be determined by the host company and that the selection and recruitment process will be on a competitive basis. When a candidate is not successful in their pursuit of an internship in a host company, he or she will instead undertake a traditional dissertation or the academic research project plus 2 taught modules.

ASSESSMENT

Students will complete individual student assignments, oral presentations, group casework, examinations, computer-aided assessment, multiple-choice tests and research work. Other innovative assessment methods are incorporated as appropriate.

CAREERS

Graduates with a solid knowledge of contemporary marketing thought and best practices, coupled with a solid grounding in marketing research methods, tools and applications, are likely to secure employment in the following areas:

- Customer relationship management
- Digital marketing
- Marketing and customer analytics
- Marketing management
- Research and consultancy

WHY QUEEN'S?

Accreditation

Accreditation has been gained from The Chartered Institute of Marketing (CIM) – the leading professional body for marketers worldwide which exists to develop the marketing profession, maintain professional standards and improve the skills of marketing practitioners. Upon successful completion of the MSc Marketing programme, students will have a number of exemptions from CIM professional examinations: marketing, strategic marketing, and marketing and consumer behaviour on registering for CIM student membership.

Students of the MSc Marketing programme can register as students with CIM and will have access to all CIM resources including webinars and Marketing Expert (additional fee will apply). Students will be able to attend local CIM branch events and seminars, which offer networking opportunities and the chance to keep abreast of current marketing thinking and practice.

Marketing Internship and Work-based Research Project

Students will have the opportunity to apply for minimum 12 week paid internship as an option in Semester 3, students will be required to undertake an action research project and submit a report based on this. This option is instead of undertaking a traditional research dissertation or an academic research project. This option, only available to high-performing students, provides the opportunity to apply and review academic and theoretical principles in practice. It also provides students with real-world experience of working in a marketing environment.

Google Analytics Individual Qualification

The Digital Marketing (featuring Google Analytics) module encourages students to work towards a Google Analytics Individual Qualification (GAIQ). This is a signal to employers that our MSc Marketing students have both the theoretical and practical skills to compete. The examination fee will be reimbursed by the School (subject to attaining the award during the module).

SAS Training

The Marketing Analytics for Managers module features SAS software. SAS Institute is a provider of tools, technologies and services focused on business analytics. A recent study shows SAS dominates the global advanced analytics market. This again is a signal to employers that our students have the theoretical, practical and industry-standard software skills to compete.

Innovative Teaching

Teaching methods and learning may include lectures, tutorials, seminars, case studies, computer software demonstrations, non-book media (videos and podcasts), individual research, oral presentations, group projects, online discussion forums, industry visits, practitioner workshops, and internship opportunities.

Queen's Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

APPLY NOW

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MASTER OF BUSINESS ADMINISTRATION (MBA)

ENTRANCE REQUIREMENTS

Normally a 2.1 Honours degree or equivalent qualification acceptable to the University in any discipline. All applicants will normally have a minimum of 5 years' full-time, post-graduation employment experience, preferably in a management capacity. In certain circumstances 3 years' experience may be considered. Applicants must provide a full and up-to-date Curriculum Vitae together with a detailed personal statement as part of the application process. Eligible applicants will be interviewed.

Whilst not a requirement, applicants who have already taken the GMAT are encouraged to submit their GMAT score as this will be given consideration by the admissions panel.

INTERNATIONAL QUALIFICATIONS

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

International students wishing to apply to Queen's University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

If you need to improve your English language skills before your study, our partner INTO Queen's University Belfast offers a range of English language courses: www.intohigher.com/qub

FEES AND FUNDING

Northern Ireland (NI) £22,700
Republic of Ireland (ROI) £22,700
England, Scotland or Wales (GB) £22,700
EU Other £25,000
International £25,000

International applicants will be required to pay an initial mandatory deposit of £1,000 to secure a place on the course, and this will be included as a formal condition of your offer. If you have met all the course entry requirements and you have received an unconditional offer of a place to study on a postgraduate taught degree, we require international applicants to pay a remaining deposit of £1,500 towards their tuition fees (£2,500 total deposit), before a Confirmation of Acceptance for Studies (CAS) for visa/immigration purposes can be issued.

For further fees and funding information please see:
Fees: qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubpgfunding

PLACES

50

DURATION

1 year full time / 2 years part time

TEACHING TIMES

In a typical week for a full-time student, you will have between 12-20 contact hours of teaching. Part-time students will have between 8-12 hours.

During the regular teaching term, Full-Time MBA students should expect to be in taught classes on 3 days per week (Monday-Friday). Part-Time MBA students will be in class on 1-2 days per week depending on the semester class load. Classes will typically be scheduled in the afternoon and evening to minimise the time required away from work during normal office hours. However, there will be a number of key interventions and assessments that may require attendance at other times. These will be communicated in advance.

MBA SCHOLARSHIP INFORMATION

Queen's Management School is pleased to announce a number of MBA scholarships for September 2022-23. MBA are offering 3 Scholarships of £5,000, 4 Scholarships of £2,500 and 5 Scholarships of £1,000. To be eligible for these scholarships, a student must;

- Satisfy the eligibility conditions for the specific scholarship and the terms and conditions
- Have received an offer from Queen's Management School on the MBA programme
- Be a self-funding student; and
- Submit an MBA application form by the stated deadline. Forms will be emailed to all MBA applicants who have accepted offers before 30 June 2022.

OVERVIEW

The MBA is a career development programme for students with relevant postgraduate work experience. Students develop strategic management and leadership expertise, based on experiential and practical learning. Personal development, business ethics and sustainability, and international business practice form core aspects. Partners from leading business, public sector and non-profit organisations provide Distinguished Leadership talks, company projects and individual mentoring to our MBA students. Students choose a specialism in Business Analytics, or Business Planning and Social Innovation. A week long study visit to the USA, and an off-campus residential trip focused on team building and personal development contribute to this intensive journey of personal and professional development.

CONTENT

Leadership Programme:

Developing as a Manager and a Leader
Through a year-long leadership development module, and guided by coaches from the Clinton Leadership Institute, you will develop insight and self-awareness required for effective leadership in a global context. A blend of coaching and skills sessions allows you to consider issues around authentic and ethical leadership, cultivate your own leadership style, whilst developing teambuilding, negotiation and communication skills. A Personal Development Program also equips you with skills to manage and advance your career. The MBA has been designed to help participants transform as an individual, developing the personal and professional characteristics and skills of a cosmopolitan, ethically aware leader. The integrated and applied design of the program equips you to start transforming organisations.

Industry Engagement Programme

During the MBA, you will benefit from real-world experience and research based knowledge from a host of industry experts and academics

Semester 1

Developing as a Manager and Leader A (Core)

Making Sense of a Complex World (Core):

Subjects: Economic Environment/
Rethinking Capitalism

Making Decisions 1 (Core):

Subjects: Operations Management/
Entrepreneurship

Semester 2

Developing as a Manager and Leader B (Core)

Making Decisions 2 (Core):

Subjects: Marketing/Accounting and Financial
Management for Decision Makers

Organising and Implementing (Core):

Subjects: Strategic Management/
Leadership, Change and Organisation

Integrating Knowledge 1 (Core):

Choose one elective (Social Innovation and Business Planning OR Business Analytics) / International Study Tour. The International Study Tour will incorporate both electives with visits and activities selected as appropriate. Students will be assessed on their study tour learning as part of the assessments within their chosen elective.

Semester 3

Integrating Knowledge 2 (Core):

MBA Project

ASSESSMENT

A combination of continuous assessment and a four-month MBA project. Continuous assessment methods include: individual and group essays, reflective essays on problem solving within professional experience, case study reports, presentations and assessed student challenges.

CAREERS

Our MBA graduates are employed in a variety of management positions including:

- CEO- New business start-up (Ireland)
- Director – Global Consultancy (UK)
- Business Analysis and Management Consultant (USA, India, Thailand)
- International Marketing Manager (China)
- Financial Trader (Ireland)
- Head of R&D in Conservation (UK)

MBA graduates are eligible for exemptions towards the CIMA Professional Qualification and CGMA status.

WHY QUEEN'S?

Our innovative teaching

Our MBA offers an innovative teaching style in line with international best practice. Rather than stand-alone modules, the programme progresses through a series of developmental 'mindsets', in which academic topics are integrated through experiential learning.

Live action learning

Business engagement is a defining feature of the MBA. Industry speakers and practitioners participate throughout the program, giving masterclasses and taking part in classroom discussions. You apply what you learn to solve real business problems through live challenge assessments presented by local firms and entrepreneurs. The challenges are intense experiences that test both your problem solving abilities, and your team building skill, allowing you to reflect on both your personal and professional development.

A Tailor-Made Leadership Programme Specialise in Business Analytics or Social Innovation

The programme offers you the chance to deepen your knowledge and specialise in the emerging areas of business analytics and social innovation. Business Analytics is a vital area of expertise for an increasing number of industries and sectors. The business analytics specialisation allows you to learn how data can be used to make predictions, and how to effectively represent data using advanced visualisation techniques, including hands-on experience with some of the latest data visualisation and analytics tools. Issues surrounding the distinctive leadership challenges inherent in creating social innovation (as entrepreneurs and intrapreneurs) and opportunities and challenges of cross-sector collaboration for social change will be considered in the Social Innovation and Business Planning module.

International Study Tour

An international study tour is integrated into the program and linked to the Social Innovation and Business Planning, and Business Analytics elective modules. Students will be assessed on the study tour learning as part of the assessments within their chosen elective. Company visits and other activities give immersion in a different working culture and business environment, whilst gaining insights into global business trends.

The most recent tour to San Francisco, one of the most dynamic and innovative business hubs in the world, saw students visit leading firms including, Netflix, Cloudera, Shell, Oracle, Kiva and Walmart, allowing them to network with executives and entrepreneurs to understand how these sectors are developing.

The tour gives you the opportunity to:

- Meet leading entrepreneurs from global business start-ups.
- Gain insights from high-level executives from global multinationals.
- Learn about international business practice.
- Gain skills for leadership in a demanding global business environment.
- Be inspired and challenged, understanding key trends in global business

Access to industry speakers

At our Industry Masterclasses, leaders in their field meet with MBA students, presenting on their area of expertise. You will also receive automatic membership of the MBA Association of Ireland, which grants access to a range of networking opportunities.

One-on-one career development and professional coaching

Students will have the opportunity to book one-to-one personal coaching sessions with the team of leadership coaches at the William J Clinton Leadership Institute, as well as careers coaching sessions with industry professionals.

Queen's Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

APPLY NOW

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CONTACT

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QUANTITATIVE FINANCE (MSC)

ENTRANCE REQUIREMENTS

Normally a 2.1 Honours degree or equivalent qualification acceptable to the University in Finance, Mathematics, Economics or other relevant quantitative subject. Science and Engineering disciplines will be considered where there is a significant mathematical component. Applicants with a high 2.2 Honours degree or equivalent qualification acceptable to the University and sufficient relevant experience will be considered on a case-by-case basis.

INTERNATIONAL QUALIFICATIONS

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

International students wishing to apply to Queen's University Belfast (and for whom English is not their first language), must be able to demonstrate their proficiency in English in order to benefit fully from their course of study or research. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

If you need to improve your English language skills before your study, our partner INTO Queen's University Belfast offers a range of English language courses: www.intohigher.com/qub

FEES AND FUNDING

Northern Ireland (NI) 1 £7,470
Republic of Ireland (ROI) 2 £7,470
England, Scotland or Wales (GB) 1 £7,470
EU Other 3 £21,500
International £21,500

International applicants will be required to pay an initial mandatory deposit of £1,000 to secure a place on the course, and this will be included as a formal condition of your offer. If you have met all the course entry requirements and you have received an unconditional offer of a place to study on a postgraduate taught degree, we require international applicants to pay a remaining deposit of £1,500 towards their tuition fees (£2,500 total deposit), before a Confirmation of Acceptance for Studies (CAS) for visa/immigration purposes can be issued.

For fees and funding information please see:
Fees: go.qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubpgfunding

PLACES

24

DURATION

1 year full-time

OVERVIEW

Why is this subject for you?

- You have an interest in quantitative finance.
- You want a career in areas such as trading, quantitative portfolio management, data analytics, risk management and academia.
- You want to learn through doing.

Studying quantitative finance looks at how mathematical, programming and statistical tools are used in the real-world for the analysis and modelling of financial data.

The programme will equip students with the cutting-edge quantitative and computational techniques and strategies utilised by leading financial firms and will prepare students for future careers in a quantitative finance, trading or more general finance environment. The course aims to bridge the gap between quantitative models and financial decision-making.

CONTENT

Semester 1 (CATS)

- Asset Pricing (15) *Explore a modern investors perspective where markets are dynamic and biases are prevalent.*
- Corporate Finance (15) *Topics include Appraisal, Corporate Governance, Merger and Acquisition.* or *Market Microstructure (15) Understand key participants, structures and trading processes that underpin capital markets.*
- Data Management (15) *Identify and extract data, preprocessing, data quality, data warehousing, relational databases and big data solutions.*
- Research Methods in Finance (15) *Introduces the applied econometric technique for contemporary financial data problems via the R programming language.*

Semester 2 (CATS)

- Computational Methods in Finance (15) *Combine Maths, Finance and Computing to understand key quantitative finance problems using Python.*
- Advanced Analytics and Machine Learning (15) *Understand the application of machine learning algorithms.*
- Time-Series Financial Econometrics (15) *Conceptual understanding of statistical modeling of financial data dynamics using R programming.*
- Trading Principles (15) *Explore key finance concepts via real decision making using trading simulations.*



Semester 3

- Academic Dissertation (60 CAT points) or
- Applied Research Project (60 CAT points)

Modules are subject to change.

ASSESSMENT

End of semester exams, class tests, individual and group projects, oral presentations and case study investigations.

CAREERS

Quantitative Finance graduates have gone into a range of roles, including;

- Trade Analyst in a global brokerage firm
- Financial Software Developer
- Operations Analyst in a global bank
- Portfolio Analyst in a private wealth management company
- Energy Trader in an independent energy group
- Quant Equity Analyst in Merrill Lynch

WHY QUEEN'S?

Trading Room

The Trading Room is utilised in many modules and extra-curricular activities. Many classes are held in the Trading Room. Students have access to Bloomberg software, a market leader in financial news, data and analytics, which is used by many financial institutions. The Trading Room allows for an interactive and exciting learning environment which brings textbook theory to life.

“The Master’s provided me with unique access to the Trading Room, an excellent facility that was essential to my learning experience. Between learning how to use industry leading software like Bloomberg to being introduced to coding software, this room bridged the gap between academic learning and practical application, an experience that I will take with me into the world of employment.”

David McClean,
MSc Computational Finance and Trading
(now Quantitative Finance)

Accreditation

The programme has been accepted into the CFA Institute University Recognition Program. It aligns with the Candidate Body of Knowledge (CBOK) – the core knowledge, skills, and abilities that are generally accepted and applied by investment professionals throughout the world.

Student Managed Fund (SMF)

Quantitative Finance students are encouraged to join the Student Managed Fund to supercharge their future employability by having some real money investment experience. Queen's Management School is one of only a handful of universities in the UK and Ireland to offer this experience which is a game changer when it comes to graduate employability. Students manage a real money investment portfolio of £50,000.

Queen's Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

APPLY NOW

go.qub.ac.uk/pgapply

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RISK AND INVESTMENT MANAGEMENT (MSC)

ENTRANCE REQUIREMENTS

Normally a 2.1 Honours degree or equivalent qualification acceptable to the University in Mathematics, Accountancy, Finance, Economics or other relevant quantitative subject. Science and Engineering disciplines will be considered where there is a significant mathematical component.

We welcome applications from a diverse range of applicants so will also consider previous work experience alongside academic qualifications. Prior experiential learning in Quantitative Analysis, Maths or Finance in lieu of academic qualifications will be considered on an individual basis.

INTERNATIONAL QUALIFICATIONS

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

ADDITIONAL INFORMATION FOR INTERNATIONAL STUDENTS

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Evidence of an IELTS* score of 6.5, with not less than 5.5 in any component, or an equivalent qualification acceptable to the University is required.

*Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

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FEES AND FUNDING

Northern Ireland (NI) 1 £7,470
Republic of Ireland (ROI) 2 £7,470
England, Scotland or Wales (GB) 1 £7,470
EU Other 3 £21,500
International £21,500

International applicants will be required to pay an initial mandatory deposit of £1,000 to secure a place on the course, and this will be included as a formal condition of your offer. If you have met all the course entry requirements and you have received an unconditional offer of a place to study on a postgraduate taught degree, we require international applicants to pay a remaining deposit of £1,500 towards their tuition fees (£2,500 total deposit), before a Confirmation of Acceptance for Studies (CAS) for visa/immigration purposes can be issued.

For fees and funding information please see:
Fees: qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubpgfunding

PLACES

50

DURATION

1 year full-time

TEACHING TIMES

Morning/Afternoon

OVERVIEW

Why is this subject for you?

- You have an interest in how risks impact business and how finance can alleviate those risks.
- You want a career in areas such as corporate risk, compliance, consultancy, or academia.
- You want exemptions from the Professional Risk Manager (PRM) exams.

Studying risk and investment management looks at how organisations and investors should understand, evaluate and address relevant risks to maximise the chances of their objectives being achieved.

The programme equips students with the cutting-edge risk management tools and strategies used by leading financial firms and regulatory bodies, through specialised modules such as credit risk management and enterprise risk management. The program also equips students with the skills necessary to launch a career in finance through more general modules such as asset pricing and corporate finance.

CONTENT

The programme consists of eight compulsory modules and a dissertation or work-based research project.

Semester 1 (CATS)

- Asset Pricing (15) *Explore a modern investors perspective where markets are dynamic and biases are prevalent.*
- Corporate Finance (15) *Topics include Appraisal, Corporate Governance, Merger and Acquisition.*
- Financial Regulation and Risk Management (15) *Examine risks that institutions must take if they are to survive and prosper including market risk, credit risk, liquidity risk and operational risk*
- Research Methods in Finance (15) *Introduces the applied econometric techniques for contemporary financial data problems via the R programming language.*

Semester 2 (CATS)

- Credit Risk Management (15) *Profile the development of credit culture, explore techniques used to quantify credit risk and understand basic credit derivatives and securitised credit.*
- Derivatives (15) *Covers widely used derivative products stressing pricing and uses for financial engineering and risk management for example interest rate derivatives or volatility.*
- Enterprise Risk Management and Risk Analytics (15) *Understand the management of risk at enterprise level, examining how companies are addressing all their key risks on a consistent integrated basis.*
- Time-Series Financial Econometrics (15) *Conceptual and applied understanding of statistical modeling of financial data dynamics using R programming.*

Semester 3

- Dissertation (60 CAT points) or
- Applied Research Project (60 CAT points)

Modules are subject to change.

ASSESSMENT

Assessment is by a variety of methods, including individual coursework, group work, oral presentations, simulations, case studies, class tests, examinations and dissertation or applied research project.

CAREERS

Risk management is currently, and will continue to be, a hotspot for graduate recruitment. As many financial firms are substantially expanding their risk management functions, this Master's degree is likely to open a wide range of new and exciting career opportunities.

After graduation there is a wide variety of roles available for our students, some of which will suit those with mathematical skills who wish to utilise cutting-edge quantitative modelling techniques and work in collaboration with traders to develop bespoke financial products. Other roles involve portfolio and product risk management or monitoring firmwide business risks either in-house or as part of an external regulatory team. Graduates from this degree have quickly secured high-quality posts, most of which are in risk management functions.

The following are examples of employers:

- Allstate Insurance
- Apollo Aviation Management
- Aviva Insurance

- Bank of America
- Bank of China
- BlackRock Asset Management
- BskyB
- Caribbean Development Bank
- Celerion
- Central Bank, Ireland
- CitiGroup
- Danske Bank
- Dow Chemical Company
- Ernst and Young
- Financial Conduct Authority (UK)
- First Derivatives
- Global Financial Consultants, Singapore
- Lloyds Banking Group
- Mercer Plc
- New York Stock Exchange
- Permanent TSB
- Powergen, UK
- PwC UK
- Royal Bank of Scotland
- Single Electricity Market
- Towers Watson, London
- WR Berkley Insurance Europe

WHY QUEEN'S?

Trading Room

Certain classes are held in the Trading Room. Students have access to Bloomberg software, a market leader in financial news, data and analytics, which is used by many financial institutions. The Trading Room allows for an interactive and exciting learning environment which brings textbook theory to life.

Software

Students will use and have access to software such as R, Excel, Matlab, and databases such as Thomson One Banker, DataStream and Bloomberg.

Accreditation

This course has an academic partnership with GARP (Global Association of Risk Professionals), helping prepare students for the Financial Risk Manager (FRM) examinations. This course is part of the PRMIA (The Professional Risk Managers' International Association) Risk Accreditation Program, giving students exemptions from Professional Risk Manager (PRM) exams I and II.

Guest speakers

Students have the opportunity to hear from industry professionals who regularly deliver guest lectures. Students have the opportunity to network afterwards.

Student Managed Fund (SMF)

Students are invited to join the Student Managed Fund where they will have a unique opportunity to manage a real money investment portfolio of £50,000. Queen's Management School is one of only a handful of universities in the UK and Ireland to offer this experience which is a game changer when it comes to graduate employability.

Queen's Management School is committed to the continuous improvement and enhancement of all of its degree programmes. New modules may be developed and included to replace or enhance those which are mentioned here.

“The modules taught on the programme provide varied and comprehensive insights into both investment and risk management. The degree also offers professional accreditation and prepares us extremely well for a career in finance.”

Tripti Sharma,
MSc Risk and Investment Management

APPLY NOW

go.qub.ac.uk/pgapply

CONTACT

Dr Clive Walker
Programme Director
Queen's Management School
t: +44 (0)28 9097 5514/5515
e: qms@qub.ac.uk
qub.ac.uk/qms

RESEARCH PROGRAMMES

PHD INTEGRATED (4 YEARS)

In addition to the traditional 3 year full-time PhD the School also offers a 4 year full-time Integrated PhD. The 4 year programme will constitute 1 year of taught modules, independent study to develop research skills and PhD study proposal, followed by progression to a further 3 years of PhD research.

- Students of the 4 year programme will benefit from:
- An additional year to develop research skills and subject expertise through taught modules
 - A more thorough understanding of the demands of PhD study
 - Enhanced support to develop a robust and feasible research proposal for PhD
 - A stronger foundation from which to deliver a successful PhD thesis

Students will be required to pass 120 CATS of taught modules by the end of the first year with an average of 60% and a minimum of 60% in the Research Methods module in order to progress to the PhD phase of study.

The 4 year programme will initially be offered to students undertaking research in the following areas:

- Accounting
- Anthropology
- Arts Management and Cultural Policy
- Economics
- Education
- English
- Film
- Finance
- History
- International Studies
- Interpreting (non-practice based modules only)
- Law
- Management
- Media and Broadcast
- Politics
- Translation (Chinese-English pairing only)

4 YEAR PHD STRUCTURE

Year 1	Year 2	Year 3	Year 4
PG Diploma Taught Modules and Independent Study Module	PhD progress (e.g. literature review, design consolidations, ethics approval)	PhD progress (e.g. fieldwork as applicable, thesis chapters written)	PhD progress (e.g. writing chapters, final draft, plan for submission)
120 credits at 60%; sign off of improved research proposal and successful	Initial Review	Annual Progress Review	Annual Progress Review
Annual Progress Review	Differentiaton		Viva



FEES
Details of our fees can be found on our website.
go.qub.ac.uk/qubpgfunding

APPLY NOW
go.qub.ac.uk/pgapply
CONTACT
PhD Administrator
Queen's Management School
e: qmspgr@qub.ac.uk

ACCOUNTING

(PHD/MPHIL)

For Entrance Requirements, fees and other information, please see page 40.

OVERVIEW

The Accounting group’s research strengths range from accounting change to accounting education, and from performance measurement to financial accounting, using both quantitative and qualitative research techniques. The group has a particular interest in public sector and not-for-profit organisations.

Aside from gaining close research advice and direction from their supervisors and other academics in the group, research students benefit from attending courses and tailor-made reading groups to complete their background preparation in accounting.

Queen’s Management School prides itself on research-led teaching and offers its research students experience as teaching assistants in a variety of undergraduate courses.

Students regularly attend the School’s various seminar series, which attract leading academics from around the world. Students also present their work at these events, gaining invaluable advice and preparation for the academic job market.

RESEARCH STRENGTHS

Particular research strengths include:

- Accounting and performance measurement in multinational companies
- Accounting quality and corporate governance
- Accruals accounting in public sector organisations
- Ethics and accounting education
- Governance in charities
- Management/accounting change in the public sector
- Performance measurement/management in charities
- Performance measurement/management in public sector organisations
- Private Finance Initiative (PFI) contracts and Public-Private Partnerships (PPP)
- Short-termism and corporate governance



WHY QUEEN’S?

Research Excellence

In its analysis of the 2014 Research Excellence Framework results, the Chartered Association of Business Schools positioned Queen’s Management School at 9th place out of 101 UK business and management schools for research intensity.

Staff members are published in top ranked academic journals, regularly attract competitive research funding, act as journal editors and sit on the editorial advisory boards of journals.

The School has a proven track-record of placing its PhD graduates in tenure-track research and teaching posts at top universities in the UK and elsewhere.

International Orientation

At any one time the School can have up to 60 students undertaking a PhD.

The mix of international students and staff is very diverse with representation from Bulgaria, China, Cyprus, France, Germany, India, Ireland, Italy, Jordan, the Netherlands, Northern Ireland, Pakistan, Russia, Serbia, Saint Lucia, Saudi Arabia, Turkey, Great Britain, United States, and Zimbabwe.

Outstanding Opportunities

Great effort is made to provide graduate students with the research competencies to undertake innovative and scholarly work in their chosen fields.

Students participate actively in the research seminars of the School and University, attend conferences and participate in external academic networks.

Teaching opportunities are commonly made available for doctoral researchers to provide further experience and learning so as to best prepare students for a career in leading higher education institutes.

World-class Facilities

PhD students are based in shared offices in Riddel Hall, a listed building with state-of-the-art facilities.

Funding Options

Our PhD programmes can either be self-funded or funded through various bursaries and scholarships, which will be advertised on the School’s website.

APPLY NOW

go.qub.ac.uk/pgapply

CONTACT

PhD Administrator
Queen’s Management School
e: qmspgr@qub.ac.uk

ECONOMICS

(PHD, MPHIL)

For Entrance Requirements, fees and other information, please see page 40.

OVERVIEW

The Economics group's research strengths cover economic theory, applied economics and econometrics. The group has a particular interest in game theory and economic history.

Aside from gaining close research advice and direction from their supervisors and other academics in the group, research students benefit from attending courses and tailor-made reading groups to complete their background preparation in economics.

Queen's Management School prides itself on research-led teaching and offers its research students experience as teaching assistants in a variety of undergraduate courses.

Students regularly attend the School's various seminar series, which attract leading academics from around the world. Students also present their work at these events, gaining invaluable advice and preparation for the academic job market.

RESEARCH STRENGTHS

Particular strengths include:

Economics of Networks and Institutions

- Institutional and relational economics
- Social networks
- Strategic formation of coalitions and networks

Business, Economic and Financial History

- Banking crises
- Crime and conflict
- Political economy
- Methodology and history of economics

Empirical Economics and Econometrics

- Behavioural and experimental economics
- Economics of education
- Financial econometrics
- Health economics
- Labour economics and social policy
- Panel data

Development Economics and Economic Growth

- Demography and economic growth
- Entrepreneurship
- Long-run development



WHY QUEEN'S?

Research Excellence

In its analysis of the 2014 Research Excellence Framework results, the Chartered Association of Business Schools positioned Queen's Management School at 9th place out of 101 UK business and management schools in its ranking by research intensity.

World-class Facilities

PhD students are based in shared offices in Riddel Hall, a listed building which has recently been refurbished to house the School and which provides students with state-of-the-art facilities in a truly remarkable setting.

“My research focuses on the entrepreneurial function in socially structured economies. I use insights from network science to explain the economic prosperity and demise of individuals, firms and markets. The resources provided are fantastic, especially in the areas of game theory and economic history. The programme is small, which allows me frequent contact with my supervisors and other academics.”

Owen Sims,
PhD student

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go.qub.ac.uk/pgapply

CONTACT

PhD Administrator
Queen's Management School
e: qmspgr@qub.ac.uk

FINANCE

(PHD/MPHIL)

For Entrance Requirements, fees and other information, please see page 40.

OVERVIEW

The Finance group's research strengths cover finance and financial history, financial markets and institutions, and not-for-profit financial institutions. The group has a particular interest in not-for-profit organisations and in financial history. Research students benefit from attending courses and tailor-made reading groups to complete their background preparation in finance.

Queen's Management School prides itself on research-led teaching and offers its research students experience as teaching assistants in a variety of undergraduate courses. Students regularly attend the School's various seminar series, which attract leading academics from around the world. Students also present their work at these events, gaining invaluable advice and preparation for the academic job market.

RESEARCH STRENGTHS

Particular strengths within each of these three areas are as follows:

Finance and Financial History

- Corporate finance
- Corporate governance and corporate law
- Historical asset pricing
- Financial crises, manias and bubbles
- UK equity markets in the 19th and 20th centuries
- UK financial institutions in the 19th and 20th centuries

Financial Markets and Institutions

- Capital structure behaviour in UK-quoted firms
- Demographic change and international capital flows
- Equity, bond, foreign exchange and derivative markets
- Long memory, heterogeneity and trend-chasing in financial prices
- Price discovery in bond markets

Not-for-profit Financial Institutions

- Credit unions
- Diversification options for not-for-profit financial institutions
- Efficiency and performance of not-for-profit financial institutions
- Networks and co-operation benefits for not-for-profit financial institutions



WHY QUEEN'S?

Research Excellence

In its analysis of the 2014 Research Excellence Framework results, the Chartered Association of Business Schools positioned Queen's Management School at 9th place out of 101 UK business and management schools in its ranking by research intensity.

World-class Facilities

PhD students are based in shared offices in Riddel Hall, a listed building which has recently been refurbished to house the School and which provides students with state-of-the-art facilities in a truly remarkable setting.

“My research examines how company financing has changed over time. I am also looking into the rise and decline of the UK's provincial stock markets. My experience of studying for a PhD has been very rewarding. The resources available are outstanding and the research supervision from academic staff is incredibly helpful. I think that Queen's Management School provides a stimulating environment that encourages its students to strive for the very best.”

Meeghan Rogers,
PhD student

APPLY NOW

go.qub.ac.uk/pgapply

CONTACT

PhD Administrator
Queen's Management School
e: qmspgr@qub.ac.uk

MANAGEMENT

(PHD/MPHIL)

For Entrance Requirements, fees and other information, please see page 40.

OVERVIEW

The Management group's research strengths range from entrepreneurship to human resource management, and from marketing to public sector management.

Aside from gaining close research advice and direction from their supervisors and other academics in the group, research students benefit from attending courses and tailor-made reading groups to complete their background preparation in business and management sciences.

Queen's Management School prides itself on research-led teaching and offers its research students experience as teaching assistants in a variety of undergraduate courses.

Students regularly attend the School's various seminar series, which attract leading academics from around the world. Students also present their work at these events, gaining invaluable advice and preparation for the academic job market.

RESEARCH STRENGTHS

The group's research theme is studied from different perspectives and disciplines across four substantive fields:

Entrepreneurship, Innovation and Creativity

This group is currently focused on the analysis of entrepreneurial finance (venture capital, business angels, private equity), the dynamics of innovation processes in small firms, innovation, organisational change and development, regional migration flows and demographic change, clusters, inter-firm relations, and business development and the relationship between entrepreneurial business development and regional economic development and policy.

Human Resource Management and Workplace Change

This group explores the nature and origins of successful workplace performance. Research covers a range of topics, including social partnership and wage determination, financial systems and workplace innovations, new forms of employment dispute resolution, employee voice and silence in modern workplaces, talent management, information systems for managers, and new models of international human resource management.

Marketing, International Business, Supply Chain Management and Strategy

This group explores how firms gain and sustain competitive advantage in an increasingly international and network-based economy. Research topics include the management of the multinational firm, managing knowledge in international business networks and managing institutional and cultural differences, strategies in emerging and developing economies, international marketing and R&D strategies, and experimental business model analytics. This group also has research interest in supply chain management, particularly with respect to supply chain risks and sustainable, green supply chains.



“My research looks at cooperation between traditionally rivalrous trade unions in light of contemporary competitive pressures such as firm relocation. The diversity of research interests and academic training offered within Queen's Management School gave me the freedom to study an area that really interests me. My supervisors have been invaluable in shaping the quality of my research and helping me build a solid foundation for my future academic career.”

Ruth Reaney,
PhD student

Public Sector Management

This group focuses on ongoing changes in the procurement of public sector infrastructure and the delivery of public services in a national and international context. A special area of interest centres on public-private partnerships, joint provision and innovation in areas such as health, public safety and education. Concomitant with the challenges posed by these changes, the group also has a strong interest in public sector risk management.

WHY QUEEN'S?

Research Excellence

In its analysis of the REF 2014 results, the Chartered Association of Business Schools positioned Queen's Management School at 9th place out of 101 UK business and management schools in its ranking by research intensity, 13th place when controlling for the size of the Faculty and 12th place in its overall sum of rankings measure.

Staff members are published in top-ranked academic journals, regularly attract competitive research funding, act as journal editors and sit on the editorial advisory boards of journals.

The School has a proven track-record of placing its PhD graduates in tenure-track research and teaching posts at top universities in the UK and elsewhere.

Outstanding Opportunities

Great effort is made to provide graduate students with the research competencies to undertake innovative and scholarly work in their chosen fields.

Students participate actively in the research seminars of the School and University, attend conferences and participate in external academic networks.

Teaching opportunities are commonly made available for doctoral researchers to provide further experience and learning so as to best prepare students for a career in leading higher education institutes.

World-class Facilities

PhD students are based in shared offices in Riddel Hall, a listed building which has recently been refurbished to house the School and which provides students with state-of-the-art facilities in a truly remarkable setting.

Funding Options

Queen's Management School's PhD programmes can either be self-funded or funded through various bursaries and scholarships, which will be advertised on the School website.

APPLY NOW

go.qub.ac.uk/pgapply

CONTACT

PhD Administrator
Queen's Management School
e: qmspgr@qub.ac.uk

RESEARCH PROGRAMMES

ADDITIONAL INFORMATION

HOW TO APPLY FOR PHD STUDY

Students wishing to apply to the School for PhD study are strongly encouraged to make contact with the School in advance of their application.

Contact for further information

Mr Stephen Armstrong
Queen's Management School
t: +44 (0)28 9097 5514/5515
e: qms@qub.ac.uk
www.qub.ac.uk/qms

ADMISSION TO PHD

Admissions onto the Queen's Management School PhD programme is subject to stringent entrance criteria, the submission of a proposal outlining your intended line of research, references and, where appropriate, proof of linguistic and academic ability.

Academic entry qualifications:

Normally a UK 2.1 Honours degree (or equivalent qualification acceptable to the University) and a UK Master's degree in a relevant discipline with a final result of 60% (or equivalent qualification acceptable to the University).

Applicants who hold a UK 2.2 Honours degree (or equivalent qualification acceptable to the University) may be considered if they hold a UK Master's degree in a relevant discipline with the results stipulated above (or equivalent qualification acceptable to the University). Evidence of relevant professional experience and/or attendance at interview may be required in such cases.

Research proposal

Queen's Management School will only accept applications where there exists sufficient research expertise, so as to ensure that students are properly supervised. Prospective applicants are encouraged, in the first instance, to consult the Management School's webpage to identify potential supervisors for your work.

The best proposals are typically those developed in consultation with a member of academic staff.

When making contact with a member of academic staff, you might at first send a very short synopsis (of approximately 150 words) of your proposed research area. On the basis of this short outline, they will be able to tell you whether they, or the School, have sufficient expertise to supervise your topic, and whether a fuller application is worthwhile.

Once you have identified a member of staff who is interested in your research ideas, you should prepare a research proposal of no more than 2,000 words (excluding bibliographical references).

A good proposal will have the following characteristics:

- Introduces the chosen study area and key research question or questions.
- Discusses the nature, scope and methodology of the study.
- Outlines the relevance or importance of the study.
- Contains a preliminary literature review.

We reserve the right to check any submitted proposal for originality.

English language proficiency

International students (where English is not their first language), must be able to demonstrate their proficiency in English. Non-EEA nationals must also satisfy UK Visas and Immigration (UKVI) immigration requirements for English language for visa purposes.

Evidence of an IELTS* score of 7.0, with not less than 6.0 in any component is required.

*Taken within the last 2 years.

For more information on English language requirements for EEA and non-EEA nationals see: go.qub.ac.uk/EnglishLanguageReqs

If you need to improve your English language skills before your study, our partner INTO Queen's University Belfast offers a range of English language courses: www.intohigher.com/qub

International Qualifications

For information on international qualification equivalents, please see: go.qub.ac.uk/IntQualifications

FEES AND FUNDING

Northern Ireland (NI) £TBC
Republic of Ireland (ROI) £TBC
England, Scotland or Wales (GB) £TBC
EU Other £18,000
International £18,000

Students who are able to are welcome to self-fund their PhDs but their proposals will be subject to the same procedures of assessment as other applicants.

Students can also apply for AHRC (Northern Bridge) and DEL scholarships.

For fees and funding information please see:
Fees: qub.ac.uk/TuitionFees
Funding: go.qub.ac.uk/qubpgfunding

MODE OF STUDY/ DURATION

Registration is on a full-time or part-time basis, under the direction of a supervisory team appointed by the University. You will be expected to submit your thesis at the end of three years of full-time registration for PhD, or two years for MPhil (or part-time equivalent).

RECENT PROJECTS

Economics

Progress and the Lack of Progress in Addressing Infant Health and Infant Health Inequalities in Ireland during the 20th Century
Principal Investigator: Mark E McGovern

Trends in Genetically Engineered Crops' Approval Times in the United States and the European Union

Investigators: Richard Danvers Smart, Matthias Blum and Justus Wesseler

Finance

The Adaptiveness in Stock Markets: Testing the Stylized Facts in the DAX 30
Investigators: Xuezhong He and Youwei Li

Extracting Forward Rate Term Structure Information in Foreign Exchange
Investigators: Fearghal Kearney, Mark Cummins and Finbarr Murphy

Management

Do Recessions Transform Work and Employment? Evidence from Ireland
Investigators: Bill Roche and Paul Teague

Human Resource Management in Multinational Enterprises: Understanding How Irish and Foreign Firms Behave
Investigators: Anthony McDonnell, Jonathan Lavelle and Patrick Gunnigle

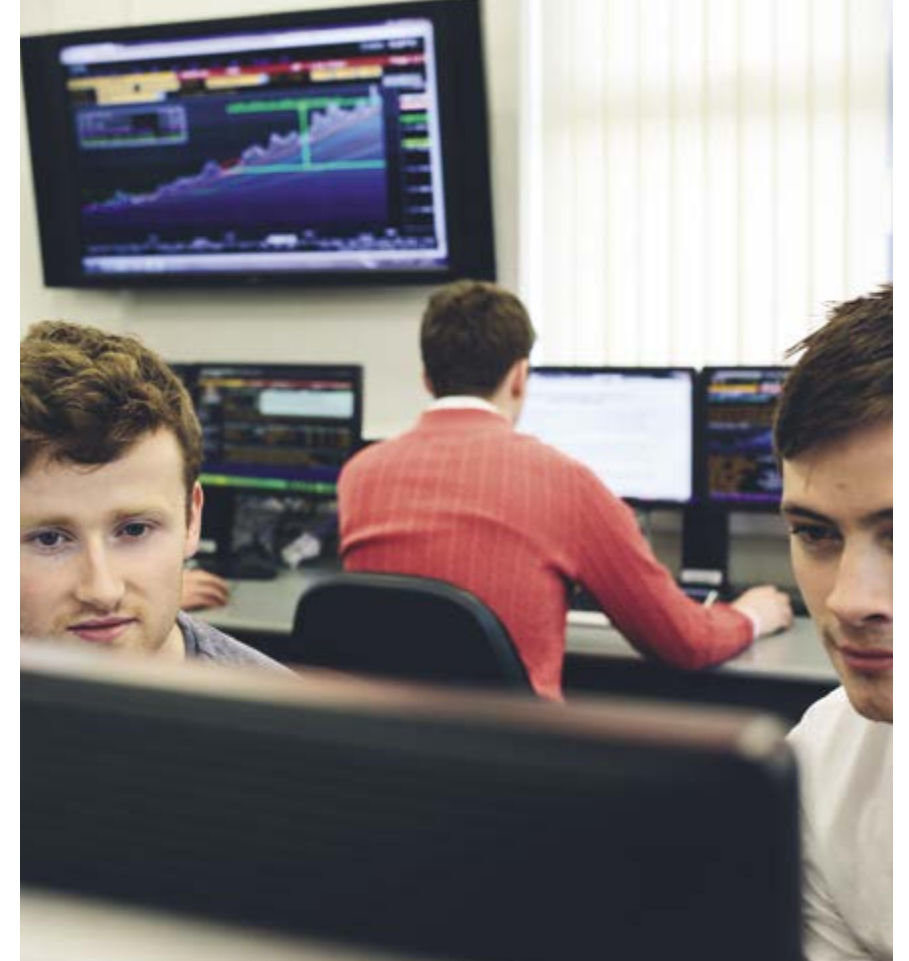
Accounting

Charity Accounting and Reporting at a Time of Change: An Examination of Accountability, Sense Making, Legitimation and Likely Impact
Investigators: Ciaran Connolly, Noel Hyndman and Mariannunziata Liguori

Justifying Accounting Change Through Global Discourses and Legitimation Strategies. The Case Of The UK Central Government
Investigators: Noel Hyndman and Mariannunziata Liguori

YOUR FUTURE

Graduates from Queen's Management School go on to make a positive contribution to business in the UK, Ireland and internationally. Some of our graduates choose further study where they engage in leading-edge research that fosters new ideas. Queen's Management



School graduates are very successful at securing either work or further study within six months of finishing their degree programme. Our graduates go on to work for a large variety of prestigious organisations.

CAREER JOURNEY

Name: Mark Quinn
Degree: MSc Quantitative Finance
Years at Queen's: 2013/2014
Current Job Title: Operations Analyst within Asset Servicing, Citigroup

"I acquired and developed many skills at Queen's Management School, the most important being research and investigative skills. I use this on a daily basis now in my role in Citigroup, reconciling events, investigating stock breaks and trade discrepancies. I was attracted to Queen's as I previously did my undergraduate degree here and I knew the quality of the lecturers and facilities. Studying at Queen's allowed me to focus on subjects of interest including capital markets, trading and investment and this has undoubtedly helped me with my career to date. The Trading Room gave me first-hand experience of working with leading-edge software used in the financial industry in a practical learning environment."

FACILITIES

Trading Room

Students have access to Bloomberg software, a market leader in financial news, data and analytics, which is used by many financial institutions. The Trading Room allows for an interactive and exciting learning environment which brings textbook theory to life. Students will use and have access to software such as Stata, Excel, Python and R and databases such as Thomson One Banker, DataStream, S&P Capital IQ and Bloomberg.

The award-winning **McClay Library** has 2,200 reader seats in a mixture of formal and informal spaces, and offers places for quiet study and significant provision for group work. Its iconic CS Lewis Reading Room, a serene reading space, is the Library's magnificent centrepiece: decorated with glass-engraved quotations from the Belfast author's works, it is also home to a hand-carved replica of the famous wardrobe door from 'The Chronicles of Narnia'.

The Graduate School offers a unique facility for postgraduate students by providing a range of support services including skills development workshops and events to add value to your student experience. The Graduate School aims to support postgraduates in the development of transferable skills that can be applied to their study and future career.



ABOUT BELFAST AND NORTHERN IRELAND

Belfast is a fun city on the current 'must-see' destination lists. It is also the safest region in the UK (UK British Crime Surveys 2018-19). Awash with enthusiasm, culture and that famous Irish friendliness, students can also explore:

- Beautiful scenery and outdoor adventures such as the Giant's Causeway or hiking in the Mourne Mountains.
- Titanic Belfast is the World's Best Visitor Attraction (World Travel Awards 2016).
- Game of Thrones' film location and activity tours.
- Great entertainment and nights out; a buzzing arts and social scene from festivals, theatre and international events to historic pubs, stylish bars and brilliant shopping.
- Northern Ireland: happiest place in the UK (Lloyds Bank Happiness Index 2020). Belfast has the lowest student rent in the UK (NatWest Student Living Index 2020).
- The rest of the UK, Ireland and Europe with accessible airport and transport links to most major cities.



**BELFAST VOTED
NUMBER 1 REGION**
IN THE WORLD TO VISIT IN 2018
(Lonely Planet, 2017)



**NORTHERN IRELAND IS THE
HAPPIEST PLACE IN THE UK**
(Lloyds Bank Happiness Index 2020)



**LOWEST STUDENT COST
OF LIVING IN THE UK**
(Mercer Cost of Living City Ranking 2021)



**TITANIC BELFAST MUSEUM
WORLD'S BEST VISITOR
ATTRACTION**
(World Travel Awards 2016)



**GAME OF THRONES
FILM LOCATION AND
ACTIVITY TOURS**



**MOURNE
MOUNTAINS**

A RUSSELL GROUP UNIVERSITY

As a member of the Russell Group, we are one of the UK's 24 leading universities, providing our students with a world-class education underpinned by world-class research. Queen's researchers work closely with more than 250 universities around the world.

**RUSSELL
GROUP**

RESEARCH AND TEACHING EXCELLENCE

Our teaching quality is recognised as being of the highest standard. Queen's students are taught by academics who are informed by the latest discoveries in their fields. The University has won five Queen's Anniversary Prizes for Further and Higher Education, for world-class achievement in green chemistry, environmental research, palaeoecology, law and for Northern Ireland's Comprehensive Cancer Services (CCS) programme. The latest UK Research Excellence Framework 2014 revealed that all academic areas at Queen's have research assessed as 'world leading', and the University's research strengths are reflected in the quality of our teaching.

WORLD-CLASS CAMPUS

Queen's has one of the most modern campuses in the UK, including the award winning McClay Library, one of the finest libraries in the world and home to 1.2 million volumes and 2,000 reader places.

Other highlights include our new-look Students' Union, and the state-of-the-art Physical Education Centre – used as a training camp for the 2012 Olympics. Queen's Elms Student Village or the brand new city centre accommodation Elms BT1 and Elms BT2 are located within easy walking distance of the University.



Information is correct at time of print and is subject to change (January 2022). For current information, please visit go.qub.ac.uk/courses



**QUEEN'S
UNIVERSITY
BELFAST**

**MANAGEMENT
SCHOOL**

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e: qms@qub.ac.uk
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